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34 Abstract

35 The Action Observation Network (AON) encompasses brain areas consistently engaged when
36 we observe other's actions. Although the core nodes of the AON are present from childhood,
37 it is not known to what extent they are sensitive to different action features during
38 development. As social cognitive abilities continue to mature during adolescence, the AON
39 response to socially-oriented actions, but not to object-related actions, may differ in
40 adolescents and adults. To test this hypothesis, we scanned with functional magnetic
41 resonance imaging (fMRI) 28 typically-developing teenagers and 25 adults while they
42 passively watched videos of hand actions varying along two dimensions: sociality (i.e.
43 directed towards another person or not) and transitivity (i.e. involving an object or not).
44 We found that observing actions recruited the same fronto-parietal and occipito-temporal
45 regions in adults and adolescents. The modulation of voxelwise activity by the social or
46 transitive nature of the action was similar in both groups of participants. Multivariate pattern
47 analysis, however, revealed that the accuracy in decoding the social dimension from the brain
48 activity patterns, increased with age in lateral occipital and parietal regions, known to be
49 involved in semantic representations of actions, as well as in posterior superior temporal
50 sulcus, a region commonly associated with perception of high level features necessary for
51 social perception. Change in decoding the transitive dimension was observed only in the latter
52 region. These findings indicate that the representation of others' actions, and in particular
53 their social dimensions, in the adolescent AON is still not as robust as in adults.

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56 *Keywords: Action Observation; Adolescence; fMRI; Social actions; Object-direct actions*

57 **Significance statement**

58 The activity of the action observation network in the human brain is modulated according to
59 the purpose of the observed action, in particular the extent to which it involves interaction
60 with an object or another person. How this conceptual representation of actions is
61 implemented during development is largely unknown. Here, using multivoxel pattern analysis
62 of fMRI data, we discovered that, while the action observation network is in place in
63 adolescence, the fine-grain organization of its posterior regions is less robust than in adults to
64 decode the social or transitive dimensions of an action. This finding highlights the late
65 maturation of social processing in the human brain.

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68 Introduction

69 When we observe other's actions a set of brain areas is consistently engaged contributing to
70 our social interactions' capability. The so-called Action Observation Network (AON)
71 comprises fronto-parietal regions -- traditionally associated with action planning (Gallese et
72 al., 1996; Buccino et al., 2001) – as well as posterior superior temporal sulcus (pSTS) and
73 high-level visual occipito-temporal areas -- traditionally associated with perceptual analyses
74 (Carr, Iacoboni, Dubeau, Mazziotta, & Lenzi, 2003; Downing, 2001; for meta-analyses see
75 Caspers, Zilles, Laird, & Eickhoff, 2010; Grosbras, Beaton, & Eickhoff, 2012) ADD
76 OSTENHORF. The AON supports not only the representation of low-level aspects of an
77 action (e.g., kinematics) but also its high-level aspects (e.g., goal, intention) indexing the
78 abstract or conceptual knowledge about the action observed [WURM; LIGNAU; HAFRI;
79 URGEN]. Notably, a number of empirical and theoretical studies suggest that activity in
80 different subsystems of the AON might be modulated by the social aspect of the observed
81 actions, that is whether they involve another agent or not. For instance, watching point-light
82 displays representing two individuals interacting enhanced the recruitment of the inferior
83 frontal gyrus (IFG), premotor areas, bilateral IPS and the right superior parietal lobe (SPL), as
84 compared to watching the same individuals acting independently (Centelles et al., 2011).
85 Higher activity in fronto-parietal (Oberman et al., 2007; Becchio et al., 2012) and
86 occipitotemporal parts (Saggar et al., 2014; Isik et al., 2017; Wurm et al., 2017; Walbrin et al.,
87 2018; Becchio et al., 2012) of the AON has also been reported when participants observed
88 gestures or object-directed actions performed with a social intent (e.g. communicating or
89 cooperating) as compared to individual-centered actions. Multivoxel patterns and
90 representation similarity analyses have revealed a representation of both the object-
91 directedness (transitivity) and person directedness (sociality) qualification of an action in
92 most part of the AON. Yet results seems to converge to indicate that only in the posterior part

93 these representations, and in particular the social representation, generalize well across a
94 variety of perceptually divergent actions (Wurm and Caramazza, 2019; but see Hafri 2017),
95 and even verbal description (Wurm and Caramazza Nat Communication 19).

96 The general notion of the existence of a conceptual representation of action content and in
97 particular the social orientation of an action, raises the question of the ontogeny of this
98 representation. This question is even more complex given the late maturation of this part of
99 the brain during adolescence, both in terms of structure (e.g. grey matter density) and
100 functional connectivity patterns, in contrast to premotor regions that seem to mature earlier.

101 HYP If shaped by experience fine grained representation should change during adolescence.

102 Responses of parts of the AON are present very early in development. Activity during
103 passive observation of other people's hand actions has been reported in sensorimotor
104 (Shimada and Hiraki, 2006) and temporal areas (Lloyd-Fox et al., 2009) in 5-months old
105 infants using near-infrared spectroscopy. Functional magnetic resonance imaging (fMRI)
106 studies in children (from 7 years old) and adolescents showed that all nodes of the AON are
107 identified during action observation (Ohnishi et al., 2004; Shaw et al., 2011, 2012; Pokorny et
108 al., 2015). Direct comparison with adults showed a lower activity in occipito-temporal areas
109 in children age 7-9 (Morales et al., 2019) and less left-lateralization in occipital regions in a
110 group of 7 to 15 years old (Biagi et al., 2016). So far, however, no study has investigated
111 whether the representation of the *content* of observed actions is the same as in adults.

112 Yet social perception skills continue to mature especially during adolescence (Scherf et
113 al., 2007; Ross et al., 2014) while social orientation and social cognition also undergo a drastic
114 increase in complexity (Steinberg and Morris, 2001). Besides, structural changes in the AON
115 regions still occur until the end of the teenage years, which suggests also changes in functional
116 organization (Mills et al., 2014). In these regards, we hypothesized that the modulation of the
117 action observation network when the type of action is of social nature might also change. We

118 designed an fMRI paradigm where adolescents (13-17 years old) and adults passively watched
119 short videos of actions that varied in their social or transitive nature. We asked specifically
120 whether, at an age when the overall activity of the AON is adult-like, the local representations
121 of the different conceptual dimensions of action is also already mature. In line with the delayed
122 development of social cognition, we would expect bigger differences within the AON between
123 adolescents and adults for social actions only.

124 **2. Material and Methods**

125 **2.1. Participants**

126 Twenty-eight typically developing adolescents aged from 13 to 17 years ($M_{age} = 15.1$, SD
127 = 1.26; 13 females; 27 right-handers) were enrolled in the study. They completed the Pubertal
128 Development Scale (PDS; Petersen & Crockett, 1988), a sex-specific eight-item self-report
129 measure of physical development based on Tanner stages (Marshall & Tanner, 1969, 1970).
130 Adolescents answered questions concerning their physical development (e.g. growth in
131 stature, breast development, pubic hair) and on the basis of their answers they were assigned
132 to one of the categories of pubertal status: mid-pubertal (Tanner stage 3, $n = 9$), advanced
133 pubertal (stage 4, $n = 13$), and post-pubertal (stage 5, $n = 6$). Twenty-five adults ($M_{age} = 26.6$,
134 $SD = 2.02$, range = 24-33 years old; 14 females; 22 right-handers) were also recruited in the
135 study. Recruitment was made through internal ads in the university.

136 All participants reported to be healthy and typically developing, they had normal or
137 corrected-to-normal vision and reported no history of neurological or psychiatric disorder. All
138 participants were voluntary and signed written consent. Written consent was also obtained
139 from the adolescents' parents. The study was in line with the Declaration of Helsinki and was
140 approved by the national Ethics Committee.

141 Inclusion in the final sample required that head motion during scanning did not exceed
142 2mm displacement between consecutive volumes on 90% of volumes for each run. One male
143 adolescent was excluded based on this criterion. One adult was also excluded following
144 technical problems during fMRI scanning.

145 2.2. Stimuli

146 The stimuli consisted of 256 videos, each representing the same scene with two persons,
147 amongst four possible actors, facing each other across a table, seen from the side (i.e. one
148 actor on each side of the screen). Only the arms and hands of the actors were visible.
149 Different objects were placed on the table. Only one of the two actors produced an action with
150 her/his right or left arm. There were no physical contact between the two actors.

151 We grouped the actions into four classes, based on whether the action depicted involved
152 the other person or not (Social or Non-Social) and whether it involved an object or not
153 (Transitive or Intransitive). We had 64 exemplars of videos for each class that represented the
154 following actions: (1) Social Transitive (ST): give/take pen and give/take book; (2) Non-
155 Social Transitive (NT): write/rub with pencil and open/close book; (3) Social Intransitive (SI):
156 agree/disagree finger gesture and come/go away hand gesture ; and (4) Non-Social
157 Intransitive (NI): stroke/scratch arm with finger and stroke/scratch arm with hand.

158 To further increase the variability in each class, the action could be performed by the
159 actor sitting on the left or right side of the table and filmed from two slightly different
160 perspectives. This maximized chances to identify representational mechanisms that rely on
161 abstract action representations that generalize across perceptual information (Wurm, Ariani,
162 Greenlee, & Lingnau, 2016; Wurm, Caramazza, & Lingnau, 2017; Wurm & Lingnau, 2015).

163 In addition, we added control items consisting of eight modified action videos from
164 the four action classes (2 control videos per action class). In these videos, the actors were

165 removed, and a pink disk moved within the scene. The trajectory and cinematic of the disk
166 were matched with that of the gesture from the original video.

167 All videos had a duration of about 3 seconds (with 30 frames per second) and a
168 resolution of 640 x 480 pixels. All 256 videos were manually inspected with mpv media
169 player (available from <https://mpv.io/>) to determine the onset and duration of each action.

170 Individual action duration was then standardized across action class by slightly speeding up or
171 slowing down the individual videos for which the duration of the action fell outside the mean
172 +/- two times the standard deviation of all videos of the respective action class. A variable
173 number of ‘filler’ frames before and after the execution of the action were included for each
174 video to create final trial videos, consisting of a combination of three videos of the same
175 action class each (see below), of equal length. All video editing was performed using ffmpeg
176 (version 3.2, available from <http://ffmpeg.org/>) and in-house Python scripts. The quantity and
177 spatial amplitude of motion was inevitably different for each class of action. For instance, the
178 social action “Thumb down” implies a large gesture of the arm whereas the non-social action
179 “Scratch” implies a local gesture with low arm amplitude. As a consequence, the global and
180 local visual motion was different across classes. In order to quantify and control in subsequent
181 analyses for potentials effects of these interclass differences, we used a program developed in-
182 house in Python with the library OpenCV (Open Source Computer Vision Library;
183 <https://opencv.org/>) to compute, for each video frame, the number of pixels that changed
184 intensity relative to the preceding frame. Then, the total number of changing pixels was
185 divided by the total number of frames to obtain a score of motion magnitude. Videos of social
186 actions involved more visual motion than videos of non-social actions. We thus used the
187 motion magnitude score as a regressor of non-interest in the analysis of brain activity (see
188 section Univariate fMRI Analysis, for more details).

189 All videos were tested in a separate online experiment using the platform Testable
190 (<https://www.testable.org/>). We created 8 subsets of 64 videos where all classes of actions
191 were equally represented. For this experiment, we recruited 126 participants ($M = 33.9$ years,
192 $SD = 10.2$; 77 females) who were randomly assigned to one of the eight subsets of videos and
193 were asked to rate each video using visual analog scales (from 0 = not at all to 100 = very
194 much), along two dimensions introduced with the following questions: for sociality, “How
195 much is the action relevant for the nonacting person?”; for transitivity, “How much does the
196 action involve the interaction with a physical object?”. As expected, the four categories were
197 well-discriminated, even if there was more variability along the social dimension for the
198 transitive actions.

199 For the fMRI experiment, to maximize the BOLD response elicited by each action
200 observation condition, videos were arranged in triplets that varied across the identity of
201 actors, the perspective, and the side of action. This resulted in 9.5 s videos showing the same
202 action class, hereafter called trial videos, that were used in a block design.

203 **2.3. fMRI experiment**

204 Each participant was scanned in a single-session with: (i) a T1-weighted anatomical scan,
205 (ii) one practice functional run to ensure that participants felt comfortable with the task, (iii)
206 eight functional runs. Each functional run contained 20 trials (16 action trials plus 4 control
207 conditions; see **Figure 1**). Each trial started with a fixation cross (variable duration from 1 to
208 3 s) followed by a trial video (9.5 s), which was then immediately followed by a blank screen
209 (variable duration from 0.5 to 1.5 s) and a subsequent rating screen (5 s). The inter-trial-
210 interval thus varied from 16.12 s to 19.12 s. Each run ended with a 10 s fixation period. A
211 genetic algorithm was used to optimize the experimental design with regards to contrast
212 estimation (Wager and Nichols, 2003; Kao et al., 2009) using the toolbox NeuroDesign
213 (<https://neurodesign.readthedocs.io/en/latest/index.html>). We thereby created eight different

214 schedules of sequences of conditions and intertrial intervals. The assignment of these
215 schedules to the eight runs was counterbalanced across participants.

216 < Insert **Figure 1** about here >

217 In the scanner, stimuli were back-projected onto a screen (60 Hz frame rate, 1024 x 768
218 pixels screen resolution) via a liquid crystal DLP projector (OC EMP 7900, Epson) and
219 viewed through a mirror mounted on the head coil. Image on the screen had a 40x30 cm size,
220 covering a 20° angle of view. Participants gaze position on the projection mirror was recorded
221 (Eyelink 1000 system, SR Research). Before each functional run, the spatial accuracy of the
222 calibration of the eye tracker was validated using 9 points. If the average deviation exceeded
223 1° of visual angle, the spatial calibration was redone. Stimulus presentation, response
224 collection and synchronization with the fMRI acquisition triggers and the eyetracker were
225 implemented in a custom-built program, using the LabVIEW (National Instrument)
226 environment. After each functional run, participants were allowed self-determined breaks.

227 **2.4. Task**

228 Participants were first asked to watch attentively each trial video. Immediately after a
229 trial video, a response screen, showing a question and a slider, was presented and participants
230 had to indicate, depending on the question, either the degree of sociality or the degree of
231 transitivity of the action that was depicted in all the three videos they had just seen. We used
232 the same questions as in the preliminary independent experiment. Participants gave their
233 response by moving a track-ball with their right index along an analog-scale (from 0 = not at
234 all to 100 = very much) and validated their choice by clicking with their right thumb. Only
235 one question was displayed for each trial. As a trial video was presented twice during the
236 experiment, both social and transitive ratings were collected for each action. The order of
237 presentation of the questions was counterbalanced across subjects. Ratings were used to
238 ensure that adolescents and adults were able to discriminate the items across sociality and

239 transitivity. Importantly, as participants did not know in advance which question would be
240 asked, they were not biased towards attending to one or the other dimension. Two questions
241 were also asked for the control videos, one concerning the distance covered and the other
242 concerning the velocity of the pink disk. To ensure that participants understood and followed
243 correctly the instructions during the fMRI session, they completed a practice run before the
244 scanning, outside the scanner. No information about the exact aim of the study was given
245 before the experiment.

246 2.5. Data acquisition

247 Imaging data were acquired on a 3T Siemens Prisma Scanner (Siemens, Erlangen,
248 Germany) using a 64-channel head coil. Blood-Oxygen Level Dependent (BOLD) images
249 were recorded with T2*-weighted echo-planar images acquired with the multi-band sequence
250 (version R016a for Syngo VE11B) provided by the University of Minnesota Center for
251 Magnetic Resonance Research (<https://www.cmrr.umn.edu/multiband/>). Functional images
252 were all collected as oblique-axial scans aligned with the anterior commissure–posterior
253 commissure (AC–PC) line with the following parameters: 287 volumes per run, 54 slices,
254 TR/TE = 1224 ms / 30 ms, flip angle = 66°, field of view = 210 x 210 mm², slice thickness =
255 2.5 mm, voxel size = 2.5x 2.5 x 2.5 mm³, multiband factor = 3. To correct for magnetic field
256 inhomogeneity during data preprocessing, we also acquired a pair of spin-echo images with
257 reversed phase encoding direction (TR/TE = 7.060 ms / 59 ms, flip angle = 90°, voxel size =
258 2.5 x 2.5 x 2.5 mm³). Structural T1-weighted images were collected using a T1 weighted
259 Magnetization-Prepared 2 Rapid Acquisition Gradient Echoes (MP2RAGE) sequence (176
260 sagittal slices, TR/TE = 5000 / 2.98 ms, TI1/TI2 = 757 / 2500 ms, alpha1/alpha2 = 4° / 5°,
261 Bandwidth = 240Hz/pix, Field-Of-View = 256 x 256 x 176 mm³, slice thickness = 1 mm,
262 voxel size = 1 x 1 x 1 mm³).

263 2.6. Preprocessing

264 Structural T1-weighted images were derived from MP2RAGE images by removing the
265 noisy background and were skullstripped and segmented into tissue type (GM: grey matter,
266 WM: white matter and CSF: cerebro-spinal fluid tissues) using the Computational Anatomy
267 Toolbox (CAT12; <http://dbm.neuro.uni-jena.de/cat12/>). Functional data were analyzed using
268 SPM12 (Wellcome Department of Cognitive Neurology, <http://www.fil.ion.ucl.ac.uk/spm>)
269 implemented in MATLAB (Mathworks, Sherborn, MA). Preprocessing for univariate
270 analyses included the following steps (1) realignment to the mean EPI image with 6-head
271 motion correction parameters; (2) co-registration of the individual functional and anatomical
272 images; (3) normalization towards MNI template; (4) spatial smoothing of functional images
273 (Gaussian kernel with 5 mm FWHM). For multivariate pattern analyses step (2) and step (3)
274 were skipped to work only on unsmoothed EPI images, in native space of each subject.

275 2.7. Univariate fMRI analysis.

276 A general linear model (GLM) was created using design matrices containing one
277 regressor (explanatory variable) for each condition of interest (i.e., social transitive, social
278 intransitive, non-social transitive, and non-social intransitive) modeled as a boxcar function
279 (with onsets and durations corresponding to the start of each video of that condition)
280 convolved with the canonical hemodynamic response function (HRF) of SPM, one regressor
281 for the control condition, built the same way, one regressor accounting for judgement and
282 motor response (HRF-convolved boxcar function containing all the periods during which the
283 rating screen was presented and responses given) and six regressors of non-interest resulting
284 from 3D head motion estimation (x, y, z translation and three axis of rotation). As quantity
285 and spatial amplitude of visual motion was different for each class of action, we also included
286 one regressor controlling for unequal motion quantity. This regressor was modeled as a
287 boxcar function with onsets and durations of each video convolved with the canonical HRF

288 and parametrically modulated with motion quantity values (z -scored for each run). A
289 regressor accounting for eye movements was also included with each saccade modeled
290 according to its onset and duration, convolved with the canonical HRF. In addition, in order to
291 estimate and remove the variance corresponding to physiological noise, we used the PhysIO
292 toolbox (Kasper et al., 2017). We extracted the time-course of the signal from all voxels in the
293 CSF and separately in the white matter. A principal component analysis (PCA) was
294 performed (i.e., CompCor; Behzadi et al., 2007), and fourteen physiological components
295 related to non-BOLD activity were extrapolated in the normalized WM (6 first PCs + mean
296 signal) and in the normalized CSF (6 first PCs + mean signal). We included these fourteen
297 components as confounds regressors in the GLM. The model was estimated in each
298 participant, also taking into account the average signal in each run. The contrast of parameter
299 estimates of each condition compared to control, computed at the individual level, were
300 entered into a three-way repeated measures ANOVA, with Group (Adolescents vs Adults) as
301 between-subject factor, and Sociality (social vs non-social) and Transitivity (transitive vs
302 intransitive) as within-subject factors. The analysis was performed using GLMflex
303 (http://mrtools.mgh.harvard.edu/index.php/GLM_Flex) implemented in Matlab. We present
304 results maps with a significance threshold set at $p_{\text{FWE}} < .05$ with family-wise error (FWE)
305 correction applied at the cluster level (cluster-defining non-corrected threshold at $p < .001$).
306

307 2.8. Multi-voxel pattern analysis

308 2.8.1. *Regions of interest (ROI) definition*

309 In a first analysis, we focused on regions typically recruited during action observation. We
310 defined eight ROIs: bilateral LOTC, bilateral PMv, bilateral pSTS, and bilateral IPS/SPL.
311 These ROIs were derived from an independent meta-analysis of fMRI and PET data
312 (Grosbras et al., 2012), by taking the conjunction of activated voxels reported in a set of

313 studies contrasting observing hand movements (with or without object) to control conditions
314 ($p < .001$ uncorrected, cluster extent threshold of 5 voxels).

315 All ROIs, defined in MNI-space, were transformed into each subject native space and
316 masked with his grey matter mask. Importantly, overlapping voxels across ROIs were
317 manually inspected and were attributed to the smallest ROI to ensure all ROIs were
318 independent of each other (Bracci et al., 2017). This concerned only left pSTS and left LOTC
319 due to their spatial proximity in the meta-analysis results and represents a marginal number of
320 voxels ($M = 6.51 \pm 2.68$).

321 Each ROI had a different number of voxels across subjects and hemispheres (mean size
322 and standard deviation are indicated in brackets): LOTC (left = 236.45 ± 33.60 , right = 316.57
323 ± 51.57), PMv (left = 139.57 ± 23.15 , right = 143.06 ± 24.77), pSTS (left = 71.84 ± 13.20 ,
324 right = 75.43 ± 17.98), and IPS/SPL (left = 213.04 ± 37.92 , right = 171.92 ± 27.93). These
325 differences may prevent the reliability of between subjects' comparisons and may bias group
326 comparisons. To obtain the same sizes across participants, we applied a voxel selection
327 procedure, separately for each classification analysis, based on the highest values in the
328 univariate F-test. Thereby for each subject we defined ROIs with size constrained by the
329 smallest size observed across participants in the initial definition: LOTC [$n = 174$ voxels],
330 PMv [$n = 96$ voxels], pSTS [$n = 47$ voxels], and IPS/SPL [$n = 104$ voxels].

331 2.8.2. *ROI-based MVPA*

332 We performed multivoxel pattern analyses (MVPA) within the eight ROIs independently.
333 At the individual level we computed a new GLM using the realigned and unwarped images in
334 native space (without smoothing) and estimating single trial activity (i.e. using 20 regressors
335 per run). The new GLM included the same covariates used in the univariate analysis. In total
336 this procedure resulted in 32 maps of parameter estimates (beta) per action condition (4 action
337 exemplars x 8 runs) for each subject (total 128 maps). MVPA was performed using nilearn

338 (Abraham et al., 2014) for Python 3.7. For voxels within each ROI, we trained, on a subset of
339 data, a linear support vector machine classification (regularization hyperparameter C = 1), to
340 distinguish patterns of parameter estimates associated with each condition. We then tested the
341 classifier ability to decode the conditions associated with patterns of parameter estimates on
342 the remaining data. We used an eight-fold leave-one out cross-validation schedule, training on
343 data from seven runs and testing on data from the remaining run and averaging the
344 classification accuracies (percent correct) across the eight iterations.

345 This procedure was carried out independently in each ROI in two analyses: firstly, we
346 trained the classifier to discriminate social versus non-social actions (112 patterns from the
347 seven runs of the training set: 56 social and 56 non-social), independently of the transitive
348 dimension, and we tested on the remaining 16 patterns (8 social and 8 non-social); secondly,
349 we trained the classifier to discriminate transitive versus intransitive actions (112 patterns: 56
350 transitive and 56 intransitive), independently of the social dimension, and we tested on the
351 remaining 16 patterns (8 transitive and 8 intransitive) (see **Figure 2**). For each analysis, to
352 make group-level inferences we compared the averaged accuracies per ROI to chance level
353 (50%) using a one-tailed one-sample Student *t*-test. Statistical results were FDR-corrected for
354 the number of ROIs (Benjamini and Yekutieli, 2001). We also assessed the significance of
355 decoding at the individual level with a fold-wise permutation scheme (Etzel and Braver,
356 2013). To do so, the classification was repeated 1000 times after randomizing the labels in
357 order to construct a null-distribution per subject, ROI and condition. The *p*-value was then
358 given by dividing the number of times where the mean classification accuracy was greater
359 than the classification score obtained by permuting labels, by the number of permutations.

360 We entered classification accuracies in a two-way ANOVA with Age group (adolescents
361 and adults) as between factor and Hemisphere (Left and Right) as within factor.

362 < Insert **Figure 2** about here >

363 Finally, we carried out a four-way classification (NI, NT, SI, ST) and built confusion
364 matrices to explore which conditions might be confounded to each other. Mean accuracies for
365 each action class (values in the confusion matrix diagonal) was then entered in ANOVAs to
366 investigate potential difference between adolescents and adults. Additionally, to probe
367 developmental effect, correlations between mean accuracy score for each action category (ST,
368 SI, NT, NI) and subjects' chronological age (in month) were calculated in ROIs when a
369 significant effect (i.e. above chance global decoding of action category) was found.

370 *2.8.3. Searchlight MVPA*

371 To complete the results obtained with the ROI-based decoding and test the presence of
372 additional putative brain areas for decoding Social vs Non-Social and Transitive vs
373 Intransitive, we carried out a whole-brain searchlight analysis with 12mm radius spheres
374 (about 463 voxels). MVPA classification was carried out with the same parameters and
375 procedure as the ROI-based MVPA, within each sphere as the searchlight moved across the
376 brain, and the classification accuracy was stored at the central voxel, yielding a 3D brain map
377 of classification accuracy (Haynes, 2015). To identify regions where classification accuracy
378 was significantly above chance (i.e., 50%) in adults and adolescents, the chance level was
379 subtracted from classification maps, then these maps were normalized (MNI template) and
380 smoothed (FWHM = 6mm). Then, we carried out one-sample t-tests for each group and each
381 condition separately , corrected for multiple comparisons at the cluster level (FWE, $p < .05$).

382 **3. Results**

383 **3.1. Behavioral ratings**

384 We carried out one three-way ANOVA (Group x Sociality x Transitivity) separately for
385 each rating (i.e., sociality and transitivity). Concerning the rating of the transitive dimension,
386 we found a main effect of Transitivity $F(1,49) = 176.88, p < .001, \eta_p^2 = .97$, transitive actions

387 ($M = .93, SD = .32$) were rated more transitive than intransitive videos ($M = -.93, SD = .24$),
388 unsurprisingly. No other main effect nor interaction including the factor group were found.
389 Concerning the rating of the social dimension, we found a main effect of Sociality $F(1,49) =$
390 $623.82, p < .001, \eta_p^2 = .93$, social videos ($M = .79, SD = .51$) were rated more social than the
391 non-social actions ($M = -.79, SD = .49$). We also found a main effect of Transitivity $F(1,49) =$
392 $11.32, p < .01, \eta_p^2 = .19$, intransitive actions ($M = .14, SD = 1.10$) were rated more social than
393 transitive actions ($M = -.14, SD = .71$). Finally, the ANOVA revealed an interaction between
394 Sociality and Transitivity $F(1,49) = 42.50, p < .001, \eta_p^2 = .46$: there was no difference
395 between non-social transitive ($M = -.72, SD = .38$) and non-social intransitive actions ($M = -$
396 $.86, SD = .58, p = .47$), whereas social intransitive actions ($M = 1.14, SD = .29$) were rated
397 more social than social transitive videos ($M = .44, SD = .44, p < .001$). No other main effect
398 nor interaction including the factor group were significant.

399

400 3.2. Univariate fMRI results

401 We entered the individual maps of parameters estimates for the four action conditions (NI,
402 NT, SI, ST) in a repeated-measure ANOVA with Sociality and Transitivity as within-subject
403 factors and Age group as between-subject factor. The results are displayed in **Table 1** and
404 **Figure 3**.

405 < Insert **Table 1** and **Figure 3** about here >

406 The ANOVA revealed a main effect of Sociality (see **Figure 3A**): observing social
407 compared to non-social actions induced stronger activity in AON regions in bilateral posterior
408 superior temporal sulcus and bilateral middle temporal gyrus, bilateral supramarginal gyrus,
409 bilateral precentral gyrus, in left superior parietal lobe and in left inferior frontal gyrus
410 bilateral, as well as in superior frontal gyrus, SMA, precuneus bilateral visual cortices
411 (intracalcarine cortex and lingual gyrus). The reverse contrast yielded significant activation in

412 left anterior parietal cortex (AIPS/SPL), left inferior occipital cortex and right precentral
413 gyrus, as well as in occipital pole and lateral occipital cortex.

414 We found a main effect of Transitivity (see **Figure 3B**): observing transitive actions was
415 associated with stronger activity in bilateral medial occipital cortex, bilateral precentral
416 cortex, right superior frontal sulcus, left parieto-occipital cortex, right inferior temporal
417 cortex, bilateral cerebellum (lobule VIII/IX), left angular gyrus and right posterior cingulate
418 cortex. The reverse contrast revealed significant activations in bilateral early visual cortices
419 (cuneus), right lateral occipital temporal cortex (EBA/FBA), right posterior superior temporal
420 cortex (SMG/pSTS), bilateral temporal poles, right pericentral cortex (central sulcus and
421 postcentral cortex).

422 There was also a main effect of Age group. The contrast adolescents versus adults
423 revealed higher activation in adolescents, when observing action compared to the control
424 condition activation, in left ventral medial prefrontal cortex and in left temporoparietal
425 junction (**Figure 3C**).

426 We did not observe any significant interaction between Sociality and Transitivity in any
427 region. Finally, the ANOVA did not reveal any interaction between the factors Sociality or
428 Transitivity and Age group nor three-way interaction.

429 3.3 ROI MVPA

430 *3.3.1. Decoding social vs non-social and transitive vs intransitive actions*

431 Significant above-chance decoding was found in all the regions of the AON, for both
432 adolescents and adults. LOTC and IPS/SPL showed the highest decoding accuracies for the
433 social dimension and LOTC for the transitive dimension (**Figure 4**). We also assessed the
434 significance of decoding in these regions at the individual level using permutations (Etzel &
435 Braver, 2013; see **Extended Data Figure 4-1**), with a cutoff of $p < .05$. For the social
436 dimension, all adults (left = 100% and right = 100%) and nearly all adolescents (left = 93%

437 and right = 96%) decoded significantly in the LOTC, but in IPS/SPL the proportion of
438 adolescents (left = 70% and right = 44%), for whom decoding was significant, was lower than
439 that of adults (left = 79% and right = 79%). For the transitive dimension, decoding was
440 significant in all participants in the LOTC.

441 < Insert **Figure 4** about here >

442 In a second step, we compared classification performance for adolescents and adults in
443 LOTC, PMv, pSTS, and IPS/SPL, by entering mean classification accuracies in two-way
444 ANOVAs with Hemisphere (Left, Right) as within subject factor and Age group
445 (Adolescents, Adults) as between factor. These analyzes were performed for each dimension
446 (i.e., transitivity and sociality) separately. Concerning the social dimension, the ANOVAs
447 revealed a main effect of Age group in IPS/SPL, $F(1,49) = 9.2, p < .01$, in pSTS, $F(1,49) =$
448 $8.17, p < .01$, and in LOTC, $F(1,49) = 7.23, p < .01$, with higher decoding values for adults.
449 There was a main effect of Hemisphere in LOTC, $F(1,49) = 9.11, p < .01$, and in IPS/SPL,
450 $F(1,49) = 4.07, p = .049$, with higher decoding values in the right hemisphere. There was no
451 interaction between Hemisphere and Age group (All $p > .10$). Concerning the transitive
452 dimension, the ANOVAs revealed a main effect of Age group in pSTS, $F(1,49) = 6.35, p =$
453 $.015$. There was a main effect of Hemisphere in pSTS, $F(1,49) = 16.64, p < .001$. There was
454 no interaction between Hemisphere and Age group (All $p > .10$).

455 *3.3.2 Searchlight MVPA*

456 Significant decoding was found for social and transitive actions bilaterally in brain areas
457 typically associated with the AON including LOTC, PMv, pSTS, and IPS/SPL in both groups
458 of participants (see **Figure 5A**). Moreover, when comparing accuracy maps for adults and
459 adolescents using two-sample t-tests, we found significant clusters in bilateral IPS for Social
460 versus Non-Social actions and in right pSTS for Transitive vs Intransitive actions (see **Figure**
461 **5B** and **Extended Data Table 5-1**), thus confirming the results obtained in the ROI analysis.

462

< Insert **Figure 5** about here >

463

3.3.3. Decoding individual action classes (NI, NT, SI, and ST)

464

We also carried out a four-way classification in each ROI and each participant and

465

derived confusion matrices representing the pairwise decoding accuracies across conditions

466

(i.e. how often a pattern corresponding to a condition is correctly decoded: matrix diagonal)

467

and confounded with each of the other conditions (see **Figure 6**). The classifier was able to

468

correctly discriminate each action class above chance in LOTC, IPS/SPL, and PMv and in a

469

lesser extent in pSTS (see **Extended Data Figure 6-1**). The confusion matrices were highly

470

similar between adults and adolescents.

471

< Insert **Figure 6** about here >

472

To investigate potential differences between adolescents and adults for each action class,

473

mean classification accuracies were entered in ANOVAs with Sociality and Transitivity as

474

within-subject factor and Age group as between-subject factor. Mean classification accuracies

475

were averaged from the two hemispheres, as no interaction with the factor Hemisphere was

476

significant in the first ROI MVPA. We carried out ANOVAs separately for each ROI (LOTC,

477

PMV, IPS/SPL, and pSTS). These analyzes revealed a trend to significance for the interaction

478

Age Group x Sociality x Transitivity in the IPS/SPL, $F(1,49) = 3.90, p = 0.054$ (**Figure 7A**),

479

but this double interaction was not significant either in the LOTC, $F(1,49) < 1$, in PMv,

480

$F(1,49) < 1$, or in the pSTS, $F(1,49) < 1$. In the IPS/SPL, decoding accuracies were higher for

481

adults compared to adolescents for NT, $t(49) = -2.10, p = .02$, SI, $t(49) = -2.41, p < .01$, and

482

ST, $t(49) = -1.71, p = .047$, but not for NI, $t(49) = -.51, p = .31$. Finally, we found a significant

483

correlation between decoding accuracies and chronological age in IPS/SPL only in

484

adolescents for SI, $r(25) = .47, p = .012$, and ST, $r(25) = .52, p < .01$ (see **Figure 7B**).

485

< Insert **Figure 7** about here >

486 4. Discussion

487 Our univariate analyses indicate that all components of the AON are in place in
488 adolescence and are engaged to the same level as in adults. Moreover, multivariate analyses
489 showed that, like in adults, regions of this network contain information related to the content
490 of actions. Yet this fine-grained action representation becomes more robust between
491 adolescence and adulthood in IPS/SPL, pSTS and LOTC. Additionally, outside the AON we
492 observed higher activity in adolescents in the MPFC and TPJ, two regions of the mentalizing
493 network.

494 These findings extend previous reports of adult-like AON engagement in childhood
495 and early adolescence (Ohnishi et al., 2004; Pokorny et al., 2015; Biagi et al., 2016; Morales
496 et al., 2019) by testing advanced and post pubertal adolescents (14-17 years old).
497 Furthermore, we show that the modulation of AON activity by the transitive and social
498 dimensions of the observed actions is similar in adolescents and adults. Social actions induced
499 higher activity than non-social actions in the pSTS, supramarginal gyrus, and precentral
500 cortex, independently of whether these actions also involved an object. This complements
501 previous adults studies that investigated either object-directed actions with a social intent or
502 communicative symbolic actions or interactions (Iacoboni et al., 2004; Montgomery et al.,
503 2007; Centelles et al., 2011; Saggar et al., 2014; Sliwa and Freiwald, 2017; Walbrin et al.,
504 2018). In contrast, non-social actions engaged the most posterior parts of the temporal
505 occipital cortex, as well as anterior parietal/post central areas, perhaps in relation to the fact
506 that they drew attention to somato-sensation in the active actor, in particular in the stroking or
507 rubbing videos. Observing transitive, relative to intransitive, actions yielded significant
508 activation in bilateral medial fusiform gyrus, which is not typically included in the AON, but
509 involved in processing information about objects (Mahon et al., 2007) and object-directed
510 actions (Chen et al., 2016). We also observed bilateral activation of IPS/SPL and dPMC,

511 which are part of a frontoparietal network involved in grasping and reaching (Dapretti and
512 Sirigu, 2006), as well as in observing others using tools (rev. in Reynaud, Navarro, Lesourd,
513 & Osiurak, 2019). Observing intransitive versus transitive actions revealed activation in
514 bilateral pSTS/STS and lateral occipitotemporal cortex (extending into the fusiform gyrus).
515 This latter region is likely to encompass the extrastriate body area (EBA) and the fusiform
516 body area (FBA), which selectively process visual features of human bodies (Downing &
517 Peelen, 2011). Interestingly, Wagner and colleagues (2016), using naturalistic movie stimuli
518 showed that FMRI signal peaks in the lateral fusiform gyrus occurred more frequently in
519 response to scenes depicting a person (face or body) engaged in a social action, while peaks in
520 the medial fusiform gyrus occurred for scenes with objects, landscapes or buildings,
521 irrespective of the presence of social cues. In line with our data, this suggests that EBA and
522 FBA are more engaged by intransitive than transitive actions stimuli and the reverse for the
523 medial fusiform gyrus.

524 These findings are comforted by the multivariate analyses that provide evidence of
525 representations of both the social and transitive dimensions of actions in all parts of the AON.
526 Yet, while the univariate analysis did not show any difference between adolescents and
527 adults, multivariate decoding accuracies were lower in adolescents in the LOTC, pSTS and
528 IPS/SPL for social versus non-social actions and in pSTS for transitive versus intransitive
529 actions.

530 The LOTC contains a mosaic of focal but overlapping regions selective for particular
531 types of information (like hand posture, body shape, tools) that forms the components of
532 action representations important for action understanding and social interpretation (for
533 discussions see Lingnau & Downing, 2015; Wurm and Caramazza, 2019). Some authors have
534 suggested that the LOTC forms the perceptual anchor of a pathway that extends into the
535 superior temporal cortex and temporal parietal junction, a gradient along which increasingly

536 rich representations of the posture, movements, actions, and mental states of other people are
537 constructed (Carter and Huettel, 2013). Here we found higher decoding accuracy in adults
538 only for social but not for transitive actions. This suggests that the role of this region for
539 social action representation is still immature in adolescence.

540 We also found significant differences between adolescents and adults in representation
541 of the social but not the transitive dimension in a region within the IPS/SPL. This region is
542 part of the dorsal frontoparietal network involved in planning (Przybylski and Króliczak,
543 2017), action emulation (Ptak et al., 2017), observation and execution of manipulative actions
544 (Dinstein, Hasson, Rubin, & Heeger, 2007; Ferri, Rizzolatti, & Orban, 2015; Lanzilotto et al.,
545 2019; Orban, Ferri, & Platonov, 2019; Reynaud, Lesourd, Navarro, & Osiurak, 2016;
546 Reynaud et al., 2019) and could also play a more general role in action understanding, and
547 therefore in social interactions, by representing actor-object interactions at a higher level of
548 abstraction (Tunik et al., 2007; Ramsey and Hamilton, 2010). Our results suggest that
549 discriminating whether goal-directed actions have a social purpose is less efficient in IPS/SPL
550 of adolescents and improves gradually, as indicated by the linear correlation between
551 decoding accuracy and age in the adolescent group.

552 As adolescence is a period of major social development, from a behavioral and neural
553 point of view (reviewed in Burnett et al. 2011), it is perhaps not surprising to observe
554 differences in the representation of the social dimension of actions. The lower decoding
555 performance for the transitive dimension in adolescents in the pSTS is however less expected,
556 considering that the understanding of object manipulation is certainly well mastered at this
557 age. Our data might thus indicate that action representation, at the perceptual level,
558 subtending action categorization in the pSTS might still change in adolescence. It has to be
559 noted however that, in the pSTS, the social/non-social actions discrimination accuracy was
560 weaker compared to transitive/intransitive actions and also not as high as in LOTC or

561 IPS/SPL, like in Wurm and colleagues (2017) study; at individual level the decoding was
562 significant (permutation tests) on only about half of the adults and one-third of the
563 adolescents. It is coherent with the interpretation that pSTS responds to mutual interactions
564 between coacting agents (Isik et al., 2017; Walbrin et al., 2018): there was no mutual
565 interactions between actors neither in Wurm and colleagues (2017) nor in our study (i.e., one
566 acting agent and one passive agent). In any case the fact that we observed age differences for
567 both the social and the transitive dimensions indicates that the representation of action
568 categories in this region is still different from that of adults.

569 Age-differences emerged from our multivariate but not univariate analyses suggesting
570 that different patterns of voxels may capture subtle changes between adolescents and adults
571 that could not be revealed at the voxel-level. Differences in decoding accuracies between
572 groups might be explained by different inter-subject variability (Bray et al., 2009). Individuals
573 are maturing at different rates, and our adolescents' sample is likely more heterogeneous than
574 our adults' sample. In our study, this explanation can apply for the right IPS/SPL where social
575 versus non-social actions was decoded in only half of adolescents compared to 80% of adults
576 (see Extended data Figure 4-2). Yet this is not the case in the other regions where higher
577 decoding accuracy is observed in adults despite a similar proportion of adults and adolescents
578 with significant decoding. This shows that interindividual variability in functional
579 organization may account for only some but not all differences between adolescents and
580 adults and that inter-subject variability decreases with age non-homogeneously in different
581 AON parts.

582 Outside AON, the univariate analysis revealed that adolescents but not adults recruited
583 the vMPFC and TPJ, two regions commonly attributed to the mentalizing network (Frith and
584 Frith, 2007; Van Overwalle and Baetens, 2009), usually engaged when people make
585 attributions about the mental states of others. Developmental studies reported that during such

586 tasks, adolescents activated the MPFC to a greater extent than adults (reviewed in Blakemore,
587 2008). It may be that during our task, adolescents also inferred thoughts and intentions,
588 independently of the transitive or social nature of the actions. Future studies should
589 investigate behavioral correlates of viewing these actions as well as links between the AON
590 and mentalizing areas.

591 In conclusion, our results contribute to the understanding of the AON development in
592 adolescence. In line with our hypothesis, we revealed age differences in the local pattern of
593 activation representing the social dimension of an action in LOTC, IPS/SPL and pSTS, as
594 well as strengthening of the representation of the transitive dimension in the pSTS. We
595 observed no evidence of differences in the precentral regions. This underlies adolescent
596 development in the functional organization of the posterior parts of the AON. Future studies
597 should investigate how other featural or contextual components of actions are represented in
598 the AON of adolescents, in relation to changes in social perception skills.

599

600

601 **Data and Code availability statement**

602 Unthresholded statistical maps for the main contrasts of interest can be visualized on
603 NeuroVault (<https://neurovault.org/collections/8403/>). Behavioral and preprocessed
604 neuroimaging data will be posted on a public repository (OpenfMRI) after publication of the
605 research article. Stimulus materials and code are available upon reasonable request.

606

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757

758 **Figures**

759 **Figure 1.** (A) stimuli used in the present study varying across two dimensions: sociality
760 (social, non-social) and transitivity (transitive, intransitive), leading to 4 distinct categories of
761 actions: Social Transitive (ST), Non-Social Transitive (NT), Social Intransitive (SI), , and
762 Non-Social Intransitive (NI). Each category was made of four classes of actions: (ST): Give:
763 the actor moves a book or a pen from his/her peri-personal space toward the peri-personal
764 space of the passive actor; Take: the reverse of Give; (NT): Open: the actor opens a
765 notebook; Close: the reverse of Open ; Rub: the actor rubs pencil trace on the notebook with
766 rapid oscillatory movements; Write: the actor writes something on the notebook with the
767 pencil; (SI) Agree: the actor indicates with a gesture (i.e., thumb up) to the passive actor that
768 he agrees; Disagree: the actor indicates to the passive actor with a gesture (i.e., thumb down)
769 that he disagrees; Come: the actor indicates with his active hand to the passive actor to come
770 closer; Go away: the reverse of Come; (NI): Stroke: the actor strokes his forearm with his
771 active hand; Scratch: the actor scratches his forearm with his active hand. (B) schematic
772 depiction of the sequence of events in a representative session.

773

774 **Figure 2.** Schematic representation of the MVPA. A beta estimate was first extracted for each
775 trial using a GLM. The SVM classification was performed using a leave-one-out cross-
776 validation scheme. A SVM classifier was trained (112 β) and tested to discriminate between
777 Social versus Non-Social actions (16 β) and between Transitive versus Intransitive (16 β)
778 actions. Classification accuracies were averaged across iterations (8 iterations) and entered in
779 a two-way ANOVA with Age group (Adolescents and Adults) as between factor and

780 hemisphere (Left and Right) as within factor, for each ROI and each Action Dimension
781 separately.

782

783 **Figure 3.** Brain activation associated with main effect of (A) Sociality; (B) Transitivity; and
784 (3) Group. Activations are projected on PALS-B12 atlas surface configurations (Van Essen,
785 2005) : lateral fiducial surfaces. Statistical maps are FWE-corrected for multiple comparisons
786 across the whole-brain at the cluster level; FWE, $p < .05$). AIPS: anterior intraparietal sulcus;
787 SPL: superior parietal lobe; pSTS: posterior superior temporal sulcus; MTG: middle temporal
788 gyrus; STS: superior temporal sulcus; iLOC: inferior lateral occipital cortex; Occ fusif G:
789 occipital fusiform gyrus; Intracal: intracalcarine cortex; SMG: supramarginal gyrus; AG:
790 angular gyrus; PostG: postcentral gyrus; dPMC: dorsal premotor cortex; LOC: lateral
791 occipital cortex; TP: temporal pole; TOf: temporo-occipital fusiform gyrus; Lingual G:
792 Lingual gyrus; EBA: extrastriate body area; FBA: fusiform body area; EVC: extrastriate
793 visual cortex; vMPFC: ventral medial prefrontal cortex; TPJ: temporoparietal junction.
794

795 **Figure 4.** ROI MVPA results. (A) Illustration of the 8 functionally defined ROIs used in the
796 present study derived from the meta-analysis of Grosbras et al. (2012). MNI-coordinates of
797 the different ROIs are represented in **Extended Data Table 4-1**. (B) Group averaged
798 decoding accuracies for (B) decoding social versus non-social (blue) and (C) transitive versus
799 intransitive (red) actions for adolescents (dark) and adults (light). Error bars indicate Standard
800 Deviation (SD). Asterisk represents statistical significance (FDR-corrected for the number of
801 tests). Dotted line indicates decoding accuracy at chance-level (50%). Individual data is
802 represented in **Extended data Figure 4-2**.

803

804 **Figure 5.** MVPA searchlight analyses. **(A)** Mean accuracy maps and statistical comparison
805 maps of the searchlight decoding for Social versus Non-Social actions (chance level = 50%)
806 and for Transitive versus Intransitive actions (chance level = 50%) for Adults and
807 Adolescents. **(B)** Comparison of Searchlight accuracy maps of Adults and Adolescents using
808 two-sample t-tests for Sociality and Transitivity separately. Corrections for multiple
809 comparisons were applied at the cluster level (FWE, $p < .05$). Coordinates of significant
810 clusters are presented in **Extended data Table 5-1**.

811

812 **Figure 6.** Confusion matrices for each action class in ROIs for adolescents and adults,
813 providing the percentage of correct classifications (diagonals) and misclassifications (off
814 diagonals). The lower the percentage, the more the cell is light-yellow colored and the higher
815 the percentage, the more the cell is dark blue colored. Comparison of diagonal values to
816 chance (0.5) are presented on **Extended data Figure 6-1**.

817

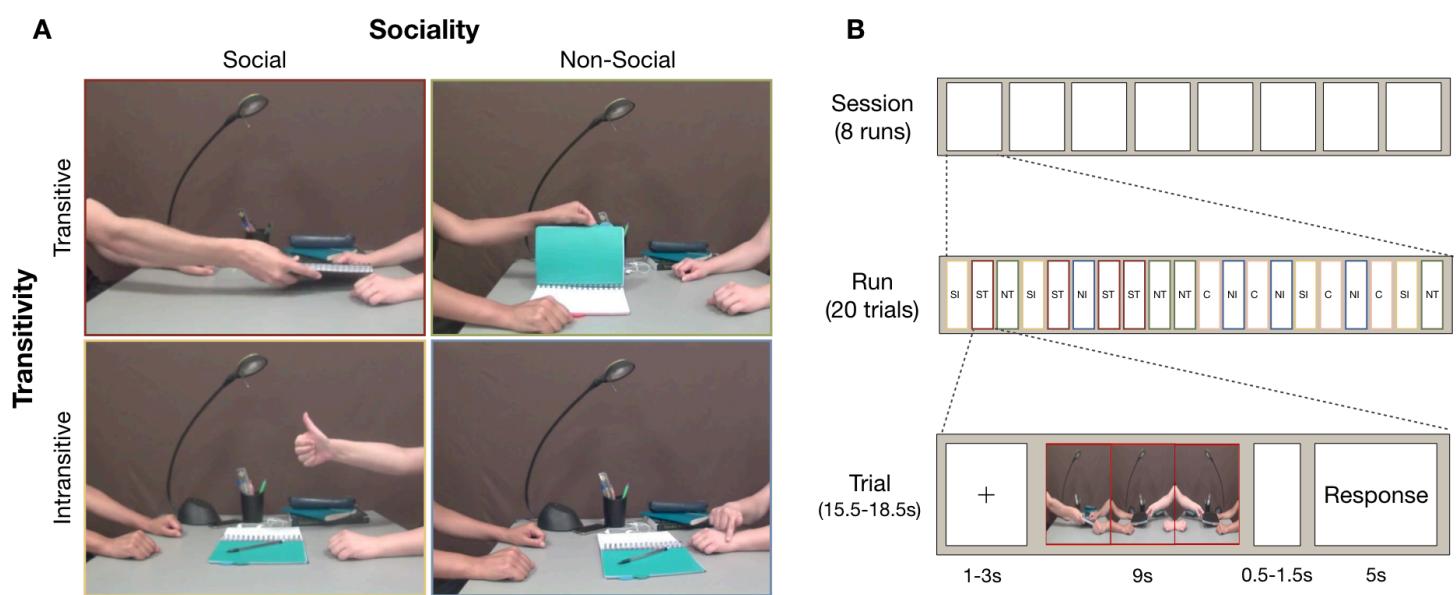
818 **Figure 7.** Mean decoding accuracies in IPS/SPL for each category of action for adolescents
819 (dark) and adults (light). **Upper panel:** ANOVA on mean decoding accuracies with sociality
820 and transitivity as within-subject factors and Age group as between-subject factor. **Bottom**
821 **panels:** mean decoding accuracies are plotted against chronological age for each group and
822 each class action (NI, NT, SI, and ST). Significant coefficient correlations (Pearson) are
823 indicated in red.

824 Dotted lines represent decoding accuracy at chance-level (25%). * $p < .05$, ** $p < .01$.

825

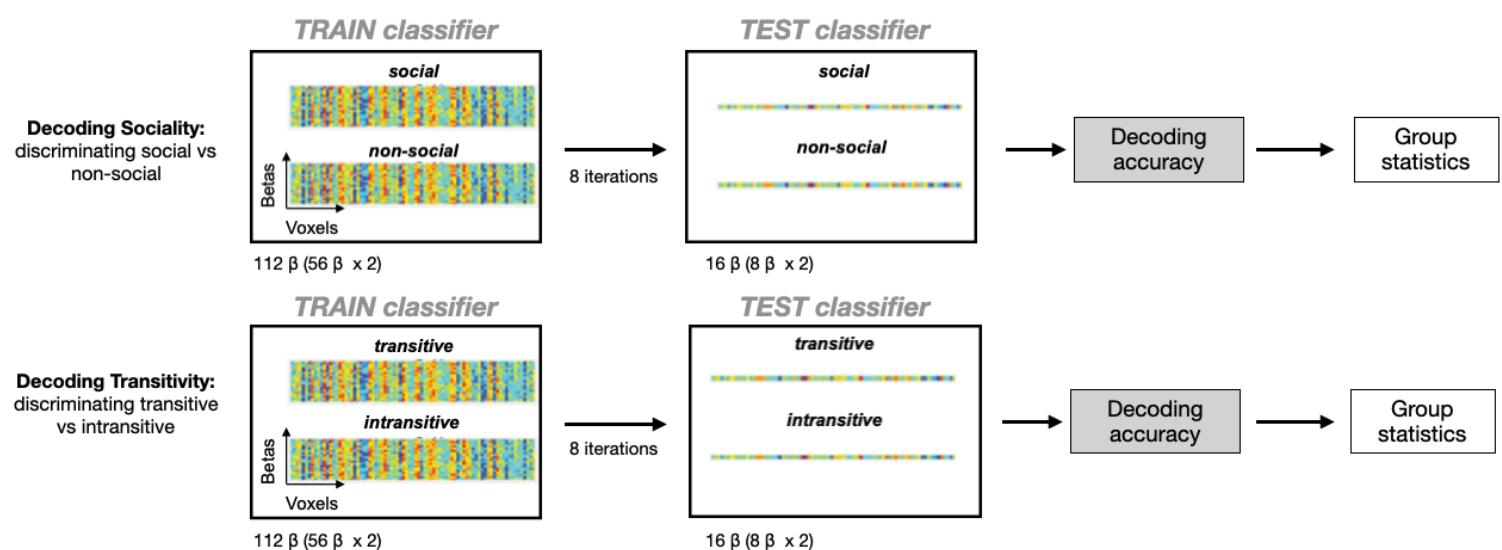
826

827 **Figure 1.**



829

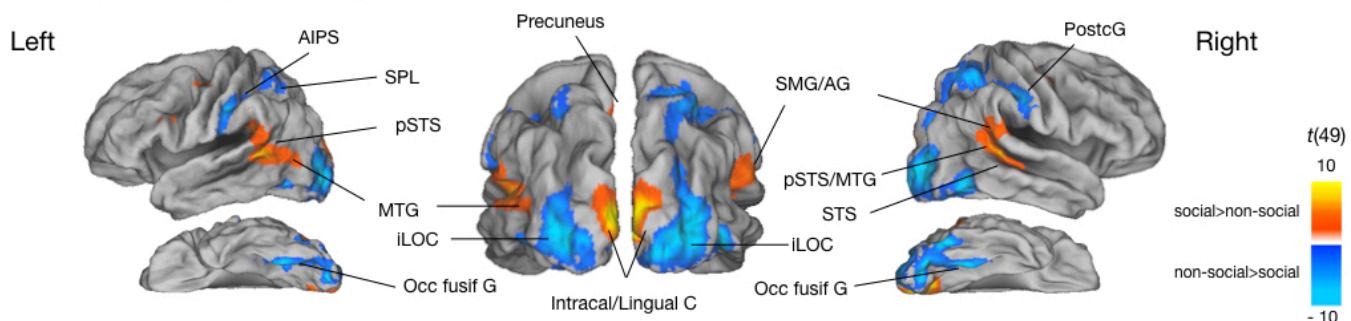
830 **Figure 2.**



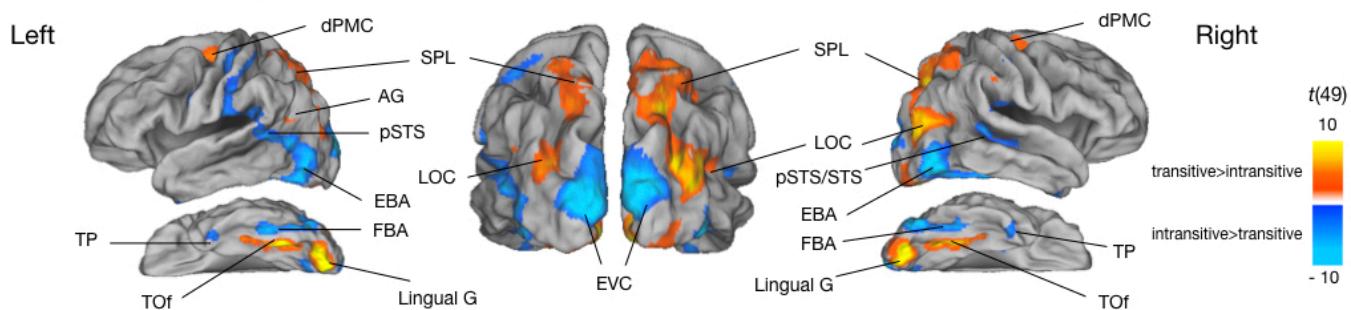
832

833 **Figure 3.**

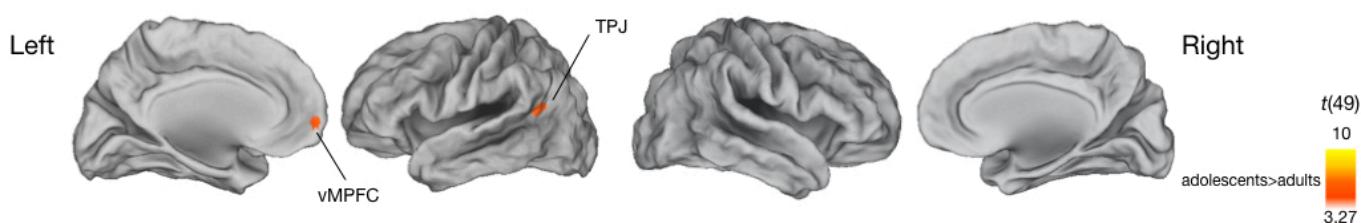
A. Main effect of Sociality



B. Main effect of Transitivity



C. Main effect of Group

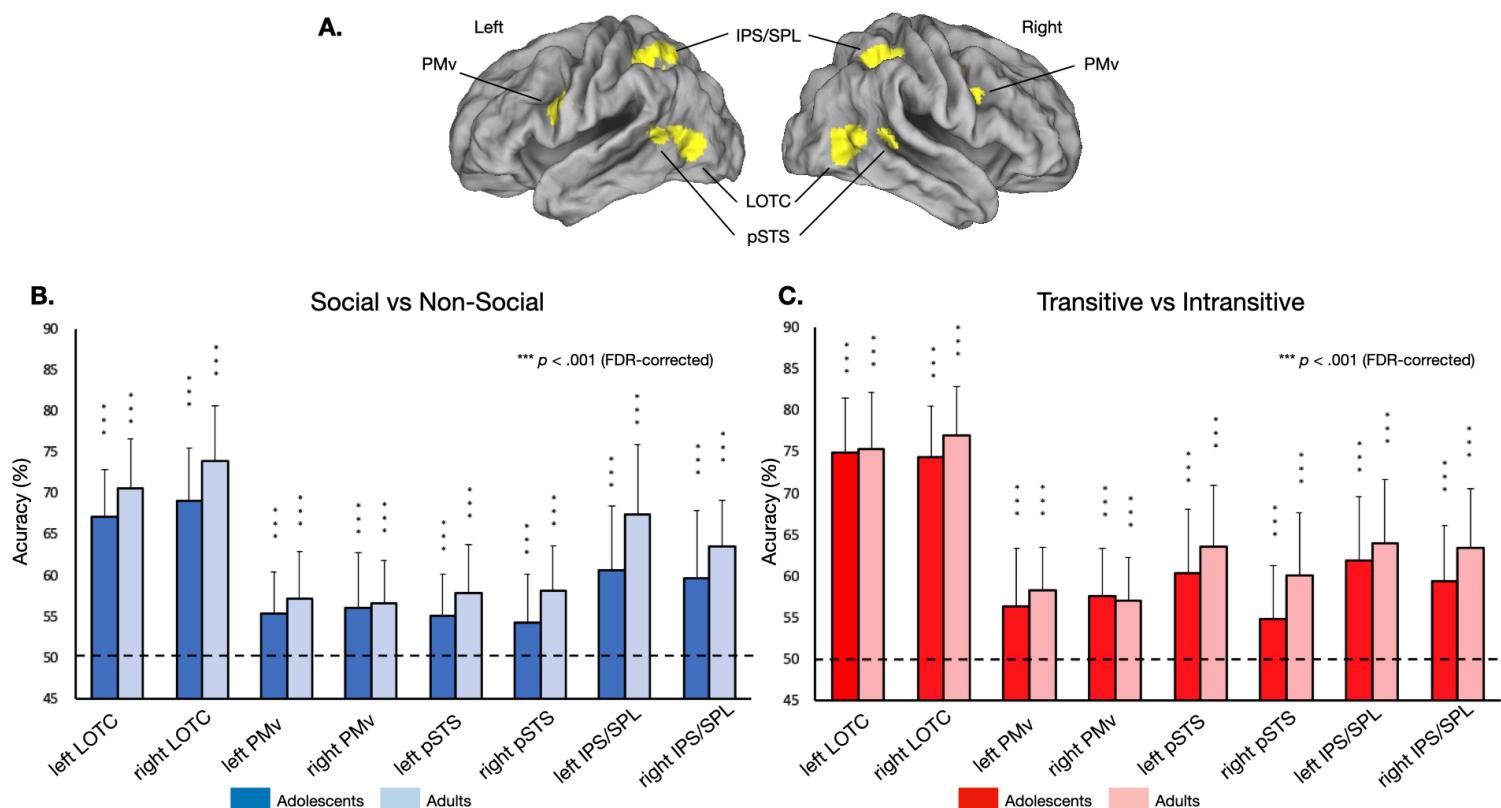


8

835

836 **Figure 4**

Regions of interest location

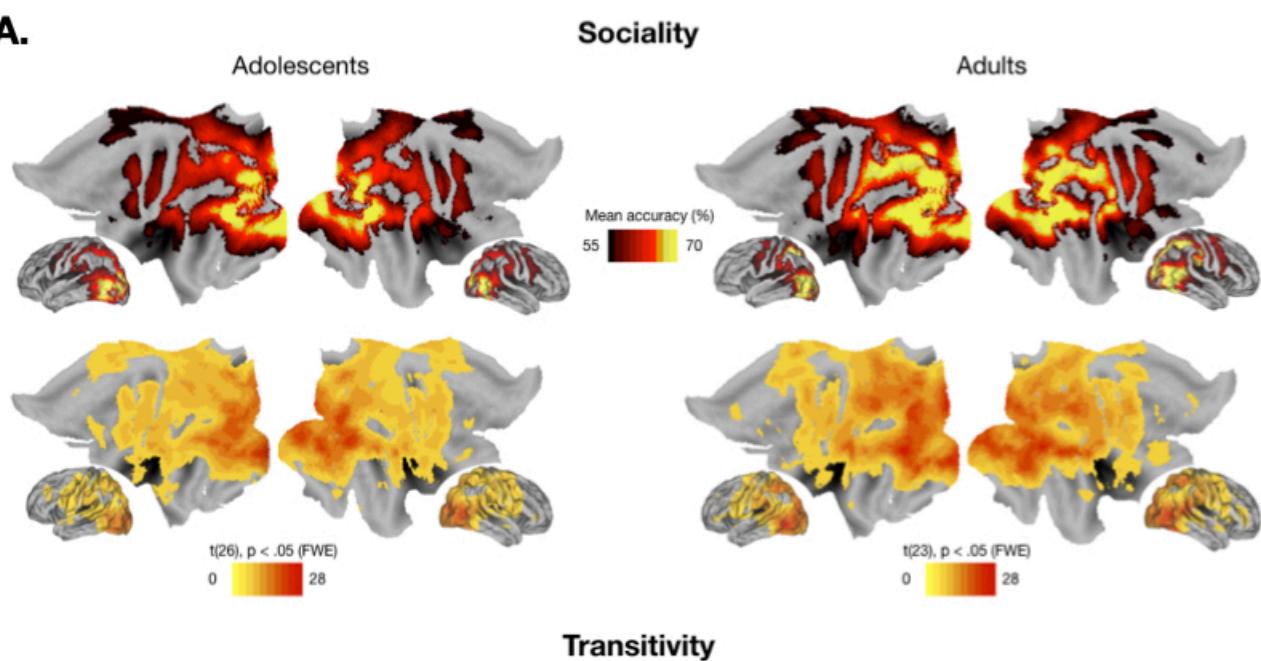


838

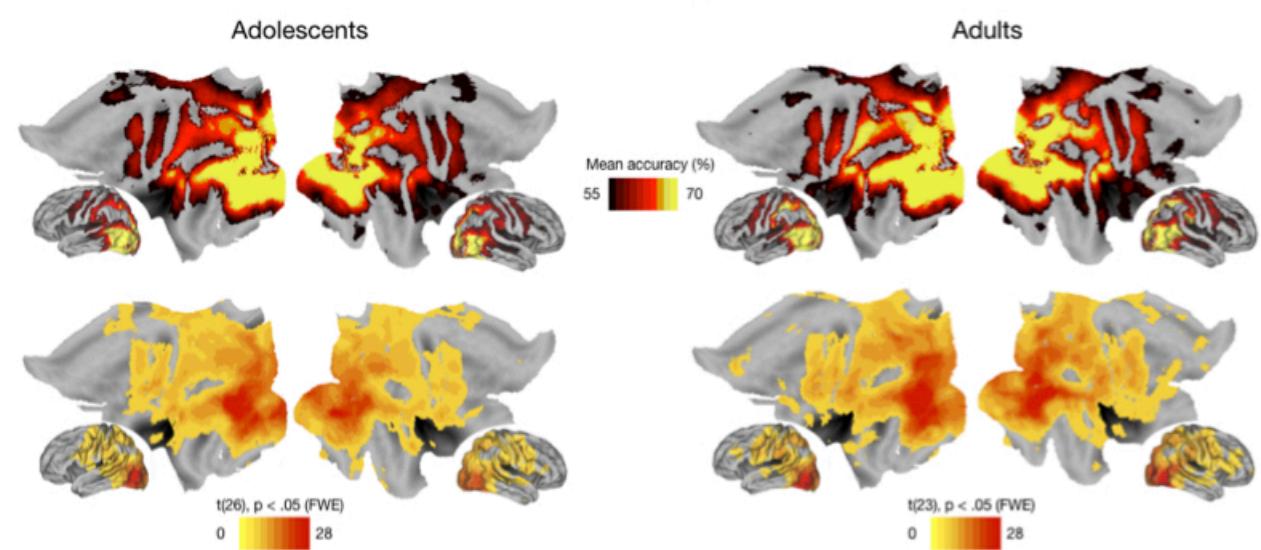
839 **Figure 5**

840

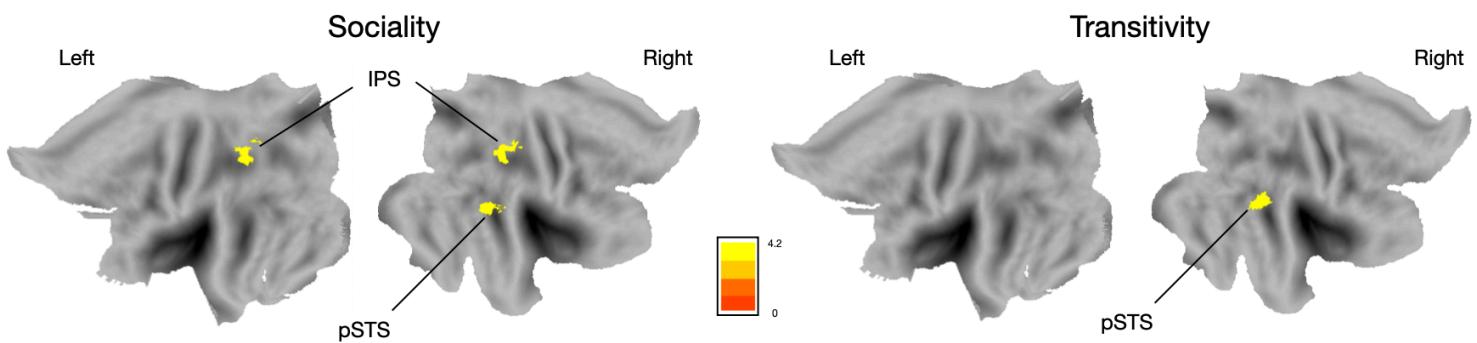
A.



Transitivity

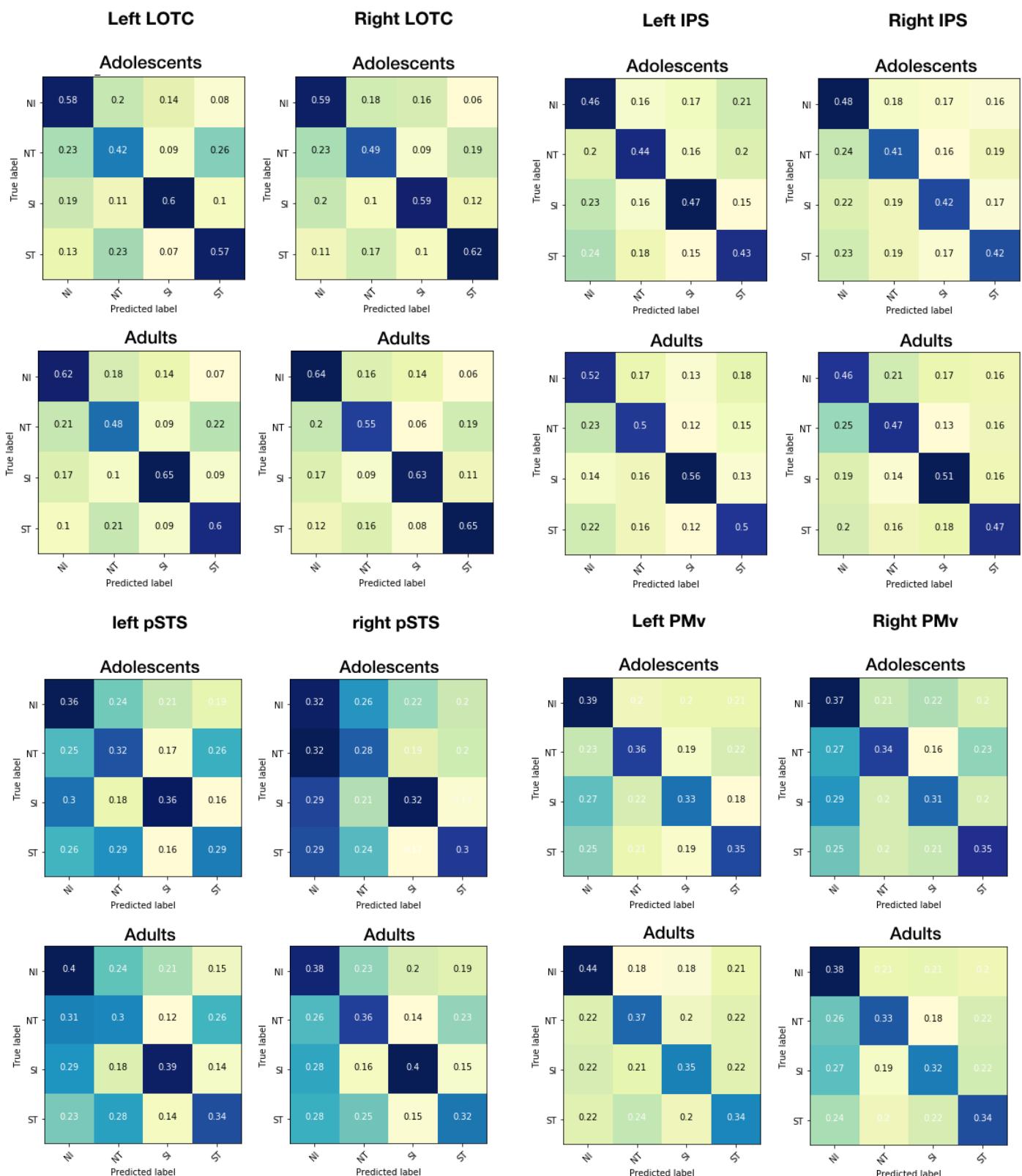


841
B.



843 Figure 6

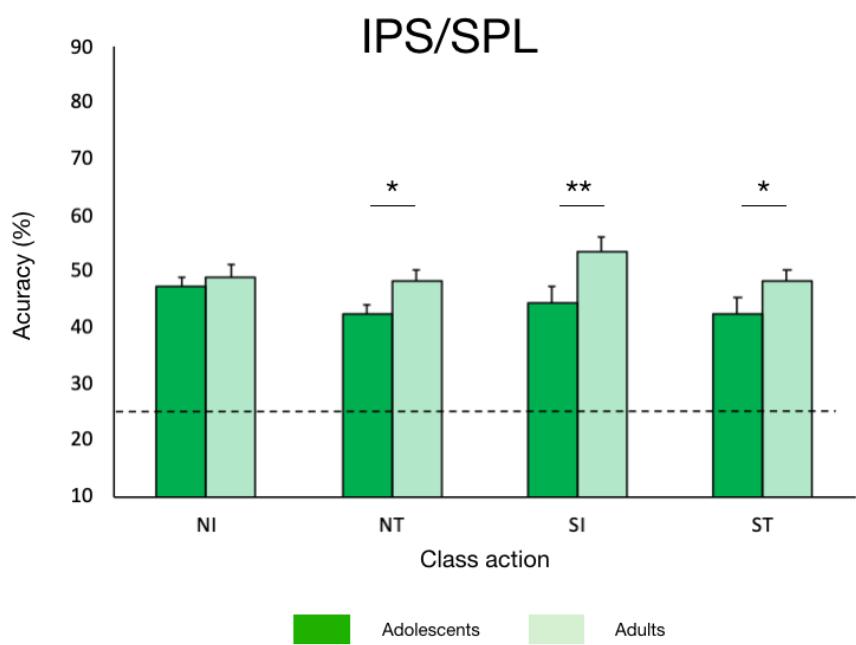
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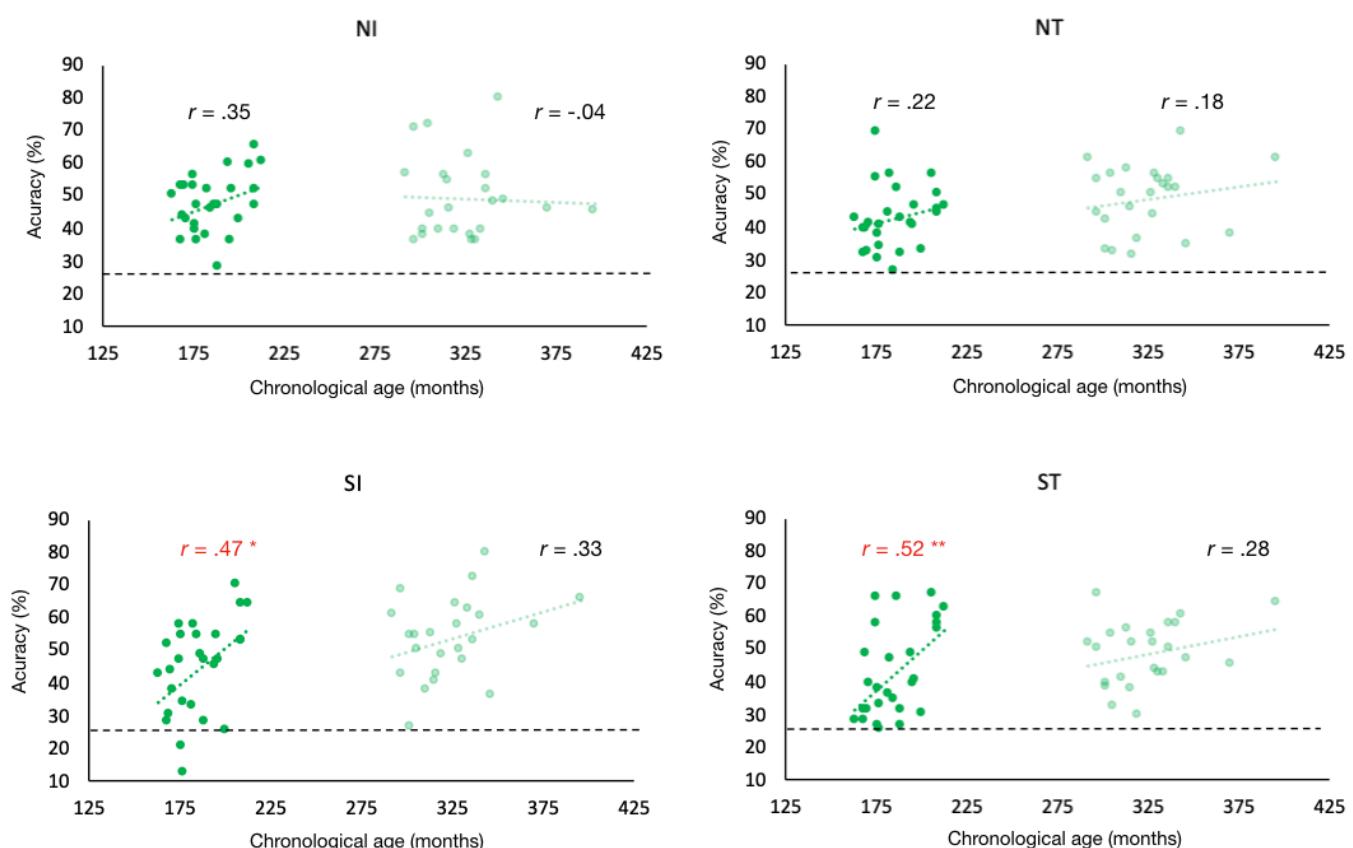
845

846 **Figure 7**

847



848



850

Table 1. Brain regions activated in the whole-brain analysis for the main effect of Age Group, Sociality and Transitivity

Region Label	Extent	t-value	Peak MNI Coordinates				
			x	y	z		
Main effect of Group							
<i>Adolescents > adults</i>							
Ventral Medial Prefrontal Cortex	L	58	5.94	-6	61	-8	
Temporo Parietal Junction	L	116	4.49	-43	-59	25	
Main effect of Sociality							
<i>Social/Non-Social</i>							
Visual cortex	L/R	8217					
Intracalcarine Cortex			11.29	7	-79	3	
Intracalcarine Cortex			10.93	-8	-97	13	
Lingual Gyrus			9.52	-3	-79	-10	
Temporo-parietal Cortex	L	1047					
pSTS/Middle Temporal Gyrus			8.47	-53	-47	8	
Supramarginal Gyrus			7.48	-51	-42	25	
Angular Gyrus			6.95	-56	-62	10	
Temporo -parietal	R	749					
pSTS/MTG			7.97	47	-42	10	
Supramarginal Gyrus			6.33	67	-39	23	
STS middle			6.03	50	-32	-3	
Precuneus	L/R	373	6.19	-1	-52	58	
Precentral Gyrus	L	508	6.15	-41	-7	53	
Superior Frontal Gyrus			5.02	-26	4	60	
Pre-SMA			4.49	12	-4	63	
Precentral Gyrus	R	114	5.69	47	1	55	

Superior Parietal Lobule	L	78	4.97	-33	-49	35
Inferior Frontal Gyrus	L	55	4.37	-46	14	23
<i>Non-Social /Social</i>						
Visual cortex	L/R	8217				
Occipital Pole / Lateral Occipital			12.61	32	-92	5
Occipital Pole / Lateral Occipital			12.45	-28	-89	0
Occipital fusiform gyrus			12.35	17	-87	-8
Temporal Occipital Fusiform Cortex			11.29	27	-49	-18
Anterior parietal cortex	L	900				
Postcentral Gyrus/AIPS			8.97	-51	-22	33
Central Opercular Cortex			6.62	-56	-17	18
Superior Parietal Lobule			6.45	-28	-47	68
inferior Lateral Occipital Cortex	L	92	7.55	-46	-69	-8
Precentral Gyrus	R	76	5.04	30	-12	58

Main effect of Transitivity

<i>Transitive / Intransitive</i>						
Medial occipital cortex	L/R	10781				
Lingual gyrus			16.50	15	-87	-10
Lingual gyrus			15.30	-8	-89	-10
Temporal Occipital Fusiform			13.37	30	-52	-13
Temporal Occipital Fusiform			12.53	-27	-55	-16
Precentral Cortex	R	450	10.23	25	-7	53
Precentral cortex	L	300	7.30	-23	1	55
Superior Frontal sulcus	R	74	5.70	22	21	40
Parieto-occipital Cortex	L	929				
Lateral occipital			9.97	-33	-82	20
Superior Parietal			7.45	-28	-52	65
Inferior temporal Cortex	R	53	5.56	52	-52	-10
Cerebellum (lobule VIII/ IX)	R	83	5.45	15	-47	-50

Cerebellum (lobule VIII/ IX)	L	179	8.35	-13	-49	-50
Angular Gyrus	L	57	4.68	-48	-62	23
Posterior Cingulate Gyrus	R	92	4.53	12	-29	43

Intransitive > Transitive

Medial occipital (early visual) cortex	L/R	10781				
Cuneus			14.16	12	-94	18
Cuneus			12.65	-11	-99	8
Intracalcarine Cortex			9.92	-3	-77	10
Lateral Occipital temporal cortex	R	766				
Inferior Lateral Occipital Cortex (EBA)			11.29	45	-79	-8
Temporal Occipital Fusiform Cortex (FBA)			7.50	45	-44	-20
Posterior Superior Temporal Cortex	R	527				
Supramarginal Gyrus			7.09	52	-37	8
Post Superior Temporal Gyrus			5.12	52	-19	-5
Temporal pole	R	77	6.61	37	-4	-45
Temporal pole	L	65	5.46	-38	-4	-45
Pericentral cortex	R	313				
Central sulcus (hand area)			5.28	35	-19	40
Central sulcus (index finger area)			4.68	40	-24	60
Postcentral Cortex			4.59	55	-14	50

All results are thresholded at $p < .05$ (FWE corrected for multiple comparisons at the cluster level)