

Half of the (big) picture is missing!

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Half of the (big) picture is missing!
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20 The missing part

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Despite advances in visualization techniques, drawings are still an important tool for generalization and simplification of concepts in plant sciences. Therefore, a correct illustration is key for a comprehensive and realistic understanding of plant forms and functions. Conversely, graphical misrepresentation of plants can have a large, detrimental impact on communication among researchers, hindering the correctness and comparability across studies. It is interesting that although we demand accuracy in scientific communication, plants are often portrayed with mistakes or unrealistically. This concern is particularly relevant for belowground plant parts and organs.

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Plants are often illustrated as if belowground parts are formed by fine roots only. This may reflect an 30 unbalanced focus of ecologists on fine roots while overlooking coarse, non-acquisitive roots and 31 32 belowground stems (Fig. 1; Laliberté, 2017; Freschet and Roumet, 2017; Klimešová et al., 2018). Thick roots, rhizomes, bulbs and tubers rarely play a role in absorbing water and nutrients, but can affect 33 34 resource acquisition by determining fine root placement and longevity (Klimešová et al., 2018). Most 35 importantly, these coarse organs do provide other key functions including anchorage in the soil, connection and transport of resources to aboveground parts, storage of carbohydrates and of buds for 36 37 resprouting, space occupancy, resource sharing, and support for fine root placement in the soil 38 (Klimešová et al., 2018; Pausas et al. 2018). For example, the acquisitive properties of a root system are 39 affected by the growth direction of coarse roots; a horizontal growth direction will result in a shallow 40 root system while an oblique growth direction will distribute fine roots in the lower soil horizons. 41 Additionally, acquisitive and non-acquisitive belowground plant parts and organs are tightly 42 interconnected; fine roots (acquisitive function) and coarse organs (e.g. thick roots, rhizomes; non-43 acquisitive functions) can greatly tradeoff (e.g. de la Riva et al., 2016). This implies that, for instance, resource acquisition can be largely affected by other functions. A good example is represented by root 44 45 foraging; plants capable of resource sharing through rhizomes tend to invest less in foraging for nutrients through fine roots (Weiser et al., 2016). In addition to their role in plant functioning, coarse belowground 46 organs also contribute to define key ecosystem properties because they may constitute most of the 47

48 belowground biomass in many ecosystems (e.g. Pausas et al., 2018). Examples of key ecosystem 49 functions affected by coarse organs include protection against soil erosion (Stokes et al., 2009), 50 contribution to nutrient cycling and carbon sequestration (Freschet and Roumet, 2017; Klimešová et al., 51 2018). We urgently need to refine our understanding of coarse belowground organs starting by 52 considering them in our studies and then representing them accurately in drawings, i.e. with all their 53 organs correctly reported and positioned, and with adequate size proportions.

54

55 Fig. 1

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57 The widespread poor depiction (and related lack of consideration) of belowground parts is due primarily 58 to methodological constraints. Sampling belowground organs is generally destructive, and plant organs, 59 taken out of their natural soil environment, lose their spatial structure and placement. Ecologists can use 60 a variety of methods to study roots in situ. However, most of these methods do not allow the observation 61 of belowground plant organs as a whole (e.g. fine and thick roots, rhizomes; Klimešová et al., 2018). 62 Solutions to these challenges are becoming available based on fundamental previous work (e.g. Rauh 63 1937; Kutschera and Lichtenegger 1982, 1992; Bell 1991), involving different ways of looking at plants, i.e. plants as modular organisms (Klimešová et al., 2019). 64

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66 Even when a study focuses on the acquisitive function, a diagram showing belowground plant parts 67 should also contain coarse belowground organs (e.g. rhizomes, thick roots). Therefore, omitting coarse 68 roots and belowground organs from illustrations contributes to neglecting important belowground plant functions (Klimešová et al., 2018, 2019). The main goal of this essay is to provide examples in which 69 70 plants are portrayed comprehensively and realistically, i.e. including the entire set of belowground 71 organs (Fig. 2, 3). While several works have accurately represented whole plants of temperate herbaceous species (e.g. Kutschera and Lichtenegger, 1982, 1992; Klimešová, 2018), very little 72 73 information is available for other biomes and growth forms (but see work done in fire-prone regions by 74 Pate and Dixon, 1982; Pausas et al., 2018, and for tropical trees by Jeník, 1977). We believe that a more realistic and comprehensive drawing of plants will motivate future research to include all thebelowground plant parts, organs, traits and ultimately functions.

77

78 Fig 2 & 3

79

80 Final remarks

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82 A picture is a powerful tool in science communication and researchers should always seek maximum 83 accuracy when depicting their study organisms, as required for written and oral communication. In this 84 contribution, we provide key examples of common types of belowground plant organs showing fine 85 roots as well as coarse organs, such as thick roots and rhizomes, either in a more realistic or more 86 schematic fashion (see Fig. 2 and 3). We also stress that much of the research attention is still focused 87 on aboveground plant parts and organs, mainly informing on functions of sexual reproduction and plant economics (Fig. 1; Laliberté, 2017). We call for a broader research agenda in plant functional ecology, 88 89 especially for the belowground compartments (Klimešová et al., 2018), which would include overlooked plant traits and functional axes, such as those associated with plant modularity (Klimešová et al., 2019). 90 We are convinced that the examples reported in Fig. 1 and 2 have the potential to i) raise awareness 91 92 around understudied belowground plant organs and related traits and functions, ii) promote the 93 implementation of more correct portrayal of plants, and iii) finally help achieve a more balanced view 94 of plant morphology and functioning.

95

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97

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102 Author Contributions

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the pictures.

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JK conceived the research idea that was further developed and refined by all the co-authors, TCD drew

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152

153 Figure captions

154

155 Fig. 1 – Comparison of plant organs in trees with realistic proportions (left panel) and biased

156 proportions according to number of trait observations in TRY database modified from Laliberté (2017)

157 (right panel).

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Fig. 2 – Line drawing examples of common growth forms of woody plants worldwide. Schematic
diagrams are illustrated in boxes indicating the type of belowground organs. Stems are in grey, roots in
black, leaves in green, and generative organs in red. A: *Elaeis guineensis* – Jourdan and Rey (1997);
B: *Anaxagorea dolichocarpa* – Shoot system: Barthelemy (1988), root system: Atger (1992); C: *Rhus typhina* – Charles-Dominique (2011); D: *Ceratostema loranthifolium* – Charles-Dominique (original
work); E: *Prunus virginiana* – Charles-Dominique (2011). For definition of morphological terms, refer

to Bell (1991).

166

167 Fig. 3 – Line drawing examples of common growth forms of herbaceous plants worldwide. Schematic

diagrams are illustrated in boxes indicating the type of belowground organs. Stems are in grey, roots in

169 black, leaves in green, and generative organs in red. A: *Phragmites australis* – Comtois (2010); B:

170 Euphorbia esula – Klimešová (2018); C: Vernonia guineensis – Monnier (1968); D: Rumex

171 *thyrsiflorus* – Shoot system: Klimešová (2018), root system: Kutschera and Lichtenegger (1992); E:

172 Nassella trichotoma – Charles-Dominique (original work). For definition of morphological terms,

173 refer to Bell (1991).





