Large-scale dexterous haptic interaction with virtual mock-ups: Methodology and human performance
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Abstract: We present a methodology for both the efficient integration and dexterous manipulation of CAD models in a physical-based virtual reality simulation. The user interacts with a virtual car mock-up by using a string-based haptic interface that provides force sensation in a large workspace. A prop is used to provide grasp feedback. A mocap system is used to track user’s hand and head movements. In addition a 5DT data-glove is used to measure finger flexion. Twelve volunteer participants were instructed to remove a lamp of the virtual mock-up under different conditions. Results revealed that haptic feedback was better than additional visual feedback in terms of task completion time and collision frequency.

1 INTRODUCTION

Nowadays, Car manufacturers use Computer Aided Design (CAD) to reduce costs, time-to-market and to increase the overall quality of products. In this context, physical mock-ups are replaced by virtual mock-ups for accessibility testing, assembly simulations, operation training and so on. In such simulations, sensory feedback must be provided in an intuitive and comprehensible way. Therefore, it is of great importance to investigate the factors related to information presentation modalities that affect human performance. This paper presents a methodology for both the efficient integration and dexterous manipulation of CAD models in a physical-based virtual reality simulation. The user interacts with a virtual car mock-up by using a string-based haptic interface that provides force sensation in a large workspace. An experimental study was carried out to validate the proposed methodology and evaluate the effect of sensory feedback on operator’s performance. Twelve participants were instructed to remove a car’s lamp from a virtual mock-up. Three experimental conditions were tested concerning sensory feedback associated with collisions with the virtual mock-up: (1) no-feedback (only graphics), (2) additional visual feedback (colour) and (3) haptic feedback. Section 2 describes the CAD-to-VR methodology. Section 3 presents the virtual environment (VE) that allows large-scale haptic interaction with the virtual car mock-up. In section 4, the experimental study and the results are presented. The paper ends by a conclusion and gives some tracks for future work.

2 CAD-TO-VR METHODOLOGY

The proposed CAD-to-VR methodology involves different steps (illustrated in Figure 1a), such as model simplification (1), model integration (2-3). The graphical model is used for visual display of the virtual mock-up (4), while the physical one is used for both tactile and kinaesthetic feedback (5-6). Our methodology for model simplification allows to decrease the number of polygons of the CAD models while keeping the same level of visual quality. Model integration allows to obtain both graphical and physical models of CAD data. Physical models are built using PhysX engine (www.nvidia.com).
3 VIRTUAL ENVIRONMENT

Our methodology also allows the integration of both the graphical and physical models of users (Figure 1b). A biomechanical model is used for the animation of operator’s hand and arm (7). In order to get accurate position and orientation tracking of the user, an infrared camera-based motion capture system is used. Six reflected markers are placed on the operator’s body (8): three markers on the data-glove to assess hand position and orientation (9), one marker on a cap worn by the operator for head tracking, and two markers on the operator’s arm.

The large-scale VE provides force feedback using the SPIDAR system (Space Interface Device for Artificial Reality) (Ishii and Sato, 1994). Stereoscopic images are displayed on a rear-projected large screen (2m x 2.5m) and are viewed using polarized glasses. The SPIDAR system uses a SH4 controller from the Cyverse (Japan). In order to provide force feedback to both hands, a total of 8 motors are placed on the corners of a cubic frame surrounding the user. In order to provide haptic grasping feedback to the operator, a prop (see Figure 2) was used (Chamaret et al., 2008).

4 EXPERIMENTAL STUDY

The aim of this experiment is twofold: (1) validate the proposed CAD-to-VR methodology including operator’s biomechanical model integration, and (2) investigate the effect of haptic and visual feedback on operator performance in a task involving extraction and replacement of a car’s lamp in a virtual car mock-up.

Poor grasp of the prop or a bad calibration due to unexpected movements may cause problems of feedback coherency between grasping (prop) and simulated forces (SPIDAR). To avoid these problems, three zones were defined: (a) a free zone where the user can freely moves his/her hand (hand position/orientation and fingers flexion) using a 5DT data glove, (b) an assistance zone ($d_1 = 10$ cm from the virtual lamp) where the user is no more able to change fingers flexion, and (c) a grasping zone ($d_2 = 5$ mm from the virtual lamp) where the grasping gesture is realized (Figure 3):
4.1 Experimental Set-up

The experimental set-up is illustrated in Figure 4. The user interaction with the virtual mock-up using the camera-based mocap system. Global force feedback is provided using the SPIDAR system. Local (grasp) feedback is achieved using the prop.

4.2 Procedure

Twelve volunteer students participated in the experiment. They were naive in the use of virtual reality technique. Each participant had to perform the maintenance task in the following conditions:

- C1: no additional feedback (only graphics);
- C2: additional visual feedback (colour);
- C3: haptic feedback (from SPIDAR).

The task has to be repeated three times for each condition. Conditions were presented in different order to avoid any training transfer. Participants were in front of a large rear-projected screen at a distance of approximately 1.5 meter. They worn a 5DT data glove equipped with three reflective balls (Figure 2). In order to get acquainted with the system each participant performed a pre-trial of the task in C1 condition.

4.3 Data Collection

The following data were collected during the experiment for each single trial:

- task completion time
- number of collisions

4.4 Results

Results were analysed through ANOVA. We examine the effect sensory feedback on (a) task completion time and (b) collision time. Then, we look into the learning process associated with the different sensory feedback.

4.4.1 Task Completion Time

Results, illustrated in Figure 5, revealed that sensory feedback has a significant effect on task completion time: (F(2,11)=14.08; p<0.005). A statistical difference between conditions C1, C2 and C3 was observed. In C1 condition the average completion time was 30.34 sec (STD = 3.1). Average completion time was 26.45 sec (STD = 1.8) for C2 (additional visual feedback) and 22.24 sec (STD = 3.4) for C3 (haptic feedback). Thus visual and haptic feedbacks allow increasing performance, as compared with the open-loop case (no additional feedback), by 12.8 % and 16 % respectively. Haptic feedback increase performance by 15.6 % as compared to additional visual feedback. However, participants’ performance was more disparate.

4.4.2 Number of Collisions

Results, illustrated in Figure 6, revealed that sensory feedback has a significant effect on the number of collisions: (F(2,11)=63.70; p < 0.005). As previously, a statistical difference between C1, C2 and C3 conditions was observed. In C1 the average number of collisions was 6.64 (STD = 0.58). The average number of collisions was 4.83 sec (STD = 0.15) for C2 and 4.05 (STD = 0.8) for C3. Thus visual and haptic feedbacks led to a significant reduction of the number of collisions as compared to the open-loop case, by 27.3 % and 39.0 % respectively. Haptic feedback increase performance by 16.2 % as compared with additional visual feedback. As for task completion time, participants’ performance was more disparate in condition C3.

Figure 4: Illustration of a user performing the task.

Figure 5: Completion time versus conditions.

Figure 6: Number of collisions versus conditions.
4.4.3 Learning Process

The learning process is defined here by the improvement of participant performance associated with task repetitions. We analysed the learning process associated with both task completion time and number of collisions. Although each participant repeated the task three times only, a learning process was observed for all conditions (Figure 7, 8, and 9).

Average task completion time was 40.2 sec at the first trial and 25.4 sec at the last trial for condition C1, 36.7 sec at the first trial and 18.1 sec at the last trial for condition C2, and 29.2 sec at the first trial and 17.9 sec at the last trial for condition C3. This results in a performance improvement of about 37%, 50%, and 48% for conditions C1, C2 and C3 respectively.

Concerning the number of collisions, we observed a poor learning process for each condition. This result is not very surprising for C1 condition since no feedback was displayed for collisions. In the C3 condition, participants were good at the first trial.

This shows that the haptic interface is user-friendly and efficient. The poor learning process associated with C2 condition may be explained by the lack of spatial information as it is the case with force feedback (sensation of force direction during collision).

5 CONCLUSIONS

This paper presented a methodology for both the integration and dexterous manipulation of CAD models with biomechanical model in a physical-based virtual reality simulation. The user interacts with a virtual car mock-up using a string-based haptic interface that provides force sensation in a large workspace. Twelve participants were instructed to remove a lamp of the virtual mock-up under different conditions. Results revealed that haptic feedback was better than additional visual feedback to reduce both task completion time and collision frequency. In the near future we plan to integrate haptic guides in order to assist the users to reach and grasp the cars lamps in a more efficient way.

REFERENCES