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To cite this version:

HAL Id: hal-02426650
https://hal.archives-ouvertes.fr/hal-02426650
Submitted on 2 Jan 2020

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Videostrates: Collaborative, Distributed and Programmable Video Manipulation

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ABSTRACT
We present Videostrates, a concept and a toolkit for creating real-time collaborative video editing tools. Videostrates supports both live and recorded video composition with a declarative HTML-based notation, combining both simple and sophisticated editing tools that can be used collaboratively. Videostrates is programmable and unleashes the power of the modern web platform for video manipulation. We demonstrate its potential through three use scenarios: collaborative video editing with multiple tools and devices; orchestration of multiple live streams that are recorded and broadcast to a popular streaming platform; and programmatic creation of video using WebGL and shaders for blue screen effects. These scenarios only scratch the surface of Videostrates’ potential, which opens up a design space for novel collaborative video editors with fully programmable interfaces.

Author Keywords
Collaborative Video; Information Substrates; Video Editing

CCS Concepts
•Human-centered computing → User interface toolkits; Web-based interaction; Collaborative interaction;

INTRODUCTION
Video has become a ubiquitous medium on the Internet. YouTube receives over 400 hours of video uploads every minute [52]; the streaming platform Twitch averages over a million concurrent viewers [56]; and Skype users had spent two trillion minutes on video calls by 2016 [53]. The use and consumption of video is often collaborative: Video conferencing and streaming involve multiple users, and recorded videos are shared, annotated and commented on in social platforms. Yet video production is mostly solitary, performed by individuals using single-user applications on personal computers.

Few video tools support real-time collaboration, and if they do, the interface is the same for every user. Furthermore, a substantial functionality gap exists between easy-to-use tools with limited features for non-professionals, and expert tools with sophisticated features for professionals, with correspondingly high skill and budget requirements. Tools for producing live streaming content are trapped in applications separate from those designed for editing recorded video, even though the same effects and manipulations often apply to both. Video conferencing tools inhibit users from manipulating video streams in real time, except for a few novelty features such as overlaying animated emojis.

Our previous work [5, 19, 30] has challenged the traditional concept of applications and documents in favor of dynamic information substrates (substrates for short). Substrates are software artifacts that are neither application nor document, but exhibit traits of either depending upon their use. Substrates are malleable, composable with other substrates, and sharable among users and across devices. They can be manipulated by users through tools, as well as through other substrates.

This paper introduces video substrates, an information substrate-based approach for working with video. Video substrates provide mechanisms for fundamental video editing functions, from overlaying clips to creating transitions, subtitles and applying effects. They support pre-recorded, live-
streamed and procedurally generated video content, as well as creating and storing video files and composing new live streams. Video substrates do not dictate how users should interact with video, but rather provide a standard format for expressing video that enables the development of different types of tools. Video substrates can be edited collaboratively across multiple devices, either in real time or asynchronously, using similar or different tools. They are programmable so that developers can create and share new functionality.

We demonstrate these capabilities with Videostrates, a web-based implementation of video substrates and a toolkit for developing collaborative, distributed, programmable video editing environments. We showcase its potential through three examples (Figure 1): real-time collaborative video editing with different editors; compositing, annotating and recording live streams; and procedurally manipulating and generating video. Videostrates extends the Webstrates platform [30] to express composite video objects using HTML. By bringing the real-time sharing capabilities of Webstrates to video, Videostrates enables the development of collaborative editors where multiple users can edit the same video composition using different tools on different devices.

The core components of the Videostrates architecture are a server-side service for playback of videostrates as WebRTC-based streams and a framework for declaratively expressing a video composition in HTML and programmatically controlling video through a JavaScript API. A videostrate can be composed of live, recorded and procedurally generated video material, and exploits modern browser capabilities for handling live video streams and for video processing. Videostrates takes advantage of Webstrates to synchronise the DOM of a web page across multiple browsers and adds a full architecture for collaborative video editing and live streaming the output to multiple clients.

In the rest of the paper, we review related work, define a general model of video content and manipulation, and describe the Videostrates prototype and toolkit. We then illustrate its power with three examples, provide implementation details and conclude with a discussion and avenues for future work.

RELATED WORK
We review related work in three areas: commercial and open-source software, and online video editing platforms; tools and techniques for interacting with video; and the concept of information substrates that underlies video substrates.

Commercial and open source software
Computer-based, non-linear video editing dates to the early 1970s and evolved into professional video editing software, e.g. Adobe’s Premiere Pro and Apple’s Final Cut Pro. Apple’s iMovie and Meltytech’s Shotcut provide amateurs with user-friendly interfaces for video editing, albeit with relatively limited functionality. In recent years, dedicated desktop applications have moved to web platforms, as has movie editing, especially for lightweight tasks. Popular services such as YouTube, Instagram and Vimeo offer simple editing features for amateur users, but lack advanced capabilities.

Over the past decade, support for collaboration in professional video editing tools has begun to appear, first through network-based asset management tools that let multiple users access the same raw material, and, more recently, with real-time collaborative editing support, e.g. DaVinci Resolve 15 [10]. While some platforms, such as Frame.io, Wipster.io, WeVideo, and Weaverize support online collaboration over video content, they mostly target professionals and remain in their early stages. The proliferation of streaming has transformed public broadcasting from a professional television service into a mainstream way to promote live video content, with a corresponding change in software, popularizing tools that simplify the process of streaming content, e.g. OBS Studio [4].

Research on video interaction
Research in human-computer interaction in digital video production dates back to the 1980s, e.g., early work by Mackay and Davenport [35]. A recent survey by Schoefmann [49] highlights the great progress in video content manipulation over the past three decades. Although some researchers explored single user or co-located collaborative editing on a shared computer, a few also address real-time collaborative video editing. For example, Terrenghi et al. [54] and Sokol et al. [51] showcase video editing on an interactive surface; Zigelbaum et al. [62] created tangibles to facilitate co-located collaborative video manipulation; Ramos and Balakrishnan [45] developed a tablet application for video annotation; and Pavel et al. [43] developed VidCrit to provide asynchronous feedback on drafts of edited video. This research offers important insights into the temporal aspects and social dynamics of collaborative video editing, but, except for VidCrit, focuses on co-located interaction on a single device.

Other researchers describe living in media spaces, e.g. EuroPARC’s RAVE [20] and WAVE [48] systems, and collaborative production practices, e.g. including collaborative viewing experiences [21], and documentary production within grassroots movements [23]. Together with methodological frameworks for collaborative authoring [40, 9], they offer insights into the different video communication and production practices and further our understanding of video editing practice. Videostrates inherently supports collaboration, whether remote or co-located. This means that many insights from the above research are directly relevant and can inform the creation of future Videostrates-based collaborative video editing tools.

With a few exceptions, collaborative online video editing has not yet leveraged the possibilities of cloud-based services. Wagner and Keller [58] present a concept of web services for distributed media composition; more recently, Glance [31] introduced crowdsourced annotation for video content. The most recent and most advanced tool is LiveMâché [26], an online whiteboard for educational purposes that enables collaborative video sharing and annotation, although with a single static interface for all collaborators.

Another central contribution of Videostrates is programmability. About three decades ago, a number of toolkits were developed to support multimedia and video content, including X Toolkit [38], Toolkit [25], MET++ [2], Video Widgets [22] and VideoScheme [36]. Since then, work has shifted towards...
online platforms: Hop [50] offers web-based multimedia pro-

programming similar to Orcc [61] that builds on a dataflow pro-

gramming model. NUBOMEDIA [18] provides an entire suite

based on WebRTC for programmable cloud-based editing. 

Other recent examples include the Stage Framework [1] and

Timesheet.js [7]. TextAlive [28] enables creation of kinetic ty-

pography videos generated from audio and text input through a

combined design and live programming environment. For

live coding performances [8], Troop [29] allows for collabora-

tive programming of procedurally generated audiovisual

experiences. While closest in nature to Videostrates’ dynamic

interface, these systems do not currently combine program-

mability with collaborative and distributed video manipula-

tion.

Streaming is another popular form of content distribution. 

Research in this area has focused on tools for live broadcas-

ting and studies of user practices. VideoServer [47] offers a

web-based media space to simplify sharing of video content,

including streams, via URLs. In their studies of streaming

services, Reeves et al. [46] and Juhlin et al. [27] highlight

design requirements such as giving agency to users and sup-

porting mobile devices. Other novel systems focus on stream-

ing support for mobile development, such as SwarmCam [15]

and Streamer.Space [42], which implement mobile live broad-

casting. Videostrates supports streaming of content on any

web-enabled device and is fully customizable.

In summary, previous research typically targets specific cate-

gories of use and dedicated user interfaces, whereas the goal of

video substrates, as embodied by Videostrates, is to encompass

a wide range of activities by providing an enabling technology

that supports real-time collaborative editing of both recorded

and streaming video. We build on early visions of digital video

support [35, 6], with the goal of fundamentally changing how

users interact with and manipulate video.

**Information substrates**

Beaudouin-Lafon [5] describes “information substrates” (sub-

strates for short) as an alternative to the traditional model of

applications and documents. Substrates are software artifacts

that embody traits of both applications and documents, and can

be either, depending on their use. Klokmose et al. [30] present

Webstrates as a proof-of-concept web-based implementation of

substrates. A webstrate is a web page where any edits to its

DOM (document object model) is made persistent and shared

in real time with the other users of that page. Klokmose et al.

demonstrate how this enables the creation of collaborative soft-

ware that blurs the boundary between usage and development.

They demonstrate how transclusion (including a webstrate into

another webstrate) enables asymmetric collaboration, e.g. two

collaborators editing the same document but each using their

own personal user interface and editing tools.

With Codestrates [44], Rädle et al. introduce a development

environment for Webstrates inspired by computational note-

books, allowing users to seamlessly move between collabora-

tively developing, using and extending software. Videostrates

builds upon the principles and technology introduced with

Webstrates and Codestrates, extending them to liberate video

from the confines of traditional applications and make to video

editing inherently collaborative.

**WHAT IS VIDEO?**

As users, we think about video in terms of the systems we use
to access and manage it. Thus, we watch pre-recorded video

with players such as QuickTime or VLC or on platforms such

as YouTube or Vimeo. We also capture video with cameras and

smartphones, and sometimes edit it for later viewing with

tools such as iMovie, Adobe Premiere, or Final Cut Pro. We

sometimes annotate or extract metadata from video, e.g., when

coding video data collected from field or lab studies with tools

such as EVA [35], DIVA [34] or Chronoviz [17]. We also

procedurally generate or manipulate video, e.g., for creating

kinetic typography [28] or editing dialogue-driven scenes [32].

Video is also a live medium that we can watch on TV or live-
cast on platforms such as Facebook Live or Instagram. These

live streams can be time-shifted if the stream is recorded, such

as with a TV set-top box. The live stream can also result from

real-time editing, e.g., when broadcasting a sporting event cap-
tured with multiple cameras or when a VJ creates live video

from various sources. Finally, video is a rich communica-
tion medium, as attested by the success of videoconferencing

services such as Skype, FaceTime, Bluejeans, or Zoom.

While all these activities manipulate “video”, each is embed-

ded within a different type of application that insulates it from

other uses. For example, videoconferencing applications such

as Skype do not permit live editing of conversations, e.g., to

to combine the live video feed of a participant with that of a

screencast. Similarly, platforms such as YouTube share video

content, but do not support synchronized viewing of the same

video by multiple users. Based on these diverse uses of video,

we identify three key dimensions of video: source type, stream

multiplicity, and interaction (Fig. 2).

First, video can come from different source types i.e., captured

while playing, recorded, or generated procedurally from code.

Time-shifting records a live source so users can pause, replay,

and catch up with the live source, thus combining aspects of

both live and recorded video. These different source types

represent video in diverse formats: Video authoring tools

represent the composition of recorded material as project files

that can be exported as a pre-rendered video or an edit decision

list (EDL). Streaming services usually transfer live streams,

although games, for example, only transfer updates to the

scene. Finally, live coding represents procedurally generated

video using program code.

Second, video can comprise a multiplicity of streams. Multi-

ple streams occur naturally in video-conferencing situations,

where participants generate their own streams, but also in

multi-camera situations, such as sporting events or music

concerts. Video editing applications also treat each video clip as

a separate stream.

Third, video can involve diverse forms of interaction:

- Capturing video, recorded and/or live streamed;
- Playing live, time-shifted, or recorded video;
- Annotating video by adding metadata from external sources
  or from analyzing the video content itself;
- Editing time-based properties of video segments, including
  cutting, trimming and transitioning;
Videostrates consists of a data format for expressing video compositions using HTML and DOM manipulation, and an API for playback of a video as a stream and for rendering the video composition to a file. (See the appendix for an overview of the data format and API.)

Listing 1 shows a simple videostrate with three video segments. The first segment plays for the first 10 seconds from the first video file. The second segment plays for the next 10 seconds from the second video file with a 1.5 second fade-in animation at the beginning. This is overlaid over the the others using the CSS in the style tag.

```
1 <html>
2  <head>
3   <style>
4     .overlay {
5       position: absolute;
6       left: 10px;
7       top: 10px;
8       width: 200px;
9       height: 200px;
10   }
11 </style>
12 </head>
13 <body>
14   <video class="composited" src="one.mp4" data-start="0" data-end="10" data-offset="0"></video>
15   <video class="composited" src="two.mp4" data-start="10" data-end="20" data-speed="2"></video>
16   <video class="composited overlay" src="three.mp4" data-start="15" data-end="20" animation-name: compositor_transition_fade; animation-duration: 1.5s;"></video>
17 </body>
18 </html>
```

Listing 1. HTML structure of a simple videostrate.

**Compositing** the spatial combination of video and other content, including overlaying subtitles, adding image filters or green-screen effects, creating a picture-in-picture, and generating a mosaic with multiple video streams; and

**Programming** video, either by procedurally generating it or manipulating a video stream with code.

Sharing is a key, if often overlooked, aspect of interacting with video. Although natural for video conferencing systems, which are designed to exchange video streams, few tools support synchronized playing of recorded video, despite well established practices such as joint TV and movie watching. Similarly, collaborative annotation, editing, and compositing is rare, even given the complex teamwork required for professional video production. Our goal is thus to create a unified framework and platform for capturing, playing, annotating, editing, and compositing video, with corresponding capabilities for sharing multiple live and recorded video streams.

**VIDEOSTRATES PRINCIPLES**

A video substrate is based on the concept of an information substrate, applied to video. It contains information about source content—whether it is live (e.g. a stream), recorded (in a file), or procedurally generated—and how this content should be edited and composited together. A video substrate can contain functionality to edit and render itself or may be rendered and edited through another substrate via transclusion. A video substrate may contain content, interactions and behaviour unrelated to the rendered video. Thus, one could create a video substrate that represents an entire video production, including storyboards, script, notes, etc.

Videostrates is our proof-of-concept implementation of video substrates. It is based on the Webstrates [30] platform and provides a toolkit for developing video editing tools. A videostrate is a webstrate that expresses a video composed of live, recorded or procedurally generated video content. It can contain a number of video HTML elements referencing source material, information about which part of each video should be played when, and style sheets describing animated transitions between videos or the layout of a picture-in-picture display. A videostrate can also contain subtitles and rolling credits animated with scripts and CSS style sheets.

From the developer’s perspective, Videostrates consists of a data format for expressing video compositions using HTML and DOM manipulation, and an API for playback of a video as a stream and for rendering the video composition to a file. (See the appendix for an overview of the data format and API.)

Figure 2. A selection of common commercial video applications and platforms as well as prominent research systems, categorized according to key video dimensions: video source, stream multiplicity, and interaction. Pale green cells represent partially or poorly supported features.
Listing 1 shows the declarative notation used by Videostrates. Each HTML video element with the composited class is included in the final video, based on its data-start, data-end, data-offset, and data-speed attributes, denoting when in the final video the clip starts, ends, its time offset into the source file and the playback speed.

Note that even though Listing 1 features three video elements, the semantics of videostrates is that it represents a single video clip. This video clip can then be viewed in the video element of another webstrate. Conceptually, we want a videostrate to be specified as the source of an HTML video element. In addition, since a videostrate is a webstrate, it can be shared so that any change is immediately visible from any page that references it. Neither functionality is supported by HTML5, so we need to create our own rendering infrastructure.

We thus developed vCompositor, the videostrate compositor, and vStreamer, the videostrate streamer, to interpret the notation and render it as a video. The vStreamer service takes the URL of a videostrate and generates a WebRTC stream that can be displayed in the video element of a browser and controlled from that browser. As described in Implementation, vStreamer spawns a server-side browser instance that opens the given videostrate, grabs and streams the graphics output from that browser and streams it to client browsers. vStreamer can also render the videostrate to a video file, e.g. in the MPEG-4 format, for later download or use as a source. vStreamer is controllable through an HTTP-based API that can be used through a simple JavaScript library (see Appendix). This library can be used, for example, to create a standalone videorate player or to integrate playback into a video editor.

vCompositor is a Javascript and CSS framework that manages the playback of all composited elements in a videostrate, and is used by vStreamer to control the playback. Besides its declarative approach to video composition, vCompositor supports programmatic generation of video content. Listing 2 shows code for a video of a red rectangle that follows a sine curve to move across the screen, implemented with the HTML5 canvas.

```
<canvas width="640" height="480" class="custom composited"
    data-start="0" data-end="10"></canvas>
```

```
10
9
8
7
6
5
4
3
2
1

Listing 2. Using a custom component to programmatically generate video content. The div element on line 1 has the class custom composited that tells vCompositor to call a callback function (lines 6-10) when the clock changes or when seeking in the video.
```

Implementing videostrates as webstrates implies that:

- A videostrate is collaboratively editable, meaning that two or more users can edit a videostrate simultaneously.
- If a stream of a videostrate is created using vStreamer and the videostrate is updated from elsewhere, the streamed video will update in real time. For example, if a stream is created for the videostrate in listing 1 and the CSS is updated to a new position while the stream plays, the composited video will change its position in real time.
- Transclusion can be used to edit videostrates, thus a video editor webstrate can provide the interface and tools for editing a videostrate. This allows videostrates to be edited simultaneously with multiple different editors.
- Since videostrates are webstrates that happen to use the above notation so they can be rendered by vCompositor, they are not restricted to video-based content and functionality. They can contain any content, behaviour or interaction available in standard webstrates.

**EXAMPLES**

We present three examples developed with Videostrates that demonstrate its power and generality. Each example features a short scenario followed by an explanation of how it works, and is illustrated in the accompanying video.

**Collaborative video editing**

Alice and Bob are interaction design students. Alice is an experienced video editor, but Bob is a novice. They have created paper mockups of a user interface prototype for a class, and must create a video to show how it is used. They record video clips on their mobile phones. To edit them into a short video, Alice creates a new, empty videostrate on her laptop and opens it in a timeline-based video editor. The videostrate is created from a prototype that includes a video upload form. Both Alice and Bob open the videostrate on their phones and upload their video material. As the videos are uploaded, they appear in Bob’s video editor on his laptop. Alice shares the link to her editor with Bob, so he can participate in editing the video. The video editor has limited functionality, so in order to add transition effects, Alice manually edits the videostrate’s HTML. Finally, Bob opens the videostrate in a simple editor, capable only of adding subtitles and adds explanatory text to the video. Although Alice’s editor does not support subtitle editing, she can use it to scroll through the video and see where the subtitles appear in the video.

**How it works**

A videostrate is a webstrate, and new videostrates can therefore be created by copying from a prototype (by appending ?copy to the prototype’s URL). To upload videos, the prototype needs to contain an HTML upload form with an input tag with type video. Uploaded video clips are attached to the videostrate as assets [13] and are accessible through their URL.

Our video editor (Figure 3) is implemented using Codestrates [44], and is a minimalistic timeline-based editor inspired by Apple’s iMovie, comprising 2648 lines of code (LOC). The videostrate is loaded into the editor using transclusion. This means that the editor opens the videostrate in an iframe element that is hidden from the user, and manipulates the Document Object Model (DOM) of the videostrate to edit the video. The videostrate is basically treated as the model of...
a model-view-controller pattern. Video clips uploaded to the videorate appear in the top left corner. These can be dragged to the timeline at the bottom, causing a video tag to be added to the transcluded videorate with the composited class and start and end times matching its place in the timeline. The clip can now be resized and dragged around in the timeline, which updates the videorate accordingly.

A preview (top right) is generated using the vStream API. Hovering the cursor over the timeline seeks through the video. In this implementation of the video editor, each user receives their own stream from vStream, which means that they can independently play back and seek through the video. However, playing and seeking in the video could also be synchronized among clients. To render the videorate to a file, the user clicks the save icon in the bottom right corner. vStream starts a pixel- and frame-perfect rendering, and a callback is invoked when it finishes, so the user can download the video.

A file cache on the videorate server (vCache) with a simple API generates the thumbnails used for the video clips and timeline, and caches source files for fast retrieval. The timeline in the video editor updates in real-time based on remote changes to the videorate, which means that multiple users can collaborate on the same videorate. Editing conflicts are handled by Webstrates using operational transformation (OT) on the DOM. This guarantees eventual consistency between the state of the videorate across clients, but does not protect against, e.g., a user deleting a video clip being edited by another user. This is similar to collaborative text editors such as Google Docs, which do not protect users from deleting a sentence that another user is writing.

The subtitle editor (268 LOC) shown in figure 4 is an independent webstrate that transcludes the same videorate as the editor and displays a table of all subtitle elements in the videorate. The subtitle editor shows a vStream-generated stream of the video. The user can add new subtitles by seeking to a time in the video using the progress bar and press a plus icon. Clicking a time in the table updates it to the current position of the progress bar. Listing 3 shows an example of the HTML for a subtitle track.

```html
<div class="composited subtitles">
  <span class="composited subtitle" data-start="729" data-end="734">Who was he?</span>
  <span class="composited subtitle" data-start="740" data-end="745">I have no idea</span>
</div>
```

Listing 3. HTML of a subtitle track

If Alice or Bob are fluent in HTML, they can manually edit the videorate, for example to add transitions that the editor does not support. They can open the browser’s Developer Tools and inspect and edit the elements in the DOM. They can also mount the videorate as a file in their filesystem (see [60]) and use their favorite code editor to edit the HTML, CSS and JavaScript of the videorate.

### Live streaming studio

A big city library is hosting a popular annual three-day comic book convention. Beth, one of the volunteers, has been tasked to video document the convention, both with a live stream and with daily three-minute highlight videos. She creates a videorate from the stream studio videorate prototype and opens it on her laptop. She also opens it on a computer connected to a ceiling-mounted camera that captures an overview of the main convention area. She immediately sees the camera feed on her laptop. She sends the URL of the videorate to the other volunteers and asks them to open it on their phone so they can use their phone camera to record from the convention floor when they have the opportunity. On her laptop, Beth sees a small video thumbnail appear when a volunteer starts to stream and she can composite the different streams from her laptop. Beth also annotates the stream on her tablet by drawing on top of the video with a pen.

To share the composited stream with the world without compromising the library’s limited server capacity, Beth connects the library’s Videostrates server to a popular online streaming platform and embeds the stream on the convention web site. At the end of the day, Beth creates a new videorate and uses a simple video editor webstrate to cut a three-minute highlight reel of the day that she exports to a video file and uploads to the library website.
**How it works**

The stream studio videostrate (Figure 5) leverages modern browser support for peer-to-peer video streaming using WebRTC [57] and for capturing video [12], and comprises 595 LOC. Webstrates provides a simple API for creating WebRTC streams [14] between clients of the same webstrate, and a stream can be connected to a video element by using `videoElement.srcObject = stream`.

When vStreamer is asked to open the stream studio videostrate, it receives and displays the live WebRTC streams from the other connected clients. The stream studio videostrate is thus not time-based—it does not contain elements with the `composited`, `data-start` and `data-end` attributes.

If the stream studio videostrate is opened on a mobile phone (or with a parameter in the URL) it acts as a sender. If opened in a desktop browser it acts as a controller. When a stream is created from a mobile device, it shows up as a thumbnail in the controller. Clicking the thumbnail displays the video full screen, or juxtaposes multiple feeds to fit the screen. This is accomplished by manipulating CSS and DOM in JavaScript.

The two buttons in the bottom right corner record and broadcast via Twitch². If the user clicks the record button, vStreamer starts recording the live stream to a file. Clicking the Twitch button prompts the user for the RTMP URL of their Twitch account and begins broadcasting. Listing 4 shows an example of using the broadcasting API with an external service.

```
1  broadcastButton.addEventListener("click", (e) => {
2   if (videostate.isBroadcasting()) videostate.stopBroadcasting();
3   else {
4     let rtmpTarget = window.prompt("Enter RTMP URL");
5     videostate.broadcast(rtmpTarget);
6   }
7  });
```

**Listing 4. Broadcasting using RTMP**

Opening the stream studio videostrate on a tablet enables pen input for drawing free-hand SVG annotations on top of the view. These annotations are SVG elements superimposed on the video feed(s), and are rendered by vStreamer, as any other videostrate content.

²*twitch.tv* is a popular live streaming service.

Recorded video can be added to another videostrate for editing into the highlights reel. Time shifting could be implemented by programatically playing back the videostrate containing the recordings inside the stream studio, although this is not currently implemented in our prototype.

**Programmable video**

Grace runs a small one-woman video production and visual effects company. She has been working on a showreel of her work and wants to create an animated opening logo that she can use in other productions. She has an idea of a video of her waving with the company logo in the background, and the video slowly disintegrating into cubes, disappearing into outer space (Figure 6). She starts by programming the disintegrating cube animation using WebGL in a codestrate. She remembers that she had previously programmed a WebGL shader for chroma-keying that she uses for live streaming tutorials. She creates a chroma-keying videostrate by adapting the code to make it work with recorded video. She uploads a video of herself waving in front of a green screen to the videostrate, creates a background in HTML, and renders a new video. Finally, she loads the chroma-keyed video into the logo animation videostrate. She can now transclude the logo videostrate into the showreel videostrate, or any other videostrate she is working on.

**How it works**

To procedurally create the animation of the disintegrating cubes, we modified a Three.js example [55] in a codestrate...
(307 LOC) to use a video as a texture, and controlled the animation using the time callback on a custom videorate component. This means that the animation and video are synchronized when seeking back and forth within the video. For the chroma-key videorate (962 LOC) we implemented a chroma-key shader in the Graphics Library Shader Language (GLSL). The shader receives a background texture, a foreground texture (the video), and a texture defining the color space. The codestrate implementing the chroma key videorate includes a simple interface for specifying which colors to exclude. This is accessed by adding a parameter to the URL of the videorate. The videorate also contains the HTML for the background that is rendered onto the canvas on page load, so that it can be used as a texture for the shader. Both the animation videorate and chroma-key videorate are implemented as codestrates (Figure 1(C)) where the development environment is hidden using CSS during playback.

IMPLEMENTATION

Figure 7 shows the Videostrates architecture for the video editor from the collaborative video editing example. The main components of Videostrates are the Videostrates Streamer (vStreamer) and Videostrates Compositor (vCompositor).

Videostrates builds on Webstrates [30]: a videorate is a webstrate that uses the declarative notation and JavaScript API of vCompositor. Videostrates thus assumes access to a Webstrate server, which can be co-hosted with the Videostrates server or hosted externally. We use the publicly available Webstrates server at https://demo.webstrates.net.

vStreamer

vStreamer is a service running on a dedicated Linux server with the main responsibility of spawning browser instances, capturing their graphics output and streaming it to clients. When a request is received from a client to open a videorate, the vStreamer controller spawns a Firefox [39] browser process in a security sandbox (using Firejail [16]) on a window surface matching the dimensions given by the client. The window surface is not rendered on the screen, but instead each frame is captured on the graphics card by a frame grabber and sent to the vStreamer controller process through a UNIX pipe.

The vStreamer controller process (implemented in Java) uses the GStreamer [24] media handling framework to create a stream from the grabbed frames. Using GStreamer modules, vStreamer can send this stream back to the client using WebRTC, record it in a file, or broadcast it using the RTMP protocol to streaming services such as uStream or Twitch.

When streaming a videorate to a client, frames may be skipped to avoid slow down. However, it is essential that no frames are lost when rendering to a file. To coordinate when the browser has finished showing a frame and can proceed to the next, the frame grabber hosts a tiny WebSocket server that the vCompositor webstrate (see below) can coordinate through. Rendering videostrates can thus be slower than real time, depending on the quality of the source material and the complexity of the videorate. Typically, rendering takes twice as long as the duration of the video. To support time shifting, recorded files are encoded so that they can be played while recording. Similarly, to support previewing, rendered files can be played before rendering is complete.

The vStreamer service includes a simple file hosting service for the files produced when rendering or recording. Furthermore, it contains a cache that can be used through a simple HTTP API to generate alternative encodings of a source video file, e.g., to support showing low resolution thumbnails, or producing a preview video that supports fast seeking through an increased number of key frames. vStreamer can, in principle, stream and record any webpage with a public URL. However, to control playback, it must be a videorate that uses the vCompositor notation or API.

vCompositor

vCompositor is implemented as a webstrate in JavaScript and CSS. It is loaded in the Firefox instance opened by the vStreamer controller, and the URL of the videorate that the client has requested to be streamed is given in a query string. vCompositor transcludes the given videorate in a transient iframe. It injects JavaScript and CSS for playback control into the transcluded videorate inline in transient elements. The client also transcludes the vCompositor webstrate, which acts as a communication channel to the vCompositor instance opened in vStreamer, using Webstrates’ signalling mechanism. These signals issue play, pause and seek commands.

vCompositor can play back composited video elements, animated SVG elements, DOM elements animated by CSS, custom elements, and transcluded videorates. It computes the total video duration based on the start and end times, and the playback speed of each composited element. The composited elements are hidden using CSS until the time matches their start time. For video playback, vCompositor bypasses the browser’s standard video playback, and instead seeks forward in the video element, frame by frame. We exploit Firefox’s experimental API (HTMLMediaElement.seekToNextFrame [11]) to quickly seek to the next frame without having to construct it from the previous keyframe.

To play back CSS animations on composited elements, we set the animation delay. Animations applied to composited elements are paused by default (using the animation-play-state CSS attribute). When the time on an element is updated through a seek, we update the animation delay to match the time. This causes the animation to display a static frame that corresponds to the current time. For custom components, a callback function customLocalSeek is called when the time is updated. Finally, for transcluded videorates, vCompositor recursively opens the transcluded videorate for playback. When time updates in the parent, seek is called on the transcluded videorate.

vCompositor monitors the DOM of the loaded videorate using JavaScript mutation observers and updates its time accordingly when new composited elements appear or are changed.

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3Transient elements in webstrates are elements that are not made persistent on the server nor synchronized with other clients
4Webstrates uses a WebSockets-style API to send signals between clients of the same webstrate.
DISCUSSION
The Videostrates prototype demonstrates the viability and practicality of an information substrates-based approach to video manipulation. Although Videostrates was designed as a proof-of-concept, we use it for producing and editing video material: The accompanying video was produced using Videostrates, including the use of custom videostrates for screen recording.

Supporting end users
Our examples show how Videostrates can be used to let users collaborate on video content without being trapped inside a particular application. Each example highlights a particular aspect of Videostrates, but they could easily be combined. Indeed, Videostrates provides an enabling technology that developers and designers can use to both replicate existing video production workflows as well as explore new possibilities.

Thanks to a unified representation of video, if a user reaches the limits of an editor created with Videostrates, they can use another one, extend it or even create their own. We expect Videostrates to foster new forms of video editing, similar to the transition from linear to non-linear editing in the 1990’s.

Performance
Providing exact performance measures is difficult, as performance depends heavily on the design of a given videostrate. A videostrate consisting of a simple composition of low-resolution video material naturally renders much faster than a 4K composition with extensive use of WebGL effects. However, our tests show that we can support simultaneous playback of six videostrates with 4K source material to a 1280x720 resolution stream.

Our Videostrates server is hosted on a high performance consumer-grade workstation with a 32 core AMD Threadripper 2 CPU and two Nvidia 960 GTX graphics cards. This also means that a powerful laptop can host a local instance of a Videostrates server for offline rendering. The current implementation of Videostrates is not designed for 8K cinematic productions. The key bottleneck is video rendering and memory management in the browser, which browser vendors constantly improve, with immediate benefits to Videostrates.

Systems-oriented evaluation
We view Videostrates as an example of what Olsen calls user interface systems research [41]. We evaluate it by demonstrating its potential [33] according to Olsen’s criteria, as relevant.

To our knowledge, Videostrates solves a previously unsolved problem: Although collaborative video editors, web-based video editors and programmable or scriptable video editors all exist individually, no system combines them in a single medium. Our analysis of what it means to interact with video led to the concept of video substrates. Videostrates demonstrates how this concept unifies uses of video that were previously addressed by incompatible tools.

We demonstrate the generality of Videostrates with three very different examples that remix video editing tools in novel ways. We show how to interact with Videostrates using simple drag-and-drop tools or a code editor. We also show how Videostrates empowers new design participants: video editing tools can be built with web development skills and frameworks, and sophisticated video productions that previously would have required expensive software and specialized skills can now be produced with just HTML, CSS and JavaScript.
When used as a toolkit for building video editors, Videostrates offers great flexibility: it is very easy to change a Videostrates editor and experiment with new features, or simultaneously compare different editors on the same videostate. Videostrates enables inductive combination by providing a relatively small set of building blocks that can be combined to create sophisticated video editors. It provides ease of combination, since the common, underlying interface is the standardized DOM API.

Finally, Olsen poses a key question: Can it scale up? We show how live streams can be shared on streaming platforms that support hundreds of thousands, if not millions of users. Our tests show that six simultaneous users can render 4K video material on an inexpensive workstation (the price of two laptops), making it powerful enough for 4K video editing. In terms of performance, we do not believe scalability is an issue for practical use cases. However, scalability of functionality can be costly, and would require a significant design and engineering effort to create video editors for Videostrates that match the sophistication of commercial desktop video editing software. Even so, Videostrates opens the possibility of an open source community that creates and shares video editing tools.

Limitations and future work
The most salient limitation of Videostrates is the lack of audio support. The Web Audio API supports sophisticated audio manipulation including effects, which can be enabled through a declarative notation similar to what we did for video. The requirements for adding audio to collaborative editing are highlighted in previous work [37, 47, 59], and is beyond the scope of this paper, although a top priority for future work.

The vStreamer service uses UDP for transmission and does not provide any error correction when packets are lost in WebRTC streams. This may lead to performance issues when streaming over unstable networks. Future work includes implementing error correction techniques, such as retransmission (RTC), forward error correction (FEC), or package loss indicators (PLI) to resend a previous keyframe when data is lost. We should also support a greater variety of resolutions, e.g., low resolution for a preview, but high resolution for rendering to a file, which would greatly enhance scalability.

We have included several CSS animations in vComposited that can be used to declaratively apply special effects to videos. We plan to extent this collection of animations, as well as include preprogrammed effects beyond current CSS capabilities. We also want to explore how to integrate real-time or off-line video-processing such as face recognition to complement the video stream with metadata.

Eventually, we have not addressed issues of privacy and security beyond the existing support in the underlying Webstrates server. We are also limited by the performance and capabilities of browsers to support advanced real-time processing such as color correction and grading, and real-time visualizations such as video scopes.

Future research
Videostrates opens up new ways to edit, share and interact with video, beyond the traditional video editing paradigm. Because Videostrates is built on Webstrates, we can combine video editing with other forms of video interaction, integrating relevant tools as needed.

Badam et al. [3] demonstrate how a Webstrates-based visualization platform supports integrating collaboratively editable and reprogrammable data visualisation workflows with other tools, e.g., slideshow presentations and computational notebooks. We envision similar possibilities for Videostrates. For example, we could add video editing to an online computational notebook for high school students to let them document science experiments. Or, we could create simple tools that let first graders collect and edit insect videos and share them via a multimedia canvas on a classroom electronic whiteboard.

Professional video editing tools currently support a large ecosystem of plug-ins and add-ons. Our goal is not to compete with such professional video editing suites. Instead, we envision Videostrates as a basis to support a similar, but community-based approach for developing, sharing, and potentially selling innovative video editing tools. Videostrates can let people use their own, customizable tools so that novices can adopt simple, pre-made editors, and still collaborate with professionals who use sophisticated or custom-made tools on the same video production, leading to new types of workflows.

CONCLUSION
This paper describes the concept of video substrates, a form of information substrate that supports collaborative, distributed and programmable video manipulation of both live and recorded video. It also presents Videostrates, a proof-of-concept implementation that illustrates both the potential and practical details of implementing video substrates.

Videostrates is an enabling technology that supports a wide variety of video applications by combining a simple declarative HTML-based data format with a toolkit for video manipulation. Videostrates makes it possible to create personalized tools, as well as directly edit the HTML code describing a videostate. Videostrates builds on the Webstrates platform to supports real-time sharing, enabling multiple users to collaborate simultaneously on the same video production using their own tools. Videostrates leverage modern web technology to include live streams from users’ personal devices and to support programming video effects with widely available graphics libraries on the web.

Videostrates opens a new design space for collaborative video manipulation while offering new ways to integrate video into other tools and contexts. We illustrate some possibilities with three scenarios, but also invite the community to explore its full potential. Videostrates is available at https://videostrates.projects.cavi.au.dk.

ACKNOWLEDGMENTS
This project has been partially supported by the Aarhus University Research Foundation, The Carlsberg Foundation, Innovation Fund Denmark 5123-00007B, JPI Urban Europe EU 693443, European Research Council (ERC) grants no. 321135 CREATIV: Creating Co-Adaptive Human-Computer Partnerships, and no. 695464 ONE: Unified Principles of Interaction.
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APPENDIX
This appendix gives an overview of the Videostrates format and the vStreamer API.

Videostrates format
DOM elements with the compositied class define clips that are part of the video. They can have the following attributes:

- `data-start` When the clip should start in the timeline of the video (in seconds).
- `data-end` When the clip should end in the timeline of the video (in seconds).
- `data-offset` The offset into the source timeline, e.g., the offset into a source video clip or into the timed CSS animation of an element (in seconds).
- `data-speed` The playback speed of the video in multiples of the original speed.

Custom elements can be created using the custom compositied classes. The developer must attach a customLocalSeek function to the given element, which is called with the current time during seeking or playback. Videostrates also supports compositing videos from other videostrates through transclusion. Listing 5 shows the HTML for compositing a part of another videostrate into the final video.

```html
<div class="compositied videostrate" data-start="15" data-end="12" data-offset="5">
  <video />
</div>
```

Listing 5. Composing in a videoclip from another videostrate.

Videostrates has a standard library of CSS animations for transitions, for creating subtitles and for scrolling credits.

Transitions can be added to a compositied element by specifying the animation-name and animation-duration CSS properties (see Listing 6). The Videostrates library currently contains 23 transition types, including compositor_transition_fade, compositor_transition_barndoor_horizontal_in or compositor_transition_radial_hard_out.

```html
<video class="compositied" src="clip.mp4" data-start="5" data-end="15" data-offset="5" style="animation-name: compositor_transition_fade; animation-duration: 1.5s;" />
```

Listing 6. HTML of a clip with a transition.

Scrolling credits are created using a DIV element with the classes compositied creditscroll and data-start and data-end attributes. Any content of the credit scroll element will scroll from the bottom to the top of the screen within the given time. Listing 8 shows and example of scrolling credits.

```html
<div class="compositied creditscroll" data-start="100" data-end="130">
  <h1>Producer</h1>
  <h2>Jack Doe as the nameless antagonist</h2>
  <h2>Jane Doe as the nameless protagonist</h2>
  <h2>Richard Roe</h2>
</div>
```

Listing 8. Example HTML of scrolling credits.

vStreamer API
vStreamer has a simple API to create a controllable stream of a videostrate. Listing 9 shows how to create and play a videostrate specified by its URL from vStreamer.

```javascript
let vs = new VideostrateView(document.querySelector("video"), videostrateUrl, {width: 640, height: 360})
vs.startStreamView()
vs.play()
```

Listing 9. Using the vstreamer API to play a videostrate.

The videostrate viewer object `vs` has the following methods:

- `vs.play()` starts playback.
- `vs.stop()` stops playback.
- `vs.seek(seconds)` seeks to a given time in the video.
- `vs.record()` starts recording the stream and returns a promise with the resulting file URL.
- `vs.broadcast(rtmpTarget)` starts broadcasting the stream to a rtmp-compatible streaming service. The rtmpTarget is the URL of the stream end point.
- `vs.renderPromise = vs.render()` starts rendering the videostrate and returns a promise with the resulting file URL.
- `vs.renderPromise = vs.stopRender()`, stops rendering the videostrate and returns a promise with the resulting file URL.
- `vs.stopRecordPromise = vs.stopRecord()` stops recording the stream and returns a promise with the resulting file URL.
- `vs.broadcast(rtmpTarget)` starts broadcasting the stream to a rtmp-compatible streaming service. The rtmpTarget is the URL of the stream end point.
- `vs.stopBroadcasting()`, stops broadcasting.

Subtitles are created using a DIV element with the classes compositied subtitles that contains a SPAN element with the classes compositied subtitle for each subtitle. Each subtitle should have a data-start and data-end attribute. Listing 7 shows an example of a subtitle track.

```html
<div class="compositied subtitles">
  <span class="compositied subtitle" data-start="729" data-end="734">Who was he?</span>
  <span class="compositied subtitle" data-start="740" data-end="745">I have no idea</span>
</div>
```

Listing 7. Example HTML of a subtitle track.