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# ILClass: Error-Driven Antecedent Learning For Evolving Takagi-Sugeno Classification Systems

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## Abstract

The purpose of this research work is to go beyond the traditional classification systems in which the set of recognizable categories is predefined at the conception phase and keeps unchanged during its operation. Motivated by the increasing needs of flexible classifiers that can be continuously adapted to cope with dynamic environments, we propose a new evolving classification system and an incremental learning algorithm called *ILClass*. The classifier is learned in incremental and lifelong manner and able to learn new classes from few samples. Our approach is based on first-order Takagi-Sugeno (TS) system. The main contribution of this paper consists in proposing a global incremental learning paradigm in which antecedent and consequent are learned in synergy, contrary to the existing approaches where they are learned separately. Output feedback is used in controlled manner to bias antecedent adaptation toward difficult data samples in order to improve system accuracy. Our system is evaluated using different well-known benchmarks, with a special focus on its capacity of learning new classes.

## Keywords:

Evolving fuzzy classifiers, Online learning, Takagi-Sugeno, Classification

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## 1. Introduction

Classification techniques represent a very active topic in machine learning. They appear frequently in many application areas, and become a basic tool for almost any pattern recognition task. Several structural and statistical approaches have been proposed to build classification systems from data. Traditionally, a classification system is trained using a learning dataset under the supervision of an expert that controls and optimizes the learning process. The system performance is fundamentally related to the learning algorithm and the used learning dataset. The learning dataset contains labelled samples from the different classes that must be recognized by the system. In almost all learning algorithms, the learning dataset is visited several times in order to improve the classification performance which is usually measured using a separated test dataset. The expert can modify the settings of the learning algorithm and restart the learning process until obtaining an acceptable performance. Then, the classification system is delivered to the final user to be used in real applicative contexts. The role of the classifier is to suggest a label for each un-

labelled sample provided by the application. Typically, no learning algorithms are available at the user side.

The main weakness in the above-mentioned conception paradigm is that the knowledge base is constrained by the learning dataset available at expert side and cannot be extended by the data provided at user side. These drawbacks increase the need for new type of classification systems that can learn, adapt and evolve in lifelong continuous manner. As one can see from Figure 1, an incremental learning algorithm is used to learn from the data samples provided by the user after sending a validation or a correction signal in order to confirm or change the label suggested by the classifier. Contrary to the traditional paradigm, there is no separation between the learning phase and the operation phase in evolving classification systems. One of the key features in evolving classifiers is that incoming samples may bring in new unseen classes that are learned by the classifier without destroying its knowledge base or forgetting the existing classes.

We have proposed in a previous work [1] an evolving Takagi-Sugeno (TS) classification system with an im-

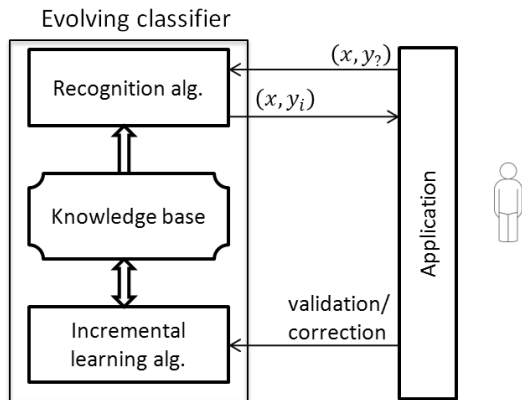


Figure 1: Simultaneous operation and learning (incremental) processes in evolving classifiers

proved antecedent structure. It consists of a set of local linear regression models defined in different sub-spaces localized by the antecedent part of the rules. The rule-based structure of this system allows more flexibility in tuning its knowledge base, which makes it suitable for incremental learning. Recursive antecedent adaptation is coupled with a density-based incremental clustering to build the antecedent structure in the system. Consequent linear coefficients are estimated using recursive least squares method. The proposed learning algorithm has no problem-dependent parameters. In order to optimize the system performance for classification problems, a new method of antecedent learning in which output feedback is employed to supervise the re-estimation of prototype centers and covariance matrices. The goal is to focus on learning critical points and to improve the overall performance.

In this paper, we first reformulate and present in details the output-based antecedent learning method (called *ILClass-feed*). Performance analysis of *ILClass-feed* is then discussed and compared to the classic statistical antecedent learning (called *ILClass-stat*). Contrary to *ILClass-stat* that behaves very well in the short term, *ILClass-feed* has relative poor performance in the short term, yet offering much better performance on the long term. Therefore, our effort in this paper is focused on proposing a new solution that combines the advantages of both *ILClass-feed* and *ILClass-stat*. The main criteria is to obtain the best possible performance for the short- and the long-term of learning. One can take for example the case of an evolving handwritten gesture classifier in which user defines his set of gestures providing few samples for each (short-term learning). It is very important in this example context to have a classifier with fast learning capacity. If user accepts the early system per-

formance, he would continue to use it providing more and more data samples (long-term learning).

Besides the focus on both early and late stages, a special emphasis is placed in this paper on the case of adding new classes to an existing classification system. The performance of our methods is studied in this context. It is important to mention that, to the best of our knowledge, it is the first work that evokes the problem of late learning of new classes by an evolving classifier. It can be also mentioned that very few works on evolving TS systems handle multiclass classification problems. Most of existing systems focus on prediction and regression problems.

Before presenting our new evolving TS classification approach, we explain in Section 2 the global structure of TS systems and the different elements of most used incremental learning algorithms. We cite in the same section some known evolving TS systems. Our new system, called *ILClass-hybrid* is detailed in Section 3. Experimental validation of the proposed system using well-known benchmark datasets is then presented in Section 4. Both synchronized and unsynchronized class learning is considered in our experiments.

## 2. Evolving Takagi-Sugeno (TS) systems: Overview

A Takagi-Sugeno system is defined by a set of fuzzy rules in which the antecedent part represents a fuzzy partitioning or clustering of the input space, and the output is calculated using a regression polynomial model over the input vector weighted by the antecedent activation degree. Existing TS systems vary by their structure (antecedent and consequent) or by the learning algorithms. A comparative table between several known TS systems is presented at the end of this section. In order to facilitate understanding of this table, the different structural and algorithmic elements used in TS systems are explained below.

### 2.1. TS architecture

As aforementioned, the structure of a TS system is divided into two parts: antecedent and consequent. We explain below the possible variants used in these two parts as well as the inference forward process in TS systems.

#### 2.1.1. Antecedent structure

Different types of membership functions can be used in TS models. The conjunction of the membership functions that are defined on the axes (features) of the input

space results in a hyper fuzzy zone of influence associated to the fuzzy rule. The form of this fuzzy zone is related to the used membership function of the antecedent part.

Considering the case of Gaussian functions, one can rewrite the fuzzy rules of TS models so that the antecedent part is represented by a fuzzy zone of influence with hyper-spherical shape. This zone of influence can be characterized by a center and a radius value. In the rest of this paper, the word ‘‘prototype’’ will be used to refer to the fuzzy zone of influence of a fuzzy rule.

In data-driven design of TS models, the antecedent of fuzzy rules are formed using batch or incremental fuzzy clustering methods over a learning data set. These clustering methods aim at finding the prototypes’ centers and estimating the radius value in order to optimally cover the input data cloud(s).

The firing degree of the antecedent part can be expressed by a specific distance that represents the closeness degree between the input vector and the fuzzy prototype (equation 1).

**Rule<sub>i</sub>** : **IF**  $\vec{x}$  is close to  $P_i$  **THEN**  $y_i^1 = l_i^1(\vec{x}), \dots, y_i^k = l_i^k(\vec{x})$  (1)

where  $P_i$  represents the fuzzy prototype associated to the rule  $i$ ,  $k$  represents the number of classes and  $l_i^m(\vec{x})$  is the linear consequent function of the rule  $i$  for the class  $m$ .

For hyper-spherical [2] or axes-parallel hyper-elliptical [3] prototypes, the firing degree can be computed depending on the prototype center  $\vec{\mu}_i$  and the radius value  $\sigma_i$  (the same value in all the dimensions for the former, and different values for the latter). In our model [1], we went a step ahead in the structure of the antecedent part of TS models. In addition to the use of different variance values in the definition of the fuzzy prototypes in the input data space, the covariance between the features is taken into consideration. Therefore, the fuzzy influence zone of each rule is represented by a prototype with a rotated hyper-elliptical form. Each fuzzy prototype in our system is yet represented by a center  $\vec{\mu}_i$  and a covariance matrix  $A_i$ :

$$A_i = \begin{bmatrix} \sigma_1^2 & c_{12} & \dots & c_{1n} \\ c_{21} & \sigma_2^2 & \dots & c_{2n} \\ \dots & \dots & \dots & \dots \\ c_{n1} & c_{n2} & \dots & \sigma_n^2 \end{bmatrix} \quad (2)$$

where  $c_{12}(= c_{21})$  is the covariance between  $x_1$  and  $x_2$ , and so on.

Different multi-dimensional (multivariate) probability density functions can be used to measure the activation degree of each prototype. The most used ones are:

- Multivariate normal distribution: the activation is calculated according to this distribution as follows:

$$\beta_i(\vec{x}) = \frac{1}{(2\pi)^{n/2} |A_i|^{1/2}} \exp\left(-\frac{1}{2}(\vec{x} - \vec{\mu}_i)^t A_i^{-1} (\vec{x} - \vec{\mu}_i)\right) \quad (3)$$

- Multivariate Cauchy distribution: the activation here is defined as follows:

$$\beta_i(\vec{x}) = \frac{1}{2\pi \sqrt{|A_i|}} \left[1 + (\vec{x} - \vec{\mu}_i)^t A_i^{-1} (\vec{x} - \vec{\mu}_i)\right]^{-\frac{n+1}{2}} \quad (4)$$

After an experimental comparative study on different benchmark datasets, it had been concluded that multivariate Cauchy distribution slightly outperforms the Normal distribution. However, the presented learning algorithm is independent of this choice, and the applied distribution has no effect on the manner of estimation of variance/covariance matrices. Cauchy distribution is used in our experiments.

### 2.1.2. Inference process

When using TS models in a classification problem, the inference process, applied to get the class of a given input vector  $\vec{x}$ , consists of three steps:

- The activation (or firing) degree of each rule  $\beta_i(\vec{x})$  in the model is calculated (using equation 4, for example). It must then be normalized as follows:

$$\bar{\beta}_i(\vec{x}) = \frac{\beta_i(\vec{x})}{\sum_{j=1}^r \beta_j(\vec{x})} \quad (5)$$

where  $r$  represents the number of rules in the model.

- the sum-product inference is used to compute the system output for each class:

$$y^m(\vec{x}) = \sum_{i=1}^r \bar{\beta}_i(\vec{x}) y_i^m \quad (6)$$

where  $y_i^m = l_i^m(\vec{x})$  is the consequence part of the rule  $i$  related to the class  $m$ .

- The winning class label is given by finding the maximal output and taking the corresponding class label as response:

$$class(\vec{x}) = y = \operatorname{argmax} y^m(\vec{x}) \quad m = 1, \dots, k \quad (7)$$

### 2.1.3. Consequence variants

Three different consequent structures can be used in TS models: binary, singleton [4] or polynomial [5] [2] [6] [1]. The latter is the more sophisticated form used in TS models in order to achieve higher precision. The focus will be placed on first-degree linear consequent. Models with such consequent structure are called “First-order TS models”. Thus, the linear consequent function is written as follows:

$$l_i^m(\vec{x}) = \bar{\pi}_i^m \vec{x} = a_{i0}^m + a_{i1}^m x_1 + a_{i2}^m x_2 + \dots + a_{in}^m x_n \quad (8)$$

where  $l_i^m(\vec{x})$  is the linear consequent function of the rule  $i$  for the class  $m$ .

It had been proved that zero-order TS models are functionally equivalent to the well-Radial Basis Function Networks (RBFN) [7]. The structures of these two models can be compared so that fuzzy prototypes in TS models are equivalent to the hidden neurons in RBFN, and singleton consequences in TS models are equivalent to the weights in RBFN between the hidden and the output layer. For the purpose of comparison between first-order and zero-order TS, Figure 2 shows a first-order TS model in the form of an RBF network with a second hidden layer.

## 2.2. TS Incremental Learning

Let's suppose  $x_i, i = 1, 2, \dots, n$  represent the learning data samples,  $M$  refers to the learned system, and  $f$  refers to a given learning algorithm. Then, the difference between batch and incremental learning can be simply defined as follows:

$$\begin{aligned} \text{Batch: } M_i &= f(x_1, x_2, \dots, x_i) \\ \text{Incremental: } M_i &= f(M_{i-1}, x_i) \end{aligned}$$

We focus in this section (and all along the paper) on incremental learning algorithms. Batch learning of TS systems is beyond the scope of this paper.

### 2.2.1. Rule creation

The focus is placed on incremental clustering because our classifier is based on fuzzy rule-based system, in which rule creation is usually considered as a clustering problem. In incremental clustering, each new point may either reinforce an existing cluster, and eventually changes its characteristics (i.e. its center and zone of influence), or trigger the creation of a new cluster. The main difference between incremental clustering methods is the criterion used to make the decision between these two choices. According to this criterion, we can categorize incremental clustering methods into distance-based and density-based methods.

Most of existing TS models use distance-based incremental clustering [4] [5] [2]. In these methods, a threshold value is directly or indirectly defined and used to decide whether a new cluster must be created or not depending on the minimum distance between the new data point and the existing cluster centers. Some examples of these methods are ART Networks [8], VQ and its extensions [9] [10], ECM [5], etc. The main drawback of these methods is the strong dependence on the minimum inter-clusters threshold value. A bad setting of this threshold may lead to either over-clustering (a data cluster is divided into several small ones), or under-clustering (different clusters are erroneously merged to form one big cluster). Another major disadvantage of distance-based incremental clustering is the sensibility to noise and outlier points. Therefore, we believe that density-based techniques are much more suitable for incremental clustering. Contrary to distance-based ones, density-based techniques do not depend on an absolute threshold distance to create new cluster. They rely on density measures to make a global judgement on the relative data distribution. The representativity of a given sample in a density-based clustering process can be evaluated by its *potential* value. The potential of a sample is defined as inverse of the sum of distances between a data sample and all the other data samples [11]:

$$Pot(\vec{x}(t)) = \frac{1}{1 + \sum_{i=1}^{t-1} \|x(t) - x(i)\|^2} \quad (9)$$

A recursive method for the calculation of the potential of a new sample was introduced in [6] under the name of eClustering method. The recursive formula avoids memorizing the whole previous data but keeps - using few variables - the density distribution in the feature space based on previous data. The potential of each new instance is thus estimated as follows:

$$Pot(\vec{x}(t)) = \frac{t-1}{(t-1)\alpha(t) + \gamma(t) - 2\zeta(t) + t-1} \quad (10)$$

where

$$\alpha(t) = \sum_{j=1}^n x_j^2(t) \quad (11)$$

$$\gamma(t) = \gamma(t-1) + \alpha(t-1), \quad \gamma(1) = 0 \quad (12)$$

$$\zeta(t) = \sum_{j=1}^n x_j(t)\eta_j(t), \quad \eta_j(t) = \eta_j(t-1) + x_j(t-1), \quad \eta_j(1) = 0 \quad (13)$$

Introducing a new sample affects the potential values of the centers of existing clusters, which can be recursively

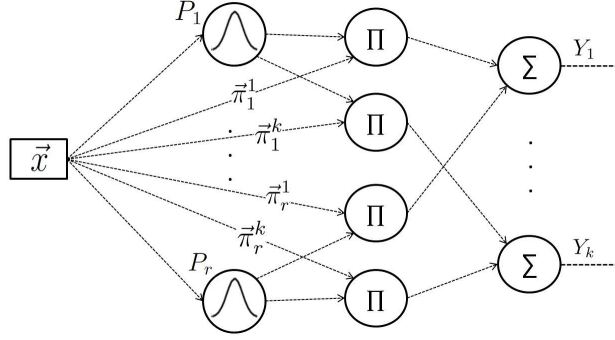


Figure 2: First-order TS model presented as a neural network

updated by the following equation:

$$Pot(\mu_i) = \frac{(t-1)Pot(\mu_i)}{t-2 + Pot(\mu_i) + Pot(\mu_i) \sum_{j=1}^n \|\mu_i - x(t-1)\|_j^2} \quad (14)$$

If the potential of the new sample is higher than the potential of the existing centers then this sample will be a center of a new cluster. The potential value of such new center is initialized by 1. This density-based method had been first used for TS systems in [6]. Our system in [1] uses eClustering. Given that our focus here is placed on supervised incremental learning for classification problems, we can suppose that the addition of new classes can be explicitly pointed out by an external signal. A new rule is automatically created in our system for the first data sample from a new class. For the next samples, eClustering is used to detect the emergence of new regions with relative high data density. The data point  $\vec{x}_t$  that triggered the creation of new rule (new class or new region of interest) is considered as prototype center ( $\mu_{r+1} = \vec{x}_t$ ). An initial diagonal variance/covariance matrix is associated to the new prototype. The initial diagonal values are estimated as the average diagonal values of existing prototypes.

### 2.2.2. Antecedent adaptation

The antecedent of each fuzzy rule in a FIS is represented by a prototype in multidimensional space, and this prototype can have different shapes (hyper-boxes, hyper-spheres, etc.). While creating new prototypes is done using incremental clustering as explained in the precedent section, the parameters of prototype position and shape should be continuously and incrementally re-estimated in evolving FIS in order to get an up-to-date representation. Antecedent adaptation technique depends on prototype shape. It can be generally divided into two steps: prototype position displacement, and prototype zone of influence re-estimation (box ex-

panding in [4], radius update in [3], etc.). In our system [1], prototype centers are shifted and their covariance matrices are updated according to incoming samples.

### 2.2.3. Consequence learning

Weighted Recursive Least Squares method is used in most TS systems for learning consequent parameters in online manner. It is explained below how this method is used for TS consequent recursive estimation.

Coefficient estimation of TS consequent functions can be seen as a problem of solving a system of linear equations expressed as follows:

$$(\Psi_i + \delta I)\Pi = Y_i \quad i = 1, 2, \dots, t^1 \quad (15)$$

where  $\Pi$  is the matrix of all the parameters of system linear consequences.

$$\Pi = \begin{bmatrix} \bar{\pi}_1^1 & \bar{\pi}_1^2 & \dots & \bar{\pi}_1^k \\ \bar{\pi}_2^1 & \bar{\pi}_2^2 & \dots & \bar{\pi}_2^k \\ \dots & \dots & \dots & \dots \\ \bar{\pi}_r^1 & \bar{\pi}_r^2 & \dots & \bar{\pi}_r^k \end{bmatrix}$$

$k$  represents the number of classes and  $r$  is the number of fuzzy rules,

$\Psi_i = [\beta_1(\vec{x}_i)\vec{x}_i, \beta_2(\vec{x}_i)\vec{x}_i, \dots, \beta_r(\vec{x}_i)\vec{x}_i]$  is the input vector (a vector of real values representing the input features) weighted by the activation degrees of prototypes, and  $Y_i$  is the ground truth output vector (a vector of binary values in classification problems). In order to stabilize and to smooth the solution, a regularization term  $\delta$  (known as Tychonoff regularization) is added to the equation. Solving this system of linear equations by the least squares method consists in minimizing the next

<sup>1</sup>It is worth mentioning that the term  $t$  in this paper has no temporal meaning. Given that the system is fed in discrete manner,  $t$  is only incremented at the arrival of a new data.

cost function:

$$E = \sum_{i=1}^t \|\Psi_i \Pi - Y_i\|^2 + \omega \|\Pi\|^2 \quad (16)$$

where  $\omega = \delta^2$  is a positive number called the regularization parameter, and  $I$  is the identity matrix. The solution that minimizes the cost function of Equation 16 is:

$$\Pi_t = \left( \sum_{i=1}^t \Psi_i \Psi_i^T + \omega I \right)^{-1} \cdot \sum_{i=1}^t \Psi_i Y_i \quad (17)$$

We rewrite Equation 17 by replacing  $(\sum_{i=1}^t \Psi_i \Psi_i^T + \omega I)$  and  $(\sum_{i=1}^t \Psi_i Y_i)$  by  $\Phi_t$  et  $Z_t$ , respectively:

$$\Pi_t = \Phi_t^{-1} \cdot Z_t \quad (18)$$

By isolating the term corresponding to  $i = t$ , one can rewrite  $\Phi_t$  as follows:

$$\Phi_t = \left[ \sum_{i=1}^{t-1} \Psi_i \Psi_i^T + \omega I \right] + \Psi_t \Psi_t^T \quad (19)$$

Thus, the matrix  $\Phi$  is updated using the following recursive formula:

$$\Phi_t = \Phi_{t-1} + \Psi_t \Psi_t^T \quad (20)$$

In the same way, a recursive formula to update the matrix  $Z$  can be deduced :

$$Z_t = Z_{t-1} + \Psi_t Y_t \quad (21)$$

In order to calculate  $\Pi_t$  using Equation 18,  $\Phi_t^{-1}$  need to be calculated. This can be done using the following lemma:

**Lemma 1 :** Let  $A = B^{-1} + CD^{-1}C^T$ , the inverse of  $A$  is given as follows:

$$A^{-1} = B - BC(D + C^T BC)^{-1}C^T B \quad (22)$$

To apply Lemma 1 on Equation 20, we make the following substitutions:

$$A = \Phi_t, B^{-1} = \Phi_{t-1}, C = \Psi_t, D = 1$$

Thus, the recursive formula of the inverse of the matrix  $\Phi$  can be obtained as follows:

$$\Phi_t^{-1} = \Phi_{t-1}^{-1} - \frac{\Phi_{t-1}^{-1} \Psi_t \Psi_t^T \Phi_{t-1}^{-1}}{1 + \Psi_t^T \Phi_{t-1}^{-1} \Psi_t} \quad (23)$$

$\Pi$  is then calculated as next:

$$\begin{aligned} \Pi_t &= \Phi_t^{-1} Z_t = \Phi_t^{-1} (Z_{t-1} + \Psi_t Y_t) \\ &= \Phi_t^{-1} (\Phi_{t-1} \Pi_{t-1} + \Psi_t Y_t) \\ &= \Phi_t^{-1} ((\Phi_t - \Psi_t \Psi_t^T) \Pi_{t-1} + \Psi_t Y_t) \\ &= \Pi_{t-1} - \Phi_t^{-1} \Psi_t \Psi_t^T \Pi_{t-1} + \Phi_t^{-1} \Psi_t Y_t \\ &= \Pi_{t-1} - \Phi_t^{-1} \Psi_t (Y_t - \Psi_t^T \Pi_{t-1}) \end{aligned} \quad (24)$$

The initialization of the algorithm consists in determine two quantities:

- $\Pi_0$  : In practice, and when no prior knowledge is available,  $\Pi_0$  is initialized by 0.
- $\Phi_0^{-1}$  : Given  $\Phi_t = \sum_{i=1}^t \Psi_i \Psi_i^T + \omega I$  and by putting  $t$  equals 0, we find that  $\Phi_0^{-1} = \omega^{-1} I$ , where  $\omega$  is the regularization parameter.

Large values of  $\omega^{-1}$  (between  $10^2$  and  $10^4$ ) are generally adopted when signal-to-noise ratio on input vector is high, which is the case in our system especially at the beginning of learning where significant modifications are applied on the prototypes. The impact of  $\omega^{-1}$  value according to input noise level is discussed in [12]. When a new rule is created, its parameters are initialized by the average of the parameters of other rules:

$$\Pi_t = \begin{bmatrix} \bar{\pi}_{1(t-1)}^1 & \bar{\pi}_{1(t-1)}^2 & \dots & \bar{\pi}_{1(t-1)}^k \\ \bar{\pi}_{2(t-1)}^1 & \bar{\pi}_{2(t-1)}^2 & \dots & \bar{\pi}_{2(t-1)}^k \\ \dots & \dots & \dots & \dots \\ \bar{\pi}_{r(t-1)}^1 & \bar{\pi}_{r(t-1)}^2 & \dots & \bar{\pi}_{r(t-1)}^k \\ \bar{\pi}_{(r+1)t}^1 & \bar{\pi}_{(r+1)t}^2 & \dots & \bar{\pi}_{(r+1)t}^k \end{bmatrix} \quad (25)$$

where

$$\bar{\pi}_{(r+1)t}^c = \sum_{i=1}^r \beta_i(\vec{x}_t) \bar{\pi}_{i(t-1)}^c \quad (26)$$

The matrix  $\Phi^{-1}$  is extended as follows:

$$\Phi_t^{-1} = \begin{bmatrix} \rho \left[ \Phi_{t-1}^{-1} \right] & \left[ 0 \right] \\ \left[ 0 \right] & \left[ \begin{array}{ccc} \Omega^{-1} & \dots & 0 \\ \dots & \dots & \dots \\ 0 & \dots & \Omega^{-1} \end{array} \right] \end{bmatrix} \quad (27)$$

where  $\rho = (r^2 + 1)/r^2$ . This recursive least squares (RLS) consequent learning is used in most TS systems.

We sum up the main features of the evolving TS systems mentioned in this section in Table 1.

It can be noticed that the antecedent is learned independently from the consequent learning in the above-mentioned systems. However, few other approaches propose a global learning of fuzzy rule-based models.

The authors of [13] proposed an extension of the classic neural networks error back-propagation method based on the gradient descent called ANFIS (Adaptive Neuro-Fuzzy Inference Systems). In this extension, a hybrid learning method that combines the gradient method and the least squares method is used. Each

	GFMM [4]	DENFIS [5]	FLEXFIS [2]	eClass [3]	ILClass [1]
Antecedent structure	hyper-boxes	hyper-boxes	hyper-spheres	axis-parallel hyper-ellipses	rotated hyper-ellipses
Consequent structure	binary	1-order	1-order	1-order	1-order
Rule creation	distance-based	distance-based	distance-based	density-based	density-based
Antecedent learning	box expanding	-	-	radius update	center shifting cov. matrix update
Consequent learning	RLS	RLS	RLS	RLS	RLS

Table 1: A comparison table between existing evolving TS systems

epoch of this hybrid learning procedure is composed of a forward pass and a backward pass. In the forward pass, the parameters (weights) in the output layer are identified using the least squares estimation. Then, the error rates propagate from the output toward the input end and parameters in the hidden layer(s) are updated the gradient descent method. Based on the functional equivalence between adaptive networks and fuzzy inference systems, the hybrid learning method is used to learn a fuzzy inference system of Takagi Sugeno’s type. Thus, consequent parameters are first estimated using least squares, and premise parameters are then updated using error-propagation gradient descent. Despite the wide use of ANFIS in different applications, we can note that it cannot be used in an evolving learning context because of its fixed structure. However, it is still a robust learning algorithm for adaptive classification systems.

EFuNN (Evolving Fuzzy Neural Networks) [14] is a fuzzy rule-based classification system in which each rule represents an association between a hypersphere from the fuzzy input space and a hypersphere from the fuzzy output space. The pair of fuzzy input-output data vectors  $(x_f, y_f)$  is allocated to a rule  $r_i$  if  $x_f$  falls in the input hypersphere and  $y_f$  falls in the output hypersphere. The former condition is directly verified using a local normalized fuzzy distance, whereas the latter is indirectly verified by calculating the global output error. EFuNN algorithm starts by evaluating the local normalized fuzzy distance between the input vector and the existing rules in order to calculate the activations of the rule layer. The activation of the fuzzy output layer is calculated based on the activations of input layer and the centers of hyperspheres in output layer. The centers of input hyperspheres are adjusted depending on the distance between the input vector and rule nodes, and centers of output hyperspheres are also adapted using a gradient descent. However, a supervised adaptation of the input hyperspheres centers is also possible based on

a one-step gradient descent method. Although EFuNN structure has been presented differently, it is functionally equivalent to Mamdani fuzzy inference system. The distance-based incremental clustering method used in EFuNN in both input and output space depends strongly on the sensitivity threshold.

### 3. Antecedent learning optimization in evolving Takagi-Sugeno classifiers

As mentioned before, we proposed in [1] an evolving TS classification system with first-order consequent structure. We used an enhanced antecedent structure so that each prototype is represented by a center and a covariance matrix.

Incremental learning of TS models is generally divided into two independent learning processes: antecedent learning and consequent learning. This work focuses on finding an optimal antecedent structure that can improve the overall system performance.

Antecedent learning can be simply done in straightforward recursive statistical manner so that prototype center and covariance matrix are re-estimated after each new data sample in order to give it the rotated hyper-elliptical form. All samples have the same weight and antecedent structure is built in unsupervised way; i.e. system output is not considered in the learning process. Our system with this simple method will be called *ILClass-stat* and presented in section 3.1.

Looking for new techniques that optimize antecedent structure and enhance system performance, we presented in [1] a global learning paradigm for evolving TS classifiers. The core idea of this paradigm is to learn the antecedent and the consequent part in correlated manner so that the output error is used to supervise the antecedent learning process. The goal of this supervision is to focus learning on samples with high output error and thus to reduce misclassification errors. To the best



of our knowledge, this is the first system in which output feedback is employed in antecedent learning. This approach is called *ILClass-feed* and explained in section 3.2.

Although *ILClass-feed* had shown good results [1] by improving the long-term system accuracy for several incremental classification problems, it had been systematically outperformed by *ILClass-stat* in the short-term (at the beginning of learning process where only few data are available). The main purpose of this paper is to cope with this problem by proposing a new solution that can be efficient during the whole learning process, i.e. good performance at the early learning stage coupled with the best possible long-term performance. This new solution will be explained in section 3.3 and called *ILClass-hybrid*.

### 3.1. *ILClass-stat: statistical antecedent learning*

For each new sample  $\vec{x}_t$ , the center and the covariance matrix of the prototype that has the highest activation degree are updated.

The recursive estimation of the center can be found as follows:

$$\vec{\mu}_t = (1 - \alpha) \vec{\mu}_{t-1} + \alpha \vec{x}_t \quad (28)$$

$$\alpha = \frac{1}{t} \quad (29)$$

where  $t$  represents the number of updates that have been applied so far on this prototype.

The covariance matrix can be recursively computed as follows:

$$A_t = (1 - \alpha) A_{t-1} + \alpha (\vec{x}_t - \vec{\mu}_t)(\vec{x}_t - \vec{\mu}_t)^T \quad (30)$$

All incoming samples are treated equitably in the above formulas that are straightforward statistical mean and covariance calculations.

### 3.2. *ILClass-feed: antecedent learning driven by output feedback*

The fundamental idea of the novel approach is to use an output error feedback in the antecedent adaptation (as illustrated in Figure 3), contrary to existing approaches where the antecedent is learned independently from the consequent learning and the overall output. The purpose of integrating the output signal in the antecedent learning is to bias it towards the incoming points with high output error so that the more the error is high the more will be the influence of this point on the antecedent adaptation. Thanks to this improvement, it becomes possible in the antecedent adaptation to focus on the

data points that are misclassified by the system or hardly well-classified, and to put less focus on non-problematic points.

To formulate this concept, we introduce in the antecedent adaptation formulas a weight value calculated for each sample so that  $\alpha$  is calculated as follows:

$$\alpha = \frac{w_t}{w_{cumul}} \quad (31)$$

$$w_{cumul} = \sum_{i=1}^t w_i \quad (32)$$

where  $w$  represents the “weight” associated to the data point  $\vec{x}_t$ . The value of  $w$  is related to the output error committed by the system for the current point  $\vec{x}_t$ .

In classification problem, the quality is perceived by the user from the number of misclassification errors committed by the system. The value of  $w$  can be calculated so that it becomes higher for points with a high risk of misclassification. The risk of misclassification of each sample is estimated by its confusion degree. The confusion degree is inversely proportional to the difference between the score of the true class of  $\vec{x}_t$  and the highest score within the other (wrong) classes. The confusion-driven antecedent learning is then implemented by calculating  $w$  for each incoming sample as follows:

$$w = (1 - [y_{\hat{c}} - y_{nc}])/2 \quad w \in [0, 1] \quad (33)$$

where  $y_{\hat{c}}$  is the system output corresponding to  $\hat{c}$  that represents the true class of  $\vec{x}_t$ , and

$$y_{nc} = \operatorname{argmax} y_c ; \quad c = 1..k \ \& \ c \neq \hat{c} \quad (34)$$

The value of  $w$  tends toward 0 when  $\vec{x}_t$  is “strongly” recognized, and toward 1 when it is misrecognized. The risk of misclassification associated to  $\vec{x}_t$  is proportional to the confusion degree estimated by the value of  $w$ . (see Figure 4)

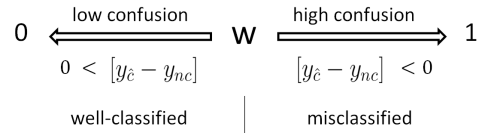


Figure 4: Confusion degree estimation ( $W$  for error samples is greater than 0.5, and less than 0.5 for recognized ones)

System quality in regression and time-series prediction problems is related to the difference between system output vector and real output vector, and can be

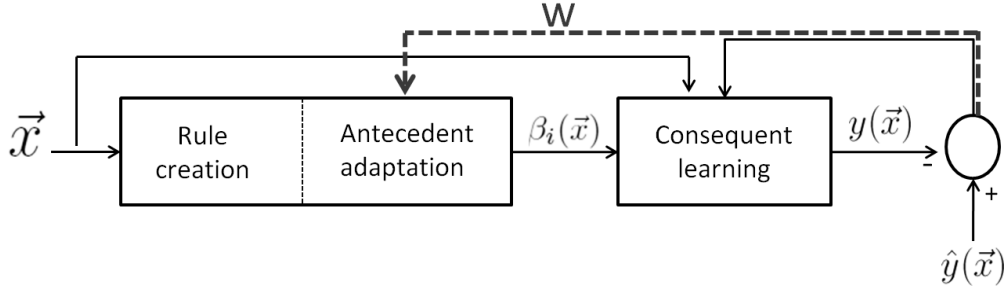


Figure 3: ILClass-feed learning paradigm: antecedent adaptation driven by output feedback

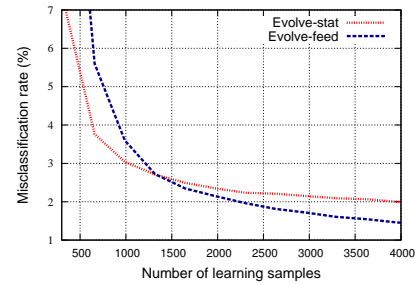
measured using different indications.  $w$  can be calculated in these cases by the distance between system output vector  $\vec{y}$  and ground truth vector  $\hat{y}$  (contains 1 for the true class and 0s for the rest). Thus, the value of  $w$  can be estimated as follows:

$$w = \frac{1}{2} \sum_{c=1}^k |\hat{y}_c - y_c| \quad (35)$$

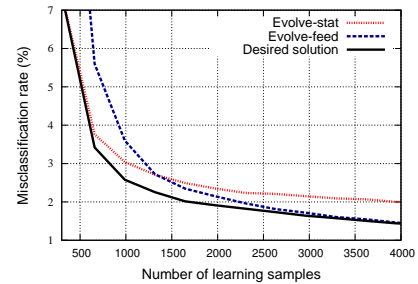
where  $k$  is the number of classes. The proposed idea can be implemented using different quality measures, like R-squared adjusted [2], non-dimensional error index (NDEI) [5], or normalized RMSE [6]. However, the focus in this paper is placed on classification problems and the confusion-based calculation (Equation 33) will be employed all along the experimental section.

### 3.3. ILClass-hybrid: ILClass-stat/ILClass-feed error-based sliding

As explained above, *ILClass-feed* uses system scores to estimate the weight of each sample. Antecedent structure is then highly influenced by system performance. When experimenting it, *ILClass-feed* was able to outperform *ILClass-stat* after a specific period of incremental learning. Nevertheless, results have shown the relatively poor performance of *ILClass-feed* at the early phase of learning so that it is always beaten by *ILClass-stat* method. Figure 5(a) (using PenDigits dataset) illustrates this phenomenon and the intersection point of the two curves. These results can be explained by the system instability at the beginning of learning where only few data samples are learned and important fluctuations appear at system output during this early stage. Therefore, antecedent learning in *ILClass-feed* will suffer from this instability and need a period of time to reach its expected good performance. The more system output gets stable, the more *ILClass-feed* can enhance its performance, as shown in Figure 5(a). On the other hand, *ILClass-stat* copes well at the early stage allowing a stable statistical prototype initialization, but its



(a)



(b)

Figure 5: (a) Performance curve intersection between *ILClass-stat* and *ILClass-feed* (b) The optimal looked-for performance

performance stagnates for the long term. It is worth reminding that achieving acceptable early performance is mandatory in many applications where user is involved in the learning cycle.

An ideal solution consists then in proposing a new method that profits of the advantage of *ILClass-stat* for the short term, and that of *ILClass-feed* for the long term. The objective is to get the performance illustrated by the black curve in Figure 5(b).

To cope with this problem, we propose a new approach, called *ILClass-hybrid*, that allows a gradual sliding between *ILClass-stat* and *ILClass-feed*. It is worth reminding that one of the main criteria in the learning algorithm is to be completely free of problem-dependent parameters. Thus, the sliding mechanism

from *ILClass-stat* to *ILClass-feed* is automatically controlled by a system stability measure represented by  $\lambda$ , as follows:

$$\alpha = \lambda \frac{1}{t} + (1 - \lambda) \frac{w_t}{w_{cumul}} \quad (36)$$

$$\lambda = \frac{nbErr}{t} \quad \lambda \in [0, 1] \quad (37)$$

where *nbErr* is the accumulated number of misclassification committed on the incoming samples. Early values of  $\lambda$  are close to 1 because of the high number of error at the beginning of incremental learning process. Then, its value tends more-or-less rapidly towards small values close to 0. Using Equation 36, *ILClass-hybrid* automatically adjusts the combination of *ILClass-stat* and *ILClass-feed* according to the relative error level observed at system output.

Thus, the formulas used in *ILClass-hybrid* can be summed up as follows:

$$\begin{aligned} \vec{\mu}_t &= (1 - \alpha) \vec{\mu}_{t-1} + \alpha \vec{x}_t \\ A_t &= (1 - \alpha) A_{t-1} + \alpha (\vec{x}_t - \vec{\mu}_t)(\vec{x}_t - \vec{\mu}_t)^T \\ \alpha &= \lambda \frac{1}{t} + (1 - \lambda) \frac{w_t}{w_{cumul}} \\ \lambda &= \frac{nbErr}{t} \quad \lambda \in [0, 1] \\ w_t &= (1 - [y_{\hat{c}} - y_{nc}])/2 \quad w \in [0, 1] \\ y_{nc} &= \underset{y_c}{\operatorname{argmax}} \quad ; \quad c = 1 \dots k \quad \& \quad c \neq \hat{c} \\ w_{cumul} &= \sum_{i=1}^t w_i \end{aligned}$$

## 4. Experimental Validation

Experiments in this paper will be mainly focused on studying the performance of *ILClass-hybrid* as an optimal compromise between *ILClass-stat* and *ILClass-feed*. The three models are evaluated for different incremental classification problems using benchmark datasets. Short- and long-term performance comparisons between the three models are presented in this section.

In addition to the validation of *ILClass-hybrid*, we present in this section another original point of this paper that consists in studying the behaviour of an evolving TS classifier when adding new unseen classes to the system. In this novel evaluation scenario, the aim is to examine the system reaction to the addition of new classes, and to test its performance recovery speed.

The benchmark datasets used in our tests are first presented, then some details about our experimental protocol are given. Results are then presented and divided into two parts: results for synchronized class learning, and results for unsynchronized class adding.

### 4.1. Classification datasets

We evaluate our algorithms on several well-known classification benchmarks from the UCI machine learning repository [15]. We followed two criteria in selecting the datasets :

- They should represent multiclass problems. Our learning algorithms are optimized for classification problem with more than two classes.
- The number of samples per class in each dataset should be large enough for two reasons. The first is to have a large learning dataset that allows continuing the incremental learning as far as possible and to examine the behaviour of the algorithms in the long term. The second reason is to have a large test dataset to be able to correctly evaluate the classifier during the incremental learning process as seen later. The large size of the test dataset helps as well to neutralize as much as possible the order effect on the results.

Respecting the last two criteria, the next datasets had been chosen from UCI machine learning repository to be used in our experiments:

- **CoverType:** The aim of this problem is to predict forest cover type from 12 cartographical variables. Seven classes of forest cover types are considered in this dataset. A subset of 2100 instances is used in our experiments.
- **PenDigits:** The objective is to classify the ten digits represented by their handwriting information from pressure sensitive tablet PC. Each digit is represented by 16 features. The dataset contains about 11000 instances.
- **Segment:** Each instance in the dataset represents a 3x3 region from 7 outdoor images. The aim is to find the image from which the region was taken. Each region is characterized by 19 numerical attributes. There are 2310 instances in the dataset.
- **Letters:** The objective is to identify each of a large number of black-and-white rectangular pixel displays as one of the 26 capital letters in the English alphabet. Each letter is represented by 16 primitive

Dataset	# Classes	# Features	# Instances
CoverType	7	54	2100
PenDigits	10	16	10992
Segment	7	19	2310
Letters	26	16	20000
JapaneseVowels	9	14	10000

Table 2: Characteristics of learning datasets

numerical attributes. The dataset contains 20000 instances.

- **JapaneseVowels:** The goal is to distinguish nine male speakers by their utterances of two Japanese vowels. Each vector is characterized by 14 values. The dataset contains 10000 samples.

The characteristics of the five datasets are summarized in Table 2. The five datasets used in our experiments vary by both the number of features (number of data space dimensions), and the number of classes, which allows testing our algorithms on different multi-class problems.

#### 4.2. Experimental protocol

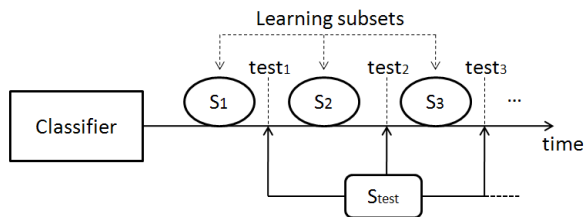


Figure 6: Periodic held-out evaluation protocol

A repeated 10-folds cross-validation (CV) data partitioning protocol is employed in our experiments. For each CV, the samples of training subset (90% of entire dataset) are sequentially introduced to the system in 10 different random orders. Thus, experiment for each dataset is repeated 100 times and average results are presented in the figures below. The test subset is used to estimate the recognition rate achieved by the classifier during the incremental learning process. The term “learning subset” is used to identify the group of instances learned by the system between each two consecutive tests. When a new class appears in a given learning subset  $S_i$ , test samples of the same class are added to the test subset  $S_{test}$ . After learning each new  $S_i$ , a new evaluation point is estimated using  $S_{test}$  and the curves drawn in the next figures represent an interpolation of these points. This incremental learning protocol is called periodic held-out protocol. (Figure 6)

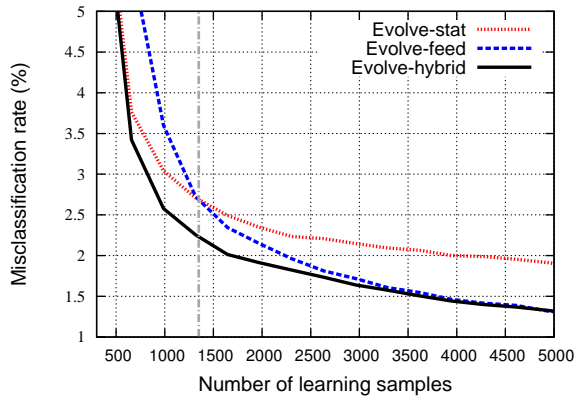
#### 4.3. Results for synchronized classes

We present in Figure 7 the results of the three models for five different benchmark datasets. In these figures, the evolution of the generalization misclassification rate of the three models is presented, from the very beginning of the incremental learning process (few samples per class), until a relatively advanced learning state (limited by the size of the used datasets). We show in the same figures the relative reduction of misclassification rate achieved by *ILClass-hybrid* compared to *ILClass-stat* and *ILClass-feed*. All classes in this first part of experiments are introduced to the system in quasi-synchronized manner (random sample orders are applied without any constraint on sample classes).

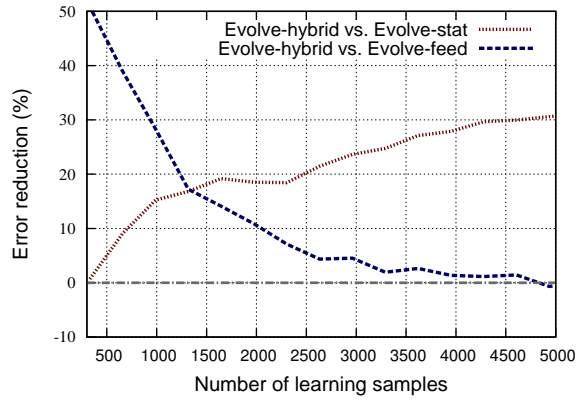
The obtained results are also synthesized in Tables 3-7 where the performance is measured at four different moments of incremental learning (i.e. different number of learned samples) that represent short-term and long-term viewpoints. In addition to the *ILClass-stat*, *ILClass-feed* and *ILClass-hybrid*, the performance obtained by the evolving TS approach eClass [3] is given in the tables. Besides, we present in the same tables the misclassification rates obtained by two batch classifiers: radial basis function (RBF) classifier and multilayer perceptron (MLP, one hidden layer with 10 neurons). The implementation of these two classifiers is provided by Tanagra software.

The obtained results confirm the analysis given in Section 3.3 about the difficulties that face *ILClass-feed* in the early learning phases due to high perturbation of antecedent learning. Nonetheless, they approve the considerable gain of performance that can be achieved by *ILClass-feed* in the long term, compared to *ILClass-stat* method.

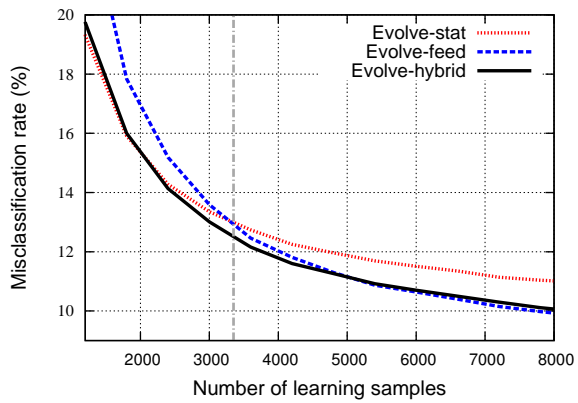
More importantly, results show the very good performance of *ILClass-hybrid* that almost covers the optimal combined performance obtained by *ILClass-stat* and *ILClass-feed* at both short- and long-term learning moments. It can be noted that *ILClass-hybrid* allows in average about 15% of error reduction when compared to *ILClass-feed* at the early stage of learning. This sizeable gain is very important in many application contexts in which online incremental learning is required to be sufficiently fast. The short-term performance can play a key role in user acceptance of evolving classifiers. The short-term enhancement in *ILClass-hybrid* does not sacrifice the good performance of the output feedback model (*ILClass-feed*) and *ILClass-hybrid* also achieves about 15% of error reduction when compared to *ILClass-stat* after a long-term incremental learning.



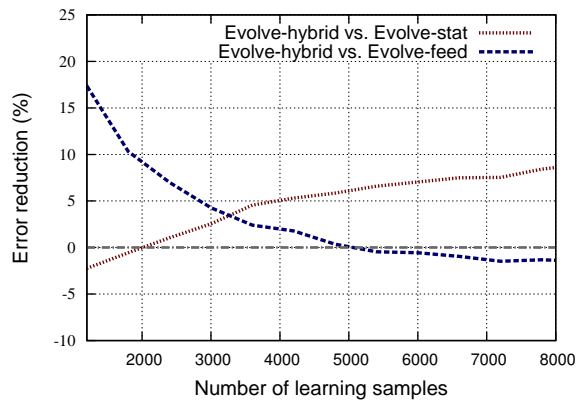
(a) PenDigits



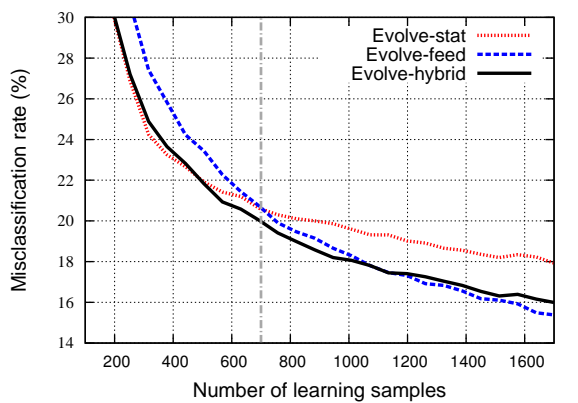
(b) PenDigits



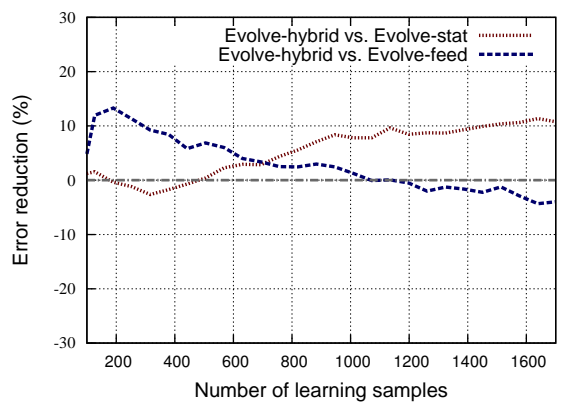
(c) Letters



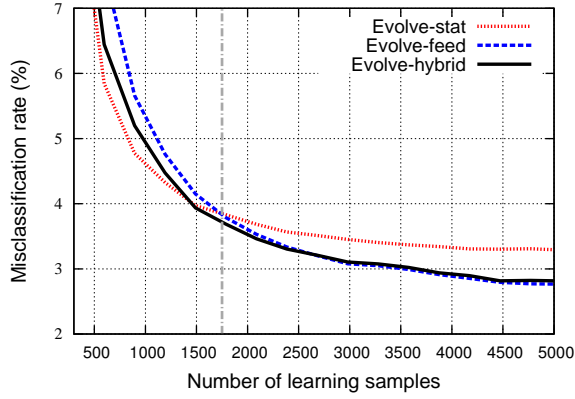
(d) Letters



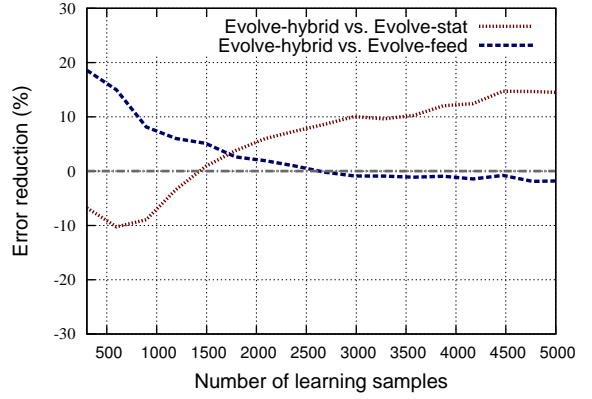
(e) Cover



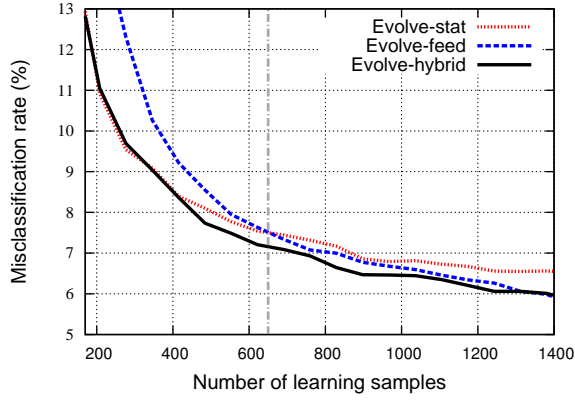
(f) Cover



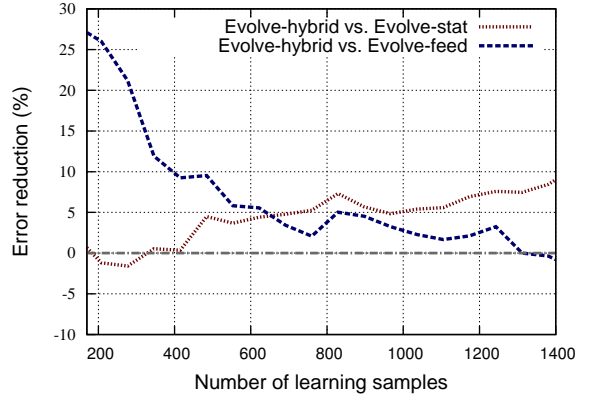
(g) Japanese Vowels



(h) Japanese Vowels



(i) Segment



(j) Segment

Figure 7: (a)(c)(e)(g)(i) Evolution of performance during the incremental learning process and (b)(d)(f)(h)(j) Evolution of relative reduction in misclassification rates using *ILClass-hybrid* compared to both *ILClass-stat* and *ILClass-feed*

PenDigits	Number of learning samples			
	500	1000	2000	10000
eClass	5.23	4.53	3.8	3.03
ILClass-stat	3.76	3.04	2.35	1.67
ILClass-feed	5.60	3.60	2.15	1.06
<b>ILClass-hybrid</b>	<b>3.42</b>	<b>2.58</b>	<b>1.91</b>	<b>1.07</b>
RBF (offline)	8.11	6.76	5.13	4.10
MLP (offline)	6.38	3.41	2.74	2.13

Table 3: Misclassification rates at different moments of learning (PenDigits)

Letters	Number of learning samples			
	1200	2400	6000	16000
eClass	24.81	22.79	21.91	19.02
ILClass-stat	19.30	14.28	11.51	10.25
ILClass-feed	23.87	15.19	10.64	9.03
<b>ILClass-hybrid</b>	<b>19.73</b>	<b>14.13</b>	<b>10.70</b>	<b>9.19</b>
RBF (offline)	24.55	22.83	20.65	20.01
MLP (offline)	22.07	13.12	11.67	8.21

Table 4: Misclassification rates at different moments of learning (Letters)

<b>JapVowels</b>	<b>Number of learning samples</b>			
	300	1500	3000	9000
eClass	12.32	8.44	6.06	4.98
ILClass-stat	9.37	3.97	3.45	3.10
ILClass-feed	12.28	4.15	3.08	2.59
<b>ILClass-hybrid</b>	<b>9.98</b>	<b>3.93</b>	<b>3.10</b>	<b>2.59</b>
RBF (offline)	12.87	7.39	5.24	3.90
MLP (offline)	9.11	3.31	2.63	1.34

Table 5: Misclassification rates at different moments of learning (JapVowels)

<b>Segment</b>	<b>Number of learning samples</b>			
	200	600	1000	2000
eClass	13.40	9.32	8.93	8.04
ILClass-stat	10.92	7.54	6.81	6.17
ILClass-feed	14.93	7.63	6.60	5.26
<b>ILClass-hybrid</b>	<b>11.05</b>	<b>7.20</b>	<b>6.44</b>	<b>5.38</b>
RBF (offline)	11.16	9.59	9.32	9.05
MLP (offline)	9.51	6.71	6.03	4.66

Table 6: Misclassification rates at different moments of learning (Segment)

<b>Cover</b>	<b>Number of learning samples</b>			
	200	600	1200	1900
eClass	28.19	23.77	21.14	20.06
ILClass-stat	26.89	21.20	19.02	17.79
ILClass-feed	30.68	21.44	17.32	15.2
<b>ILClass-hybrid</b>	<b>27.21</b>	<b>20.58</b>	<b>17.41</b>	<b>15.8</b>
RBF (offline)	27.76	23.12	20.31	18.19
MLP (offline)	29.21	22.15	19.92	17.40

Table 7: Misclassification rates at different moments of learning (Cover)

#### 4.4. Results for unsynchronized classes

The experiments presented so far represent a simple and straightforward incremental learning scenario, in which all the classes are presented to the classifier together from the beginning of the incremental learning process. In addition to the continuous refinement of its knowledge base, one of the main features of an evolving classification system is the capacity of learning new unseen classes without suffering from the “catastrophic forgetting” phenomenon. This feature might be mandatory in several real application areas. Therefore, we present a second experiment that imitates this real context so that the system starts with a subset of classes, and the rest of them are introduced after a specific while of learning. We aim at studying the behaviour of the different evolving systems and their ability to learn new class of data without fully destroying the knowledge learned from old data. We maintain the repeated 10-fold cross-validation data partitioning for this experiment. For each CV, we introduce the first half of the training subset with only 60% of the classes, then all the classes are learned during the second half. Evidently, samples from unseen classes are not considered in the test subset during the first learning phase. Figure 8 shows the results of the experiment (It is useful to remind that these results represent the average of 100 runs). We note that *ILClass-hybrid* resists better when introducing new classes. Concentrating the antecedent learning on confusing samples results in faster fall in misclassification curve.

## 5. Conclusion

Looking for an efficient evolving classification system, we go a step forward in our TS system by proposing a new incremental learning algorithm, called *ILClass-hybrid*. This algorithm leads to much better antecedent learning and lower error rates at both the short and the long term of incremental learning process. Moreover, the proposed solution have shown high resistance and fast recovery when adding new classes in progressive (unsynchronized) scenario. The presented algorithm is completely free of any problem-dependent parameters. All these advantages have been validated in the experimental part using several benchmark datasets.

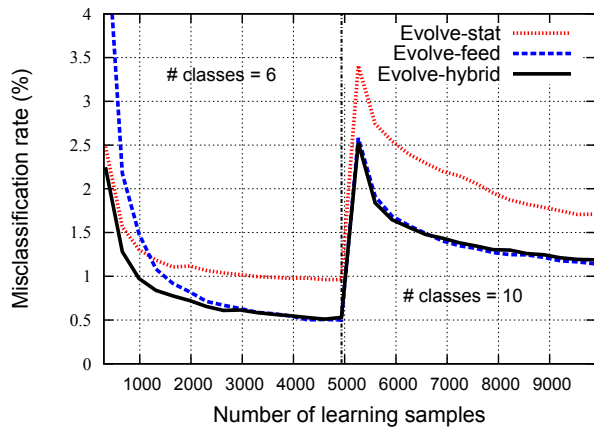
Inspired by the idea of *ILClass-hybrid*, we have started to work on an efficient dynamic combination of a set of evolving classifiers. Error-feedback can be an important criterion and could play a key role in any dynamic vote mechanism. Classifiers from different subspaces, learned starting from different moments can be

incrementally learned in parallel so that they can play complementary roles in different situation (adding new classes, deleting existing classes, long-term stability, etc.). We believe that this track is very promising and can lead to interesting new evolving classification approaches.

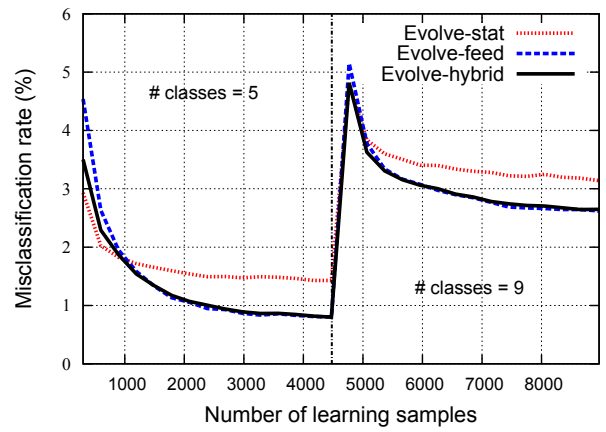
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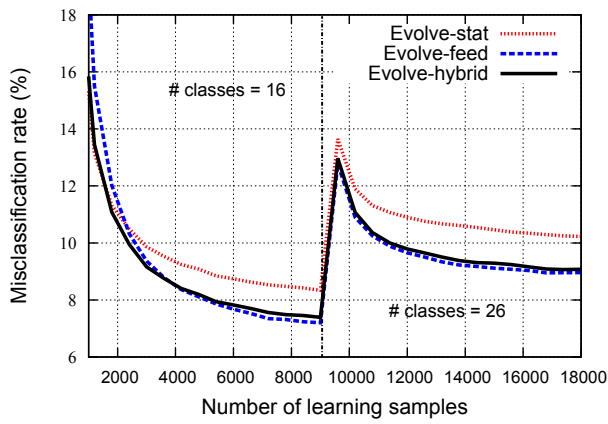




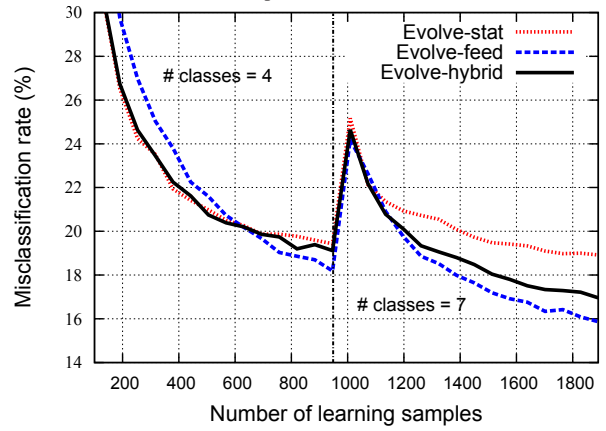
(a) PenDigits



(b) JapaneseVowels



(c) Letters



(d) Cover

Figure 8: Performance stability and recovery when introducing new classes