Semantic Analysis of Learning Traces
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To cite this version:
Nathalie Guin, Rémi Casado, Pierre-Antoine Champin. Semantic Analysis of Learning Traces. French corner - EC-TEL (European Conference on Technology Enhanced Learning), Sep 2016, Lyon, France. hal-02166851

HAL Id: hal-02166851
https://hal.archives-ouvertes.fr/hal-02166851
Submitted on 27 Jun 2019

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Expertise in the field of TEL

- Models and tools to
  - Build profiles of learners from their traces
  - Generate activities according to pedagogical needs of each teacher
  - Adapt content of TEL for each learner
  - Acquire teachers’ knowledge

Keywords: interaction traces, traces models, traces visualization, indicators, teachers, analysts

kTBS: a kernel for Trace-Based Systems

The TWEAK team defines Trace-Based Systems as systems that tap the knowledge available in users' interaction traces. kTBS is an open reference implementation of TBS based on RDF.

- A trace is a set of obsels (observed elements).
- An obsel has:
  - a type
  - 2 timestamps (begin and end)
  - attributes, and relations to other obsels
- A trace is linked to a trace model that describes:
  - the obsel types that the trace can contain
  - their attributes and their relations
- A trace can be computed by a transformation method in order to create other traces.

kTBS4LA: kTBS for Learning Analytics

Objective: enable an analyst to use kTBS in order to interpret learning traces.

Scenario: an analyst wants to understand how learners use a TEL system T and to compute indicators about learners activities or skills.

Using kTBS4LA, he/she can:

- import traces to the platform and define a trace model for T
- visualize the traces, each type of obsel being represented differently
- compute new traces (e.g. filter)
- define requests to compute indicators

Keywords: traces visualization, indicators, teachers, analysts
