



HAL
open science

Independent reinforcement learners in cooperative Markov games: a survey regarding coordination problems.

Laëtitia Matignon, Guillaume J. Laurent, Nadine Le Fort-Piat

► **To cite this version:**

Laëtitia Matignon, Guillaume J. Laurent, Nadine Le Fort-Piat. Independent reinforcement learners in cooperative Markov games: a survey regarding coordination problems.. Knowledge Engineering Review, 2012, 27 (1), pp.1-31. 10.1017/S026988891200057 . hal-00720669

HAL Id: hal-00720669

<https://hal.science/hal-00720669>

Submitted on 25 Jul 2012

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

Independent reinforcement learners in cooperative Markov games: a survey regarding coordination problems

LAETITIA MATIGNON, GUILLAUME J. LAURENT and NADINE LE FORT-PIAT

*FEMTO-ST Institute, UMR CNRS 6174, UFC / ENSMM / UTBM, 24 rue Alain Savary, 25000 Besançon, FRANCE
E-mail: laetitia.matignon@gmail.com, guillaume.laurent@ens2m.fr, nadine.piat@ens2m.fr*

Abstract

In the framework of fully cooperative multi-agent systems, independent (non-communicative) agents that learn by reinforcement must overcome several difficulties to manage to coordinate. This paper identifies several challenges responsible for the non-coordination of independent agents: Pareto-selection, non-stationarity, stochasticity, alter-exploration and shadowed equilibria. A selection of multi-agent domains is classified according to those challenges: matrix games, Boutilier's coordination game, predators pursuit domains and a special multi-state game. Moreover the performance of a range of algorithms for independent reinforcement learners is evaluated empirically. Those algorithms are Q-learning variants: decentralized Q-learning, distributed Q-learning, hysteretic Q-learning, recursive FMQ and WoLF PHC. An overview of the learning algorithms' strengths and weaknesses against each challenge concludes the paper and can serve as a basis for choosing the appropriate algorithm for a new domain. Furthermore, the distilled challenges may assist in the design of new learning algorithms that overcome these problems and achieve higher performance in multi-agent applications.

1 Introduction

Over the last decade, many approaches are concerned with the extension of reinforcement learning (RL) to multi-agent systems (MAS) (Tuyls & Nowé, 2005; Dowling, Cunningham, Curran, & Cahill, 2006; Busoniu, Babuska, & De Schutter, 2008). Adopting a decentralized point of view offers several potential advantages such as speed-up, scalability and robustness (Stone & Veloso, 2000). In addition, RL methods do not need any *a priori* knowledge about the dynamics of the environment, which can be stochastic and non linear. A RL agent learns by trial-and-error with its environment. The agent receives a scalar reward signal called reinforcement as performance feedback. RL methods rely on dynamic programming and have been studied extensively in the single-agent framework, where well-understood algorithms with good convergence properties are available (Kaelbling, Littman, & Moore, 1996; Sutton & Barto, 1998). By using RL in MAS, we could get the best of both methods: autonomous and adaptative agents that can learn to resolve complex problems in a decentralized way.

Unfortunately, there are still many challenging issues in applying RL to MAS (Yang & Gu, 2004). First, one difficulty is the loss of theoretical guarantees. Indeed convergence hypotheses of the single-agent framework frequently become invalid in multiagent environments. For instance, the presence of multiple concurrent learners makes the environment non-stationary from a single agent's perspective, which is a commonly cited cause of difficulties in multiagent learning systems (Bowling & Veloso, 2000; Banerjee, Sen, & Peng, 2004; Abdallah & Lesser, 2008). Another challenge is the difficulty of defining a good learning goal for the multiple RL agents (Busoniu et al., 2008). The matter of the communication

between agents is also an important point: even if the use of communication can reduce some undesirable effects of locality in MAS (Mataric, 1998), exchanged information must be relevant to be efficient (Tan, 1993; Balch & Arkin, 1994). Finally, a fundamental issue faced by agents that work together is how to efficiently coordinate themselves such that a coherent joint behavior results (Fulda & Ventura, 2007).

Despite these difficulties, several successful applications of decentralized RL have been reported, like the control of a robotic manipulator (Busoniu, Babuska, & Schutter, 2006), multi-robot cooperative transportation tasks (Wang & de Silva, 2008) or urban traffic control (Kuyer, Whiteson, Bakker, & Vlassis, 2008). We have an interest in practical applications in robotics, where multiple cooperative robots are able to complete tasks more quickly and reliably than one robot alone. We especially focus on learning algorithms in fully-cooperative MAS. In such environments, the agents share common interests and the same reward function; the individual satisfaction is also the satisfaction of the group. The learning goal is thus well defined as maximizing the common discounted return. We focus on non-communicative agents called independent learners (ILs) that are unable to observe the actions of the other agents (Claus & Boutilier, 1998). This choice is particularly pertinent given our objective of robotic applications with numerous agents, where the assumption of joint action observability is hard to satisfy.

Various RL algorithms have been proposed in the literature for ILs and fully-cooperative MAS. Most of these algorithms were designed for specific tasks. However, in practice, their performances can greatly vary between successful and unsuccessful coordination of the agents. Moreover, the literature does not supply cross comparison between these methods. So an explanation of why and when these algorithms are able to work effectively and how they may prevent coordination issues is lacking.

This paper contributes to analyse the underlying conditions that lead each algorithm to address some coordination issues. We detail five problems responsible of the non-coordination of ILs in fully-cooperative MAS. Then we provide a comprehensive review of RL algorithms for ILs in fully-cooperative games from the viewpoint of these problems. A uniform notation is proposed that stresses common points between some of these methods. We also provide an empirical comparison through applications to a variety of non-trivial test environments designed to demonstrate the ability of the different approaches. Results allow us to analyze the strengths and weaknesses of reviewed algorithms according to properties of the environment and coordination problems. The analysis presented in this paper may be used as a tool to choose appropriate methods to specific tasks and to facilitate the development of new algorithms in fully-cooperative games.

This paper is organized as follows. Necessary background is given in Section 2. Section 3 addresses the ILs coordination problems, and Section 4 reviews RL algorithms based on Q-learning for ILs in fully-cooperative games. Section 5 presents experimental results and an analysis versus coordination problems of the different approaches and Section 6 concludes the paper.

2 Background

In this section, we introduce some background materials that will be used throughout the paper.

2.1 Fully cooperative Markov games

Markov games¹ are the foundation for much of the research in multi-agent reinforcement learning. Markov games are a superset of Markov decision processes and matrix games, including both multiple agents and multiple states.

Definition 1 A Markov game (Shapley, 1953) is defined as a tuple $\langle m, S, A_1, \dots, A_m, T, R_1, \dots, R_m \rangle$ where :

¹Markov games are also called stochastic games, but we use the term Markov games to avoid confusion with stochastic (non-deterministic) Markov games.

- m is the number of agents (or players);
- S is the finite set of states;
- A_i is the finite set of actions available to the agent i (and $\mathbf{A} = A_1 \times \dots \times A_m$ the joint action set);
- $T : S \times \mathbf{A} \times S \mapsto [0; 1]$ is the transition function such that $\forall s \in S, \forall \mathbf{a} \in \mathbf{A}, \sum_{s' \in S} T(s, \mathbf{a}, s') = 1$;
- $R_i : S \times \mathbf{A} \mapsto \mathbb{R}$ the reward function for agent i .

In a Markov game, all agents are supposed to observe the complete state s . The transition and reward functions depend on the joint action. The transition function T gives the probability that action \mathbf{a} in state s at time step t will lead to state s' at step $t + 1$:

$$P(s_{t+1} = s' | \mathbf{a}_t = \mathbf{a}, s_t = s) = T(s, \mathbf{a}, s'). \quad (1)$$

Note that joint actions and sets of joint action are typeset in bold throughout the paper *e.g.*, \mathbf{a} and \mathbf{A} .

If all agents receive the same rewards ($R_1 = \dots = R_m = R$) the Markov game is fully-cooperative²: a best-interest action of one agent is also a best-interest action of every agent.

2.2 Individual and joint policies

Definition 2 An individual policy (or strategy) $\pi_i : S \times A_i \mapsto [0; 1]$ for an agent i specifies a probability distribution over actions *i.e.*, $\forall a_i \in A_i P(a_{i,t} = a_i | s_t = s) = \pi_i(s, a_i)$. The set of possible policies for the agent i is noted $\Delta(S, A_i)$.

Let π be the joint strategy of all the agents and π_{-i} the joint strategy of all the agents except agent i . We shall use the notation $\langle \pi_i, \pi_{-i} \rangle$ to refer to the joint strategy where agent i follows π_i while the other agents follow their policy from π_{-i} .

2.3 Pareto-optimal Nash equilibrium

First, we define for each state s the long-term expected gain for agent i , that is the expected sum of future rewards when all the agents follow π from state s at time t :

$$U_{i,\pi}(s) = E_{\pi} \left\{ \sum_{k=0}^{\infty} \gamma^k r_{i,t+k+1} | s_t = s \right\} \quad (2)$$

where $\gamma \in [0; 1[$ is a discount factor and $r_{i,t}$ is player i 's payoff at time t .

From a game-theoretic point of view, two common concepts of equilibrium are used to define solutions in games. The first one is called *Nash equilibrium* (Nash, 1950; Osborne & Rubinstein, 1994).

Definition 3 A joint policy π^* defines a Nash equilibrium in a Markov game *iff*, for each agent i :

$$\forall \pi_i \in \Delta(S, A_i), \forall s \in S, \quad U_{i,\langle \pi_i^*, \pi_{-i}^* \rangle}(s) \geq U_{i,\langle \pi_i, \pi_{-i}^* \rangle}(s). \quad (3)$$

Thus, *no agent can improve its long-term gain by unilaterally deviating from a Nash equilibrium*. A Markov game can have more than one Nash equilibrium. However, a Nash equilibrium is not always the best group solution. For this the concept of *Pareto-optimality* is a useful.

Definition 4 A joint policy $\hat{\pi}$ Pareto-dominates another joint policy π , written $\hat{\pi} > \pi$, *iff* in all states:

$$\forall i, \forall s \in S, \quad U_{i,\hat{\pi}}(s) \geq U_{i,\pi}(s) \quad \text{and} \quad \exists j, \exists s \in S, \quad U_{j,\hat{\pi}}(s) > U_{j,\pi}(s). \quad (4)$$

Definition 5 If a joint policy $\hat{\pi}^*$ is not Pareto-dominated by any other joint strategy, then $\hat{\pi}^*$ is Pareto-optimal.

²A fully-cooperative Markov game is also called an *identical payoff stochastic game* (IPSG) (Peshkin, Kim, Meuleau, & Kaelbling, 2000) or a *multi-agent markov decision process* (MMDP) (Boutilier, 1999).

| (a) Climbing game | | | | (b) Penalty game | | | | | |
|-------------------|---|---------|-----|------------------|---------|---|---------|---|-----|
| | | Agent 2 | | | | | Agent 2 | | |
| | | a | b | c | | | a | b | c |
| Agent 1 | a | 11 | -30 | 0 | Agent 1 | a | 10 | 0 | k |
| | b | -30 | 7 | 6 | | b | 0 | 2 | 0 |
| | c | 0 | 0 | 5 | | c | k | 0 | 10 |

Figure 1 The climbing and penalty games (Claus & Boutilier, 1998) are fully-cooperative matrix games. Each agent chooses between three actions a , b and c . Both agents receive the payoff written in the corresponding cell.

So a Pareto-optimal solution is one in which no agent’s expected gain can be improved upon without decreasing the expected gain of any other agent. There are many examples of general-sum games where a Pareto-optimal solution is not a Nash equilibrium and vice-versa (for example, the prisoner’s dilemma). However, in fully-cooperative games, every Pareto-optimal solution is also a Nash equilibrium as a corollary of the definition. There is no other joint strategy that delivers a higher payoff to any agent, hence nothing can be gained from unilateral deviation either.

A good way to understand these concepts is to use simple matrix games. Matrix games can be seen as single-state Markov games. Matrix games are useful to put cooperation situations in a nutshell. For example, the matrix game in Figure 1a has two Nash equilibria corresponding to the joint strategies $\langle a, a \rangle$ and $\langle b, b \rangle$. The joint strategy $\langle a, a \rangle$ defines the only Pareto-optimal Nash equilibrium.

2.4 Summary

In this paper, we are interested in fully-cooperative Markov games, where the common objective is defined as finding a Pareto-optimal Nash equilibrium, also called *optimal equilibrium*. Indeed, the policies that define Pareto-optimal Nash equilibria maximize the expected sum of the discounted rewards in the future for all agents. However, there can be several Pareto-optimal Nash equilibria so some coordination mechanisms on a single equilibrium are necessary.

3 The independent learner coordination problem

The main difficulty in the cooperative independent learners (ILs) framework is the *coordination* of ILs : how to make sure that all agents coherently choose their individual action such that the resulting joint action is Pareto-optimal? The coordination is a complex problem which arises from the combined action of several factors. The analysis introduced in this section leads to a decomposition of the ILs coordination problem into major challenges. This analysis is restricted to games that do not allow threats and time dependent games. Indeed, we focus on stationary and cooperative Markov games, so the transition and the reward functions are not time dependent. However, the agents’ strategies are subject to change with time. As the agents have to cooperate, they do not have any interest in threatening with their team-mates. But they have to change their own policy to improve their rewards. So the other agents have to adapt to this change. Actually, from one agent’s perspective, the local process is not stationary. The non-stationarity problem is one of the five challenges that are detailed in this section.

3.1 Independent learners

Claus and Boutilier (1998) distinguish two fundamental classes of learning agents: independent learners (IL) and joint-action learners. The former cannot observe the rewards and actions of the other agents. Joint action learners, on the contrary, are capable of perceiving (a posteriori) their actions and/or their rewards, for instance in (Littman, 2001; Hu & Wellman, 2003; Banerjee et al., 2004) to name a few. Recently, Bab and Brafman (2008) proposed a comprehensive empirical study conducted on various joint action learning algorithms.

However, in many practical applications it is not reasonable to assume the observability of the actions of the other agents (Melo & Lopes, 2007). Most agents interact with their surroundings by relying on sensory information and action recognition that is often far from trivial. In this paper, we focus on ILs, these being more universally applicable. Without observations of the other agents' actions and rewards, the IL approach raises some specific problems. On the other hand, it brings the benefit that the size of the state-action space is linear with the number of agents.

For instance, in the case of reinforcement learners, each agent i stores a local action-value function $Q_i(s, a_i)$ which only depends on state s and on its own action a_i . $Q_i(s, a_i)$ is an estimation of the expected sum of future rewards when taking action a_i from state s at time t and following π from then on:

$$Q_i^\pi(s, a_i) = E_\pi \left\{ \sum_{k=0}^{\infty} \gamma^k r_{i,t+k+1} | s_t = s, a_{i,t} = a_i \right\} \quad (5)$$

This approach results in big storage and computational savings in the action-space. For example, with 7 agents and 6 actions per agent only 42 Q-values have to be stored per state rather than 6^7 Q-values for joint-action learners.

In fully-cooperative games, each agent may assume that the other agents will learn to act in the best-interest of the group. Under this optimistic assumption, Lauer and Riedmiller (2000) showed that ILs must find the optimal local action-value function to act optimally from the global perspective. But it is not a sufficient condition. It can happen that every agent selects an action that maximizes its own local Q-function, but that the combination of all agents' elementary actions is not Pareto-optimal. This problem is the first challenge that ILs have to face to. We shall explore this issue more thoroughly in the following.

3.2 The Pareto-selection problem

We define the *Pareto-selection problem* as whenever there are at least two incompatible Pareto-optimal equilibria.

Definition 6 Two equilibria π and $\hat{\pi}$ are incompatible iff,

$$\exists i, \quad \pi_i \neq \hat{\pi}_i, \quad U_{i, \langle \hat{\pi}_i, \pi_{-i} \rangle}(s) < U_{i, \pi}(s) \quad (6)$$

This definition means that if one agent takes an action from a first equilibrium and the other agents from another one, the long-term expected gain is reduced.

The penalty game (Figure 1b) is usually chosen to illustrate the Pareto-selection problem. In this game:

- if $k \neq 10$, there are two Pareto-optimal equilibria ($\langle a, a \rangle$ and $\langle c, c \rangle$ if $k < 10$; $\langle a, c \rangle$ and $\langle c, a \rangle$ if $k > 10$); the set of individually optimal actions for each agent is then $\{a, c\}$; simply choosing an individual optimal action does not guarantee that the resulting joint action will be optimal as there are four resulting joint actions and only two of them are optimal; the equilibria are incompatible;
- if $k = 10$, there are four Pareto-optimal equilibria ($\langle a, a \rangle$, $\langle c, c \rangle$, $\langle a, c \rangle$, $\langle c, a \rangle$); the set of individually optimal actions for each agent is always $\{a, c\}$, but there is no Pareto-selection problem as all the combinations of individual actions is a Pareto-optimal equilibrium; the equilibria are compatible.

Therefore, a Pareto-selection problem occurs when the mix of two Pareto-optimal equilibria is not Pareto-optimal anymore. This is somewhat stricter than the standard game-theoretic term, which refers to the task of selecting an optimal equilibrium from a set of (possibly suboptimal) potential equilibria. Our definition is closer in spirit to the one of Fulda and Ventura (2007).

We can notice that the Wolpert's Collective Intelligence (COIN) model (Wolpert & Tumer, 1999) aims to avoid the Pareto-selection problem by structuring the game, ensuring that actions that are locally good are always globally good. This method defines two key reward properties that are crucial to produce

| (a) Partially stochastic Climbing game | | | | (b) Fully stochastic Climbing game | | | | | |
|--|---|---------|------|------------------------------------|---------|---|---------|-------|------|
| | | Agent 2 | | | | | Agent 2 | | |
| | | a | b | c | | | a | b | c |
| Agent 1 | a | 11 | -30 | 0 | Agent 1 | a | 10/12 | 5/-65 | 8/-8 |
| | b | -30 | 14/0 | 6 | | b | 5/-65 | 14/0 | 12/0 |
| | c | 0 | 0 | 5 | | c | 8/-8 | 12/0 | 10/0 |

Figure 2 Stochastic variations of the climbing game proposed by Kapetanakis and Kudenko (2002). The probability of each reward is 50%.

cooperative multi-agent systems in which agents acting to optimize their own agent rewards will also optimize the provided global reward (Wolpert & Tumer, 2001; Agogino & Turner, 2005). The first property concerns making sure the agents do not work at cross-purpose and align their rewards with the global reward. The second property, the “learnability”, measures the sensitivity of an agent’s utility to its own actions as opposed to actions of others, which is often low in fully cooperative Markov games.

In the general case, for an IL, finding its optimal individual actions is not sufficient to find the optimal joint actions. *An equilibrium-selection mechanism is required.* The Pareto-selection problem is not the only challenge for ILs. As an agent is not aware of actions of the other agents, if the result of its individual action changed, it does not know if a team-mate changed its policy or if some of them took an exploratory action or if the game is merely stochastic. We shall explore these issues in the following section.

3.3 The non-stationarity problem

Independent learners ignore the presence of the other agents in the system. That is, each agent can treat the other agents as part of its environment. The transition probabilities associated with the action of a single agent from one state to another are not stationary and change over time as the action choices of the other agents change. These choices are probably influenced by the past history of play, and so the history of play influences the future transition probabilities when revisiting a state. Therefore, from a single agent’s perspective, the environment no longer appears Markovian and stationary (Bowling & Veloso, 2000).

The Markov assumption and the stationarity property are critical to convergence guarantees for most single-agent learning algorithms (Sutton & Barto, 1998). This violation of basic assumptions requires specific techniques to learn effective policies in this context.

3.4 The stochasticity problem

In addition to be non-stationary from a single agent’s perspective, the game itself can be non-deterministic. In practical applications, stochastic rewards or stochastic transitions can be induced by various phenomena as measurement noises, unobservable factors in the state space, etc.

When the game is stochastic, the problem is to distinguish between different sources which cause the variation in the observed rewards. The variation can be due to the noise in the environment or to the behaviors of the other agents. For instance, in the partially stochastic climbing game (Figure 2a), an IL must distinguish if distinct rewards received for the action b are due to various behaviors of the other agent or to stochastic rewards. Especially the agent must learn that the average reward of the joint action $\langle b, b \rangle$ is 7 and thus that the action b is sub-optimal.

3.5 The alter-exploration problem

The exploration-exploitation trade-off requires RL algorithms to strike a balance between the exploitation of the agent’s current knowledge and the exploration of new actions to improve that knowledge. The balance between exploration and exploitation is crucial for the efficiency of single-agent RL algorithms

(Sutton & Barto, 1998; Singh, Jaakkola, Littman, & Szepesvari, 2000). It's also a necessity in MAS but the exploration of an agent induces noise in received rewards of the group.

So as to quantify the noise due to the exploration in a game, the concept of global exploration must be pointed out. The global exploration is the probability that at least one agent explores. It can be formulated using the individual exploration rate of each agent.

Property 1 *Let a n -agents system in which each agent explores according to a probability ϵ . Then the probability that at least one agent explores is $\psi = 1 - (1 - \epsilon)^n$. ψ is named the global exploration.*

Complications arise from the fact that the exploration of an agent can destabilize the learned policies of other ILs. For example, the exploration of an agent can lead to penalties and then it can influence the learned individual policies of the other agents. Moreover, it can cause the “destruction” of the optimal policy of an IL (Laurent, Matignon, & Le Fort-Piat, 2010). Indeed, an exploration action does not mean that an agent has changed its policy, so if the others adapt themselves to this different behavior too quickly, they may generate instabilities in their turn. This vicious circle, that we called the *alter-exploration problem*, is a strong challenge for IL.

A way of overcoming this problem could be that the agents explore or exploit in unison (Brafman & Tennenholtz, 2003). Another method is that RL algorithm must be *robust* against alter-explorations *i.e.*, it allows the learning of individual policies while another agent is exploring. For this purpose, on the one hand, specific mechanisms can be defined to update the individual policy. On the other hand, pertinent choices of algorithm parameters may be advocated according to the global exploration.

The alter-exploration problem becomes more marked when the game presents specific equilibria called shadowed equilibria.

3.6 The shadowed equilibrium problem

The term of *shadowed equilibrium* has been introduced by Fulda and Ventura (2007) to describe the Pareto-selection problem. The formal definition we propose here is closer to the concept described by Panait, Tuyls, and Luke (2008).

Definition 7 *An equilibrium defined by a policy $\bar{\pi}$ is shadowed by a policy $\hat{\pi}$ in a state s iff :*

$$\exists i \quad \exists \pi_i \quad U_{\langle \pi_i, \bar{\pi}_{-i} \rangle}(s) < \min_{j, \pi_j} U_{\langle \pi_j, \hat{\pi}_{-j} \rangle}(s) \quad (7)$$

An equilibrium is shadowed by another one if there exists one agent i which receives a very low gain by unilaterally deviating from this equilibrium and if this gain is lower than the minimal gain when deviating from the other equilibrium.

For instance, in the climbing game (Figure 1a, page 4), $\langle a, a \rangle$ defines a Pareto optimal Nash equilibrium and $\langle b, b \rangle$ a sub-optimal Nash equilibrium. Mis-coordination penalties are linked to these equilibria but there are no mis-coordination penalties associated with action c . Indeed, the expected gain if one agent deviates unilaterally from a Nash equilibrium is inferior to the lowest expected gain if one agent deviates unilaterally from $\langle c, c \rangle$. Thus, in the climbing game, the Nash equilibria are shadowed by the joint action $\langle c, c \rangle$.

A non-shadowed joint action as $\langle c, c \rangle$ is potentially tempting for ILs. For instance, let agent 2 follow a policy π_2 such that it chooses its actions with equal probability. Then, the expected gain for agent 1 is :

$$\begin{aligned} Q_1(a) &= -6, 33 \\ Q_1(b) &= -5, 67 \\ Q_1(c) &= 1, 67 \end{aligned} \quad (8)$$

The theoretical-optimal individual action is a but the action c has the highest current action-value due to the exploration policy of agent 2.

The shadowed equilibrium problem is hard to overcome even in small matrix game. Thus, an additional mechanism is required to avoid sub-optimal policy caused by shadowed equilibria in the learning of ILs.

3.7 Summary

In this paper, we focus our study on cooperative independent learners. In such a framework, the main issue is that the learners manage to coordinate. We have identified five factors which may be responsible of the non-coordination of the agents: the Pareto-selection problem, the non-stationarity problem, the stochasticity problem, the alter-exploration problem and the shadowed equilibrium problem. This classification may not be exhaustive because the general problem of coordination is complex in large games. However, we shall show that the presence or the absence of one of these factors decides on the success of following RL algorithms.

4 Related works in reinforcement learning

Various approaches have been proposed in the literature to overcome coordination problems in multi-independent-learners systems. Especially, several modifications to the Q-learning algorithm (Watkins & Dayan, 1992) have been proposed for multi-agent environments. In this section, related works dealing with Q-learning variants for ILs are reviewed. The choice of the Q-learning algorithm results from its well-understanding that allows us to focus exclusively on how these algorithms address some coordination issues. We propose a uniform notation that has never been suggested for these algorithms and that stresses common points between some of them. Besides, explicit mechanisms used to resolve mis-coordination problems are detailed for each algorithm.

4.1 Decentralized Q-learning

Q-learning (Watkins & Dayan, 1992) is one of the most used algorithm in the single-agent framework because of its simplicity and robustness. That's also why it was one of the first RL algorithm applied to multi-agent environments (Tan, 1993). The update equation for agent i is:

$$Q_i(s, a_i) \leftarrow (1 - \alpha)Q_i(s, a_i) + \alpha(r + \gamma \max_{u \in A_i} Q_i(s', u)) \quad (9)$$

where $Q_i(s, a_i)$ is the current estimation of the action-value function of agent i , s' is the new state, a_i is the agent's chosen action, $r = R(s, \langle a_i, a_{-i} \rangle)$ is the received reward, $\alpha \in [0; 1]$ is the learning rate and $\gamma \in [0; 1[$ the discount factor.

Concerning the exploration-exploitation issue, the most popular undirected exploration methods are ϵ -greedy and softmax exploration strategies. An agent following the ϵ -greedy method selects a uniformly random action with probability ϵ and otherwise follows its greedy policy³ based on Q_i . Softmax computes the agent's individual policy π_i using a Boltzman distribution:

$$\pi_i(s, a) = \frac{e^{\frac{Q_i(s, a)}{\tau}}}{\sum_{u \in A_i} e^{\frac{Q_i(s, u)}{\tau}}} \quad (10)$$

where τ is the temperature parameter. High temperature values encourage exploration.

In decentralized Q-learning, no coordination problems are explicitly addressed. However, it has been applied with success in some applications (Sen, Sekaran, & Hale, 1994; Sen & Sekaran, 1998; Busoniu et al., 2006; Wang & de Silva, 2006; Tumer & Agogino, 2007, 2010). The relative success of this algorithm can be related to the choice of the exploration strategy. Most works concerning decentralized Q-learning use a GLIE⁴ strategy. GLIE strategy (Singh et al., 2000) is a popular single-agent method that decreases the exploration frequency over time so that each agent should converge to a constant policy. However, few

³The greedy policy based on Q_i picks for every state the action with the highest Q-value.

⁴Greedy in the Limit with Infinite Exploration.

authors justify this choice in MAS. According to Claus and Boutilier (1998), this method can allow ILs to overcome some mis-coordination problems by reducing the simultaneous exploration of agents, namely the concurrent exploration. However, the use of a GLIE strategy does not ensure convergence to an optimal equilibrium (Claus & Boutilier, 1998) and the key difficulty of this method is that the convergence relies on the choice of decaying parameters, as illustrated in the Section 5.1.2.

4.2 Distributed Q-learning

Algorithm 1: Distributed Q-learning for agent i

```

begin
  Initialization:  $\pi_i$  arbitrarily
  forall  $a \in A_i$  and  $s \in S$  do
     $Q_{i,max}(s, a) \leftarrow \min_{s \in S, a \in A_i} R(s, a)$ 
   $s \leftarrow$  initial state
  while  $s$  is not an absorbing state do
    From  $s$  select  $a$  according to the  $\epsilon$ -greedy selection method based on  $\pi_i$ 
    Apply  $a$  and observe reward  $r$  and next state  $s'$ 
     $q \leftarrow r + \gamma \max_{u \in A_i} Q_{i,max}(s', u)$ 
    if  $q > Q_{i,max}(s, a)$  then
       $Q_{i,max}(s, a) \leftarrow q$  ▷ optimistic update
    if  $Q_{i,max}(s, \arg \max_{u \in A_i} \pi_i(s, u)) \neq \max_{u \in A_i} Q_{i,max}(s, u)$  then
      Select a random action  $a_{max} \in \arg \max_{u \in A_i} Q_{i,max}(s, u)$ 
       $\forall b \in A_i \pi_i(s, b) \leftarrow \begin{cases} 1 & \text{if } b = a_{max} \\ 0 & \text{else} \end{cases}$  ▷ equilibria selection
     $s \leftarrow s'$ 
end

```

Lauer and Riedmiller (2000) proposed the distributed Q-learning (algorithm 1) that addresses three factors that can cause mis-coordination. The algorithm is based on “optimistic independent agents”. Such agents optimistically assume that all other agents will act to maximize their reward. Thus they neglect the penalties and update the evaluation of an action only if the new evaluation is greater than the previous one. This optimistic update avoids sub-optimal policies caused by shadowed equilibria.

In the case of multiple optimal joint actions in a state, an additional procedure for coordination is used to solve the Pareto-selection problem. This equilibria selection mechanism is a social convention (Boutilier, 1996) which places constraints on the possible action choices of the agents. The central idea is to update the current policy π_i only if π_i is not greedy anymore. Thus the policy of an agent remains constant if no improvement occurs.

The combination of these both mechanisms has the other interesting property to allow simultaneously the learning of individual policies and exploration. The individual policies can’t be “destroyed” by exploration. Thus, distributed Q-learning is robust against the alter-exploration problem.

In addition, it is proved that this algorithm finds optimal policies in deterministic environments for cooperative Markov games. However this approach may not converge to optimal policies in stochastic environments.

4.3 Hysteretic and lenient learners

Some works in the literature are interested in varying the “degree of optimism” of the agents. Optimistic learners, used in distributed Q-learning, always ignore penalties in the update because they are supposed

to be only caused by actions of exploration of the others. Thus, in stochastic games where penalties are also due to the noise in the environment, optimistic learners overestimate real Q_i values.

To avoid this overestimation in stochastic games, we introduced hysteretic learners (Matignon, Laurent, & Le Fort-Piat, 2007). The idea is that the agents should not be altogether blind to penalties at the risk of ignoring the noise due to environment. But they must be chiefly optimistic to reduce oscillations in the learned policy. Based on Q-learning, the hysteretic Q-learning uses two learning rates α and β for the increase and the decrease of Q_i -values. The update equation for agent i is:

$$\delta \leftarrow r + \gamma \max_{u \in A_i} Q_i(s', u) \quad (11)$$

$$Q_i(s, a) \leftarrow \begin{cases} (1 - \alpha)Q_i(s, a) + \alpha\delta & \text{if } \delta \geq Q_i(s, a) \\ (1 - \beta)Q_i(s, a) + \beta\delta & \text{else.} \end{cases} \quad (12)$$

where $\alpha > \beta$ to obtain chiefly optimistic learners. The main objectives of these two learning rates are to handle stochasticity and to minimize the effect of shadowed equilibria. By applying this algorithm in various test environments, we observe that the use of a GLIE strategy is required.

Panait, Sullivan, and Luke (2006) are interested in varying the degree of optimism of the agents over time. Indeed, being optimistic may be useful at early stages of learning to identify promising actions. They use lenient learners in their algorithm, called lenient multiagent reinforcement learning. In case of lenient learners, agents are exploring at the beginning so most selected actions are poor choices and ignoring penalties is therefore justified. Nevertheless, it may lead to an overestimation of actions, especially in stochastic domains where rewards are noisy. And once agents have explored, it becomes interesting to achieve accurate estimation of actions. So the agents are initially lenient (or optimistic) and the degree of leniency decreases as the action is often selected. A temperature is associated with each action so that the degree of leniency may be proportional to the temperature. At each selection of an action, its associated temperature decreases and the agent is then less lenient concerning the evaluation of this action. A GLIE exploration strategy must also be used. So lenient multiagent RL has a set of parameters for decaying the lenience degree and another one for decaying the exploration probability. These sets of parameters pose inter-parameter dependencies. The main drawbacks of this method are that parameters tuning is difficult and that it is only proposed for matrix games.

4.4 *Win-or-learn fast policy hill climbing*

The Win-or-Learn Fast Policy Hill Climbing (WoLF PHC) algorithm works by applying the Win-or-Learn Fast (WoLF) principle to the Policy Hill Climbing (PHC) algorithm (Bowling & Veloso, 2002).

The PHC algorithm is a simple extension of Q-learning which performs hill-climbing in the space of policies. Q-values are maintained just as in normal Q-learning. In addition the algorithm maintains the current policy. The policy is improved by increasing the probability that it selects the greedy action according to a learning rate δ .

The WoLF heuristic uses two learning rates to adjust the policy: δ_w and δ_l depending on whether the agent is currently winning or losing. This determination is done by comparing whether the current expected value of the policy π_i is greater than the current expected value of the average policy $\bar{\pi}_i$. If the current expected value is lower, then the agent is losing; otherwise it is winning. When the agent is winning, a low learning rate is chosen because there is no reasons that the agent changes its policy. When the agent is losing, a high learning rate is used to quickly adapt its policy to other players' strategies. Practically, learning parameters are chosen such as $\delta_l > \delta_w$. The full algorithm is shown in algorithm 2.

This approach and its variants (Banerjee & Peng, 2003; Bowling, 2005) have been designed for competitive games. However, WoLF PHC could be used in a cooperative task as well. The variable learning rate has the effect to minimize the influence of poor actions of other agents on the agent's own learning. So WoLF PHC is basically robust against the alter-exploration problem. The fact that this algorithm explicitly represents the policy independently of the value function may be a way to prevent

Algorithm 2: WoLF PHC algorithm for agent i

```

begin
  Initialization:
  forall  $a \in A_i$  and  $s \in S$  do
     $Q_i(s, a) \leftarrow 0, C_i(s) \leftarrow 0, \bar{\pi}_i(s, a) \leftarrow \frac{1}{|A_i|}, \pi_i(s, a) \leftarrow \frac{1}{|A_i|}$ 
   $s \leftarrow$  initial state
  while  $s$  is not an absorbing state do
    From  $s$  select  $a$  according to the policy  $\pi_i$  and with some exploration
    Apply  $a$  and observe reward  $r$  and next state  $s'$ 
     $Q_i(s, a) \leftarrow (1 - \alpha)Q_i(s, a) + \alpha \left[ r + \gamma \max_{b \in A_i} Q_i(s', b) \right]$  ▷ decentralized QL
     $C_i(s) \leftarrow C_i(s) + 1$  ▷ counter
     $\bar{\pi}_i(s, b) \leftarrow \bar{\pi}_i(s, b) + \frac{1}{C_i(s)}(\pi_i(s, b) - \bar{\pi}_i(s, b)) \quad \forall b \in A_i$  ▷ average policy
    if  $\sum_{b \in A_i} \pi_i(s, b)Q_i(s, b) > \sum_{b \in A_i} \bar{\pi}_i(s, b)Q_i(s, b)$  then
       $\delta \leftarrow \delta_w$  ▷ winning
    else
       $\delta \leftarrow \delta_l$  ▷ loosing
    forall  $b \in A_i$ 
      do
        if  $b \neq \arg \max_{b \in A_i} Q_i(s, b)$  then
           $\pi_i(s, b) \leftarrow \pi_i(s, b) - \delta_{sb}$  ▷ policy hill climbing
        else
           $\pi_i(s, b) \leftarrow \pi_i(s, b) + \sum_{u \neq b} \delta_{su}$ 
        with  $\delta_{sb} = \min \left( \pi_i(s, b), \frac{\delta}{|A_i| - 1} \right)$ 
       $s \leftarrow s'$ 
  end

```

Pareto-selection problems. The WoLF PHC convergence to optimal policies has been demonstrated empirically on a number of zero-sum and general-sum stochastic games (Bowling & Veloso, 2002).

4.5 Recursive frequency maximum Q-value

Kapetanakis and Kudenko (2002, 2004) proposed to bias the probability of choosing an action with the frequency of receiving the maximum reward for that action. Their algorithm, named Frequency Maximum Q-Value (FMQ), performs well in partially stochastic matrix games with a well chosen GLIE strategy. However, we showed in a previous paper that the FMQ is not robust against the alter-exploration problem (Maignon, Laurent, & Le Fort-Piat, 2008). We developed an improved version of FMQ, called recursive FMQ, that is more robust and requires less parameters to tune (a GLIE strategy is not required anymore).

As the FMQ algorithm, the recursive FMQ algorithm has common points with both decentralized and distributed Q-Learning algorithms. As we can see in algorithm 3, both Q_i and $Q_{i,max}$ tables are computed. The frequency, noted $F_i(a)$, is an estimation of the occurrence of receiving the maximum reward when the action a is done. The frequency is recursively computed using a learning rate α_f so as to obtain a frequency robust against alter-exploration.

The key idea is to evaluate the actions using a linear interpolation based on the occurrence frequency and bounded by the Q_{max} and Q values. Thus, actions evaluations fluctuate between optimistic and mean evaluations according to the stochasticity of the game, that is estimated with the occurrence frequency. Especially, if the game is deterministic and the agents manage to coordinate on an optimal joint action, frequencies of individual optimal actions will be close to 1 and agents will be then optimistic. The

Algorithm 3: Recursive FMQ for Matrix Game for agent i

```

begin
  Initialization:  $\forall a \in A_i, Q_i(a) \leftarrow 0, Q_{i,max}(a) \leftarrow 0, F_i(a) \leftarrow 1, E_i(a) \leftarrow 0, \pi_i$  arbitrarily
  repeat
    Select  $a$  according to the policy  $\pi_i$  and with some exploration
    Apply  $a$  and observe reward  $r$ 
     $Q_i(a) \leftarrow (1 - \alpha)Q_i(a) + \alpha r$ 
    if  $r > Q_{i,max}(a)$  then
       $Q_{i,max}(a) \leftarrow r$  ▷ optimistic update
       $F_i(a) \leftarrow 1$  ▷ frequency reset
    else if  $r = Q_{i,max}(a)$  then
       $F_i(a) \leftarrow (1 - \alpha_f)F_i(a) + \alpha_f$  ▷ recursive computation of the frequency
    else
       $F_i(a) \leftarrow (1 - \alpha_f)F_i(a)$ 
     $E_i(a) \leftarrow (1 - F_i(a))Q_i(a) + F_i(a)Q_{i,max}(a)$  ▷ linear interpolation heuristic
    if  $E_i(\arg \max_{u \in A_i} \pi_i(u)) \neq \max_{u \in A_i} E_i(u)$  then
      Select a random action  $a_{max} \in \arg \max_{u \in A_i} E_i(u)$ 
       $\forall b \in A_i, \pi_i(b) \leftarrow \begin{cases} 1 & \text{if } b = a_{max} \\ 0 & \text{else} \end{cases}$  ▷ equilibria selection
  until the end of the repetitions
end

```

principle is closest in spirit to lenient learners (cf. §4.3) given that the degree of optimism of the agents can change. But concerning lenient learners, the degree of optimism inevitably decreases, although here, if the agents manage to coordinate in a deterministic environment, they stay optimistic. So they are bound to converge to the optimal joint action in deterministic environments. With this aim in view, the recursive FMQ uses the same equilibria selection mechanism as distributed Q-Learning.

The recursive FMQ algorithm was designed to overcome all coordination problems in partially-stochastic matrix games. Its main drawback is that it is only suited to solve matrix games.

4.6 Implicit coordination with list index

Lauer and Riedmiller (2004) proposed an implicit mechanism which allows ILs to distinguish between different joint actions without knowing what exactly the joint actions are. The key idea of implicit coordination is to maintain Q_i values in list-based data structures instead of tables. It allows to use index to reference a joint action. Thus, with the assumption that every agent independently selects the same index, joint action values are implicitly computed by ILs. Thanks to the distinction between joint actions, the algorithm overcomes all mis-coordination challenges. The algorithm and its theoretical proof of convergence are in (Lauer & Riedmiller, 2004). However, an obvious limitation is its application in Markov games because of the combinatorial explosion of the number of joint actions and so of the size of the lists. The authors developed a reduced-lists algorithm that still appears difficult to apply in large multi-state games. The use of function approximators with implicit coordination is also discussed in (Gabel & Riedmiller, 2006).

4.7 Synthesis

Table 1 summarizes the characteristics of reviewed RL algorithms for ILs in cooperative games. For each algorithm, modifications made regarding decentralized Q-learning are specified. The review proposed in this section explains how these modifications aim at overcoming some mis-coordination factors, yet

Table 1 Characteristics of reviewed RL algorithms for ILs in cooperative games.

| | Matrix Games | Markov Games | Modifications versus Q-learning algorithm | Exploration Strategy |
|--|--------------|--------------|---|--|
| Decentralized Q-Learning (Watkins & Dayan, 1992) | ✓ | ✓ | | GLIE advised |
| Hysteretic learners (Matignon et al., 2007) | ✓ | ✓ | two learning rates | |
| Lenient learners (Panait et al., 2006) | ✓ | | time-dependent degree of lenience | GLIE required |
| Recursive FMQ (Matignon et al., 2008) | ✓ | | linear interpolation heuristic based on occurrence frequency | fixed or decreasing exploration rate |
| WoLF PHC (Bowling & Veloso, 2002) | ✓ | ✓ | adjust current mixed policies with two learning rates | |
| Distributed Q-Learning (Lauer & Riedmiller, 2000) | ✓ | ✓ | social convention optimistic update | |
| Implicit coordination (Lauer & Riedmiller, 2004) | ✓ | | implicit evaluation of joint actions | |

only some of them are theoretically justified. Anyway, an analysis of the real abilities of these methods is required to go into detail concerning this study, especially concerning algorithms which have no theoretical guarantees. In the next section, various experimental benchmarks are presented to illustrate how modifications are able to work effectively and to show real strengths and weaknesses of each method.

We also point out the exploration strategy recommended by the authors or that is more effective in practice. It must already be noticed that a GLIE strategy is difficult to set and requires much domain knowledge, as it will be shown in the next section.

In the following experimentations, we concentrate on a selection of these methods. Notably, we won't study lenient learners because parameters tuning is too difficult and results of this method are empirically found to be equivalent to FMQ (Panait et al., 2006). We shall also ignore implicit coordination as its fundamental principle is impractical in multi-state games and because its abilities do not need to be illustrated given that it has a theoretical proof of convergence.

5 Experimental results and analysis

This section describes experiments with various non-trivial test environments. The benchmarks include various levels of difficulty according to the number of agents (2 and more), the number of states (single and multi-state games), the state observability (full or incomplete), and coordination problems (shadowed equilibria, Pareto-selection, deterministic or stochastic environments). They were designed to cleverly combine these challenges and for each benchmark, we describe accurately how each challenge is present.

These benchmarks allow us to compare the performance of reviewed algorithms according to the properties of the environment and the coordination issues. We compare decentralized Q-learning, distributed Q-learning, WoLF PHC, hysteretic learners and recursive FMQ. Note that recursive FMQ is only tested in matrix games as it has not been designed for multi-state games. These algorithms are examined with the aim to get a clear view of their realistic performances with respect to the difficulties of the benchmarks.

The experiments have been conducted using BOSAR⁵, a library we developed. BOSAR was designed to study and develop reinforcement learning algorithms. BOSAR is

⁵Library of Simulink Tools for Reinforcement Learning.

implemented in C/C++ programming language and supplies documentation and interfaces for Matlab-Simulink. BOSAR is free, open source software (GNU GPL licence) available at <http://www.lab.cnrs.fr/openblockslib>. All algorithms and benchmarks used in this article are implemented in BOSAR.

5.1 Matrix games

We first present experiments in matrix games, and then proceed with the sensitivity of the algorithms to the parameters of the GLIE strategy.

5.1.1 Penalty and climbing games

First, we apply the algorithms to the cooperative matrix games presented in Figures 1 and 2 (page 4;6). These games have received considerable attention from the community (Claus & Boutilier, 1998; Lauer & Riedmiller, 2004; Carpenter & Kudenko, 2005; Kapetanakis, Kudenko, & Strens, 2005; McGlohon & Sen, 2005; Verbeeck, Nowé, Parent, & Tuyls, 2007) as they remain challenging for state-of-the-art algorithms despite their apparent simplicity. Indeed, even a simple game with two players and few actions can be challenging if agents are unaware of the game and independent (Abdallah & Lesser, 2008). Moreover, they are interesting because they pose specific problems to learn to coordinate. All mis-coordination factors can easily be identifiable and combined in these games (cf. §3). So using these games is a preamble to Markov games study and makes the analysis and understanding of coordination techniques easier.

Table 2 shows the percentage of trials converging to the optimal joint action according to the algorithm and the game. Results were obtained with the *best chosen and tuned action selection strategy* in order to achieve the best results of convergence (cf. Appendix A). This parameter tuning is based more on intuition and trial-and-error than on theoretical results. We can notice that:

- all algorithms find the optimal joint action in the penalty game with $k = 0$, where there is only a Pareto-selection problem. However, decentralized and hysteretic Q-learning do not have explicit mechanism to resolve Pareto-selection. Presumably this satisfactory behavior stems from the GLIE strategy that plays an implicit equilibria selection role by reducing the noise due to the concurrent exploration,
- with decentralized Q-learning the agents manage to coordinate depending on the structure of the game and on the chosen exploration strategy. It does not overcome shadowed equilibria in the climbing game. Penalties induce decentralized Q-learning agents to converge towards unshadowed equilibria,

Table 2 Percentage of trials which converged to the optimal joint action (averaged over 500 trials). A trial consists of 1000, 3000 or 5000 repetitions of the game according to the algorithm and the action selection strategy used (chosen parameters are specified in Appendix A). At the end of each trial, we determine if the greedy joint action is the optimal one. Entries marked with '-' indicate it has not been tested.

| | Penalty game | | Climbing game | | |
|--------------------------|--------------|------------|---------------|----------------------|------------------|
| | $k = 0$ | $k = -100$ | deterministic | partially stochastic | fully stochastic |
| Decentralized Q-learning | 100% | 97% | 16% | - | - |
| Distributed Q-learning | 100% | 100% | 100% | 7% | - |
| WoLF PHC | 100% | 0% | 0% | - | - |
| Hysteretic Q-learning | 100% | 100% | 100% | 82% | 0% |
| Recursive FMQ | 100% | 100% | 100% | 100% | 58% |

Table 3 Percentage of trials which converged to the optimal joint action with decentralized Q-learning (averaged over 1000 trials). A trial consists of 3000 repetitions of the game. At the end of each trial, we determine if the greedy joint action is the optimal one. Results were obtained with softmax decision and GLIE strategies ($\tau = \tau_{ini} \times \delta^t$ where t is the repetitions number).

| GLIE strategy | $\tau_{ini} = 5000$ | | | | | $\tau_{ini} = 500$ | $\tau_{ini} = 100$ |
|--------------------------------|---------------------|-----------------|------------------|------------------|------------------|--------------------|--------------------|
| | $\delta = 0.9$ | $\delta = 0.99$ | $\delta = 0.995$ | $\delta = 0.997$ | $\delta = 0.998$ | $\delta = 0.995$ | $\delta = 0.995$ |
| Penalty game ($k = -100$) | 0% | 61, 7% | 84% | 96, 6% | 73, 39% | 85, 3% | 84, 8% |

- as expected, distributed Q-learning manages the convergence with a stationary exploration strategy in deterministic games only,
- WoLF PHC only converges in the penalty game with $k = 0$. Indeed, it seems that it does not overcome shadowed equilibria,
- hysteretic Q-learning and recursive FMQ both converge in deterministic games and partially-stochastic version of the climbing game, but the coordination is still difficult in fully-stochastic game. The recursive FMQ algorithm shows the best results and manages the convergence with a stationary exploration strategy.

Additionally, it is interesting to point out that the learners fail to coordinate with all algorithms in the fully-stochastic climbing game.

5.1.2 The exploration strategy issue

A GLIE strategy is advised with some algorithms as it can allow ILs to overcome some mis-coordination factors, especially when there are no explicit coordination mechanisms implemented in the method. In previous experiments, the agents manage to coordinate with decentralized Q-learning in the penalty game because the GLIE strategy has been well chosen. But the success of this algorithm is sensitive to the parameters of the GLIE strategy. Results of decentralized Q-learning with various GLIE strategies are presented in Table 3. The temperature values used with each GLIE strategy are plotted in Figure 3. These results illustrate the difficulty to choose these parameters; changing just one setting in GLIE parameters can turn a successful experiment into an unsuccessful one. The setting of GLIE parameters requires high

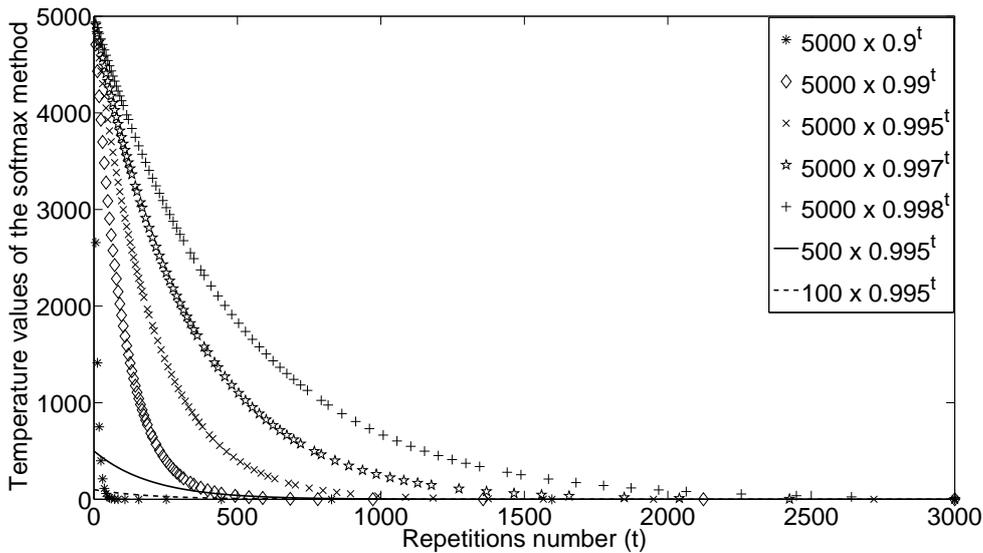


Figure 3 Plots of the temperature functions ($\tau = \tau_{ini} \times \delta^t$) used in Table 3.

understanding of algorithm behavior and is task-specific. For instance, if parameters are chosen such as the probability to explore falls before interesting parts of the environment are sufficiently visited, the result is sub-optimal.

This GLIE method is therefore difficult to apply in practice. On the contrary, distributed Q-Learning, recursive FMQ and WoLF PHC are working with a stationary exploration strategy. They only require a minimum of exploration in order to discover the optimal joint action. The level of the exploration rate has a low influence on the convergence. This independence of the exploration strategy is a clear benefit of these methods.

5.1.3 Penalty game with $n \geq 2$ agents

So far, we considered only two-player games. However, difficulties increase with the number of agents, notably:

- the noise due to various behaviors of the others is larger. So it is more difficult to distinguish noise due to the environment from noise due to the exploration actions of the others,
- a large number of repetitions is required so that all joint actions are played. The number of joint actions is exponential with the number of agents so the number of repetitions per trial is growing with the number of agents. With a GLIE strategy, the exploration frequency must be decreased slowly to avoid convergence towards sub-optimal equilibria. So GLIE strategy is even more difficult to choose. With a stationary strategy, a sufficient exploration must be realized for agents to find optimal equilibria. But the global exploration must also be limited to avoid too much noise.

To test how each algorithm copes with these difficulties, we devised a penalty game with $n \geq 2$ agents in which mis-coordination factors can easily be combined. Each agent has 3 actions: a , b and c . If half agents or more play a and the others play c , the received reward is 10. If less than half agents play a and the others play c , the received reward is -100 since they fail to coordinate. If half agents or more play b and the others play c , the received reward is 2 in the deterministic mode⁶. Otherwise the reward is 0.

There are many Pareto-optimal Nash equilibria when half agents or more play a and the others play c . These optimal equilibria are shadowed by penalties in case of mis-coordination. There are also many sub-optimal Nash equilibria when half agents or more play b and the others play c . Additionally, rewards can be noised. So, Pareto-selection, shadowed equilibria and stochasticity are present in our multi-player penalty game.

⁶ 12 and 6 are received with equal probabilities in the stochastic mode.

Table 4 Percentage of trials which converged to the optimal joint action in penalty game with $n > 2$ agents in deterministic (D) and stochastic (S) modes (averaged over 500 trials). A trial consists of t repetitions of the game. Chosen parameters are specified in Appendix B. At the end of each trial, we determine if the greedy joint action is optimal.

| | | | Decentralized Q-learning | Distributed Q-learning | WoLF PHC | Hysteretic learners | recursive FMQ |
|---------|-------------|---|-----------------------------|---------------------------|-------------|------------------------|------------------|
| $n = 2$ | $t = 10000$ | D | 100% | 100% | 100% | 99% | 100% |
| | | S | 100% | 0% | 86% | 99% | 99% |
| $n = 3$ | $t = 30000$ | D | 100% | 100% | 100% | 99% | 100% |
| | | S | 98% | 0% | 87% | 98% | 99% |
| $n = 4$ | $t = 50000$ | D | 100% | 100% | 100% | 100% | 91% |
| | | S | 6% | 0% | 0% | 14% | 92% |
| $n = 5$ | $t = 80000$ | D | 100% | 100% | 100% | 91% | 97% |
| | | S | 10% | 0% | 1% | 56% | 94% |

Results with 2 to 5 agents are presented in Table 4. Chosen parameters, found by trial-and-error, are specified in Appendix B. It is first interesting to stress that when the greedy joint action is not the optimal one, the agents always coordinate on the sub-optimal Nash equilibria. Moreover, we can notice that:

- decentralized Q-learning succeeds in deterministic games with a well-chosen GLIE strategy. In stochastic games, its performances greatly reduce with the number of agents,
- distributed Q-learning complies with theoretical guarantees: it succeeds in all deterministic games but fails in stochastic games,
- WoLF PHC algorithm fails as soon as rewards are noisy: in stochastic games, these algorithms converge toward non-shadowed equilibria,
- hysteretic learners manage to coordinate in deterministic games. Yet in stochastic games, they do not handle stochastic rewards. Presumably this is because of the lack of robustness of this method against alter-exploration and the difficulty to tune GLIE parameters and β . Indeed, hysteretic learning poses inter-parameter dependencies: the more the exploration of the others is large, the more the agents must be optimistic. So β must be chosen according to the exploration strategy. This issue may be explored thoroughly to improve the hysteretic Q-learning usefulness,
- best results are achieved with recursive FMQ. It succeeds more than nine times out of ten with all games. The frequency achieves the distinction between the noise due to the stochastic environment and the noise due to the actions of the others.

5.2 Markov games

We now experiment multi-state domains with algorithms designed for Markov games *i.e.*, decentralized Q-learning, distributed Q-learning, WoLF PHC and hysteretic Q-learning. In a concern to be fair, all algorithms used ϵ -greedy selection method with a stationary strategy and global exploration of $\psi = 0.1$. It allows to check the robustness against alter-exploration of each method. Likewise, the same initial values are chosen for all of the experiments so as to conduct fair comparisons between algorithms. Thus Q_{max} -values were initialized to the lowest reward (as specified in Algorithm 1) and Q -values to zero for all the experiments.

5.2.1 Boutilier's coordination Markov game

The Boutilier's coordination game with two agents was introduced in (Boutilier, 1999) and is shown in Figure 4. This multi-state benchmark is interesting because all mis-coordination problems can easily be integrated and combined. The transitions on the diagram are marked by the pair of corresponding actions, denoting player 1's move and player 2's move respectively. “*” is a wild card representing any action. States that yield a reward are marked with the respective value, otherwise the reward is 0.

Mis-coordination challenges can easily be combined in this game. First, a coordination issue arises in state s_2 because both agents should agree on the same action. There are two Pareto-optimal equilibria so the agents have to cope with a Pareto-selection problem. Second, by choosing a high penalty k , this game combines Pareto-selection and shadowed equilibria; indeed the potential of choosing the action

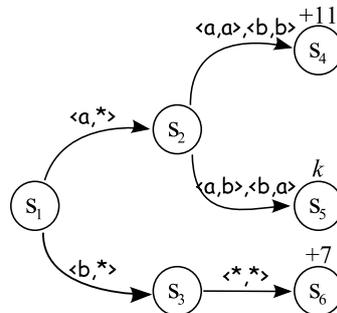


Figure 4 Boutilier's coordination game.

Table 5 Percentage of trials which converged to the state s_4 in Boutillier’s coordination game (averaged over 200 trials). A trial consists of 10000 learning steps; at the end of each trial, we determine which absorbing state is reached when the agents follow their greedy joint policy. The state s_4 is reached $x\%$ of the trials and the state s_6 is reached $y\%$ of the trials. Results are noted $x\%$ [$y\%$]. We set $\alpha = 0.1$, $\psi = 0.0975$, $\gamma = 0.9$, $\delta_{lose} = 0.06$, $\delta_{win} = 0.03$, $\epsilon = 0.05$, $Q_{ini} = 0$, $Q_{max,ini} = k$. $\beta = 0.01$ in deterministic games and $\beta = 0.05$ in stochastic games.

| | deterministic | | stochastic | |
|--------------------------|---------------|------------|------------|------------|
| | $k = 0$ | $k = -100$ | $k = 0$ | $k = -100$ |
| Decentralized Q-learning | 100% [0%] | 6% [94%] | 100% [0%] | 12% [88%] |
| Distributed Q-learning | 100% [0%] | 100% [0%] | 0% [100%] | 0% [100%] |
| WoLF PHC | 100% [0%] | 8% [92%] | 100% [0%] | 14% [86%] |
| Hysteretic learners | 100% [0%] | 100% [0%] | 100% [0%] | 39% [61%] |

a for the first agent in the state s_1 is shadowed by the penalty k associated to mis-coordination in s_2 . Finally, we also propose a partially-stochastic version of the Boutillier’s game with a random reward (14 or 0) received in state s_6 with equal probability instead of 7. Thus the challenge of stochasticity can also be added.

A step starts with both agents in state s_1 and ends when agents reach one of the absorbing states (s_4 , s_5 or s_6). A trial consists of 10000 learning steps. At the end of each trial, we determine if the greedy joint policy is optimal. Results are given in Table 5.

It is first interesting to stress that when the greedy joint action is not the optimal one, the agents always coordinate on the sub-optimal Nash equilibria.

In the deterministic game with $k = 0$, the agents manage to coordinate with all algorithms. Similarly, in the stochastic game with $k = 0$, all algorithms succeed except distributed Q-learning as it does not overcome the stochasticity problem. When mis-coordination penalties are introduced in the deterministic game, decentralized Q-learning and WoLF PHC fail because of shadowed equilibria. Distributed Q-learning and hysteretic Q-learning succeed in the coordination. But in the stochastic version with $k = -100$, all coordination challenges are present and the agents fail to coordinate with all algorithms.

5.2.2 Two predators pursuit domain

The pursuit problem is a popular multi-agent domain in which some agents, called predators, have to capture one or several preys in a gridworld (Benda, Jagannathan, & Dodhiawala, 1986). In the two-predator pursuit domain, agents have to explicitly coordinate their actions in order to capture a single prey in a discrete 10×10 toroidal grid environment (Figure 5a). At each time step, both predators simultaneously execute one of the 5 possible actions: move north, south, east, west or stand still. Any

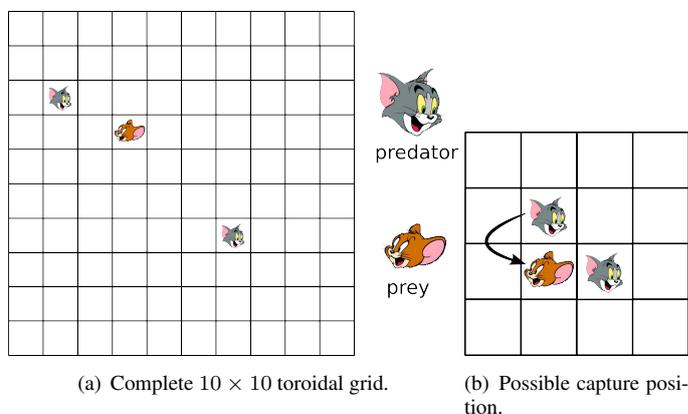


Figure 5 Two predators pursuit problem.

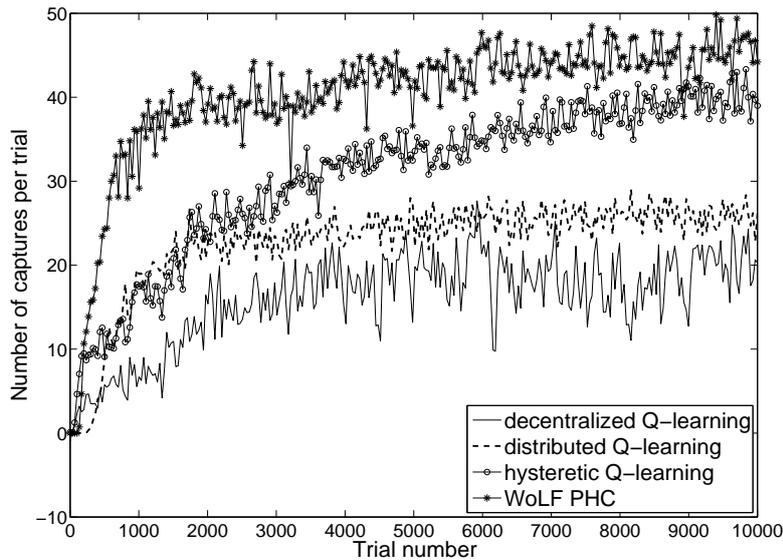


Figure 6 Number of captures for 10000 trials in the two predators pursuit domain (averaged over 5 runs) with $\alpha = 0.1$, $\psi = 0.1$, $\beta = 0.01$, $\delta_{lose} = 0.06$, $\delta_{win} = 0.03$, $\gamma = 0.9$, $Q_{ini} = 0$, $Q_{max,ini} = -50$.

action moves a predator in the intended direction with probability 0.8, and otherwise a random action is applied. The prey moves according to a randomized policy: it remains on its current position with a probability of 0.2, and otherwise moves to ones of its free adjacent cells with uniform probabilities. The prey is captured when both predators are located in cells adjacent to the prey, and one of the two predators moves to the location of the prey while the other predator remains, for support, on its current position (Figure 5b). After a capture, predators and prey are set up in distinct random positions.

The state space is represented by the relative position of the two predators to the prey: each IL computes a Q_i table with $100 \times 100 \times 5$ values. A capture results in a reward of 10 for every agent. Furthermore, both predators receive a penalty of -50 when one of them moves to the prey without support or when they end up in the same cell. In both cases, the agents are moved to a random, empty cell. In all other situations, the reward is 0.

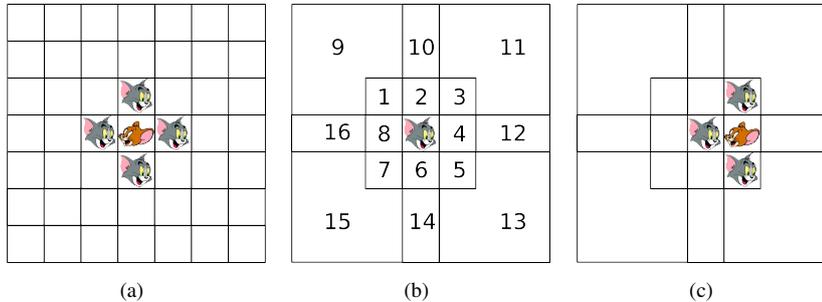
The main factors which complicate the coordination are action shadowing induced by penalties in case of mis-coordination, Pareto-selection as there are several capture solutions and the stochastic environment due to the random behavior of the prey and the uncertainty in actions results.

A trial consists of 1000 steps. After each learning trial is done a greedy trial in which agents are following their learned greedy policies. For each greedy trial, we plot the number of captures. Results obtained on 10000 greedy trials are given in Figure 6. We also specify the number of received penalties during the last 1000 greedy trials to check if the agents manage to coordinate themselves so as to avoid collisions and non-support (Table 6). We can notice that:

- greedy policies learned with decentralized Q-learning are not stable and the number of captures per trial is the lowest of all the methods we tested. Some reasons of these difficulties are provably the Pareto-selection combined with mis-coordination penalties and the lack of robustness against exploration that leads to the destruction of individual policies. A suited GLIE strategy may give better results, but its adjustment would be difficult. However, it has to be stated that this method involves the least number of received penalties (Table 6),
- despite the stochastic environment, greedy policies learned with distributed Q-learning manage around 25 captures per trial after 10000 greedy trials. We can notice that as optimistic agents are

Table 6 Number of received penalties in the two predators pursuit domain during the last 1000 trials (averaged over 5 runs).

| | |
|--------------------------|------|
| Decentralized Q-learning | 2325 |
| Distributed Q-learning | 6109 |
| Hysteretic Q-learning | 3333 |
| WoLF PHC | 3738 |

**Figure 7** Four predators pursuit problem. a) The prey is captured. b) The sixteen possible observations of the positions of a teammate. c) One of the four rewarded situations (similar situations are obtained by rotation of 90°).

blind to penalties, they have difficulty in coordinating themselves so as to avoid collisions and non-support,

- hysteretic Q-learning and WoLF PHC show best results with around 40 captures per trial after 10000 greedy trials.

5.2.3 Four predators pursuit domain

In the four-predator pursuit domains, four agents have to coordinate their actions in order to surround a single prey in a discrete 7×7 toroidal grid environment (Figure 7a). The observations of the agents suffer from low resolution. Indeed, a predator perceives the others according to the 8 cardinal directions and according to a distance criterion (Figure 7b), that gives 16 possible observations. Given that each predator perceives its 3 teammates plus the prey, there are 16^4 possible observations per agent. Each agent has 5 possible actions *i.e.*, a Q_i -table of size $16^4 \times 5$ for each predator. Concerning the reinforcement function, if at least one agent is in the situation in Figure 7c, every agent receives $R = 25$. The low resolution in the perception induces stochasticity in the environment so the main factor here which complicates the coordination of predators is the noise.

A trial consists of 1000 steps. After each learning trial is done a greedy trial in which agents are following their learned greedy policies. For each greedy trial, we plot the number of captures. Results are given in Figure 8. We can notice that:

- decentralized Q-learning shows interesting results in this stochastic environment. Although the first captures require a lot of trials (more than 5000) and learned policies are not stable, it is interesting to notice that once the agents manage to coordinate, the number of captures quickly increases. It confirms that this algorithm can be applied with success on some MAS and manages the coordination to some extent,
- the agents that learn with distributed Q-learning do not manage to coordinate. The low resolution in perceptions induces stochasticity in the environment which puts optimistic agents in the dark,
- WoLF PHC shows best results on average but the performances are variable: for three runs, around 100 captures are realized after 10000 trials, but for the two other runs, no capture has been performed after 10000 trials yet,

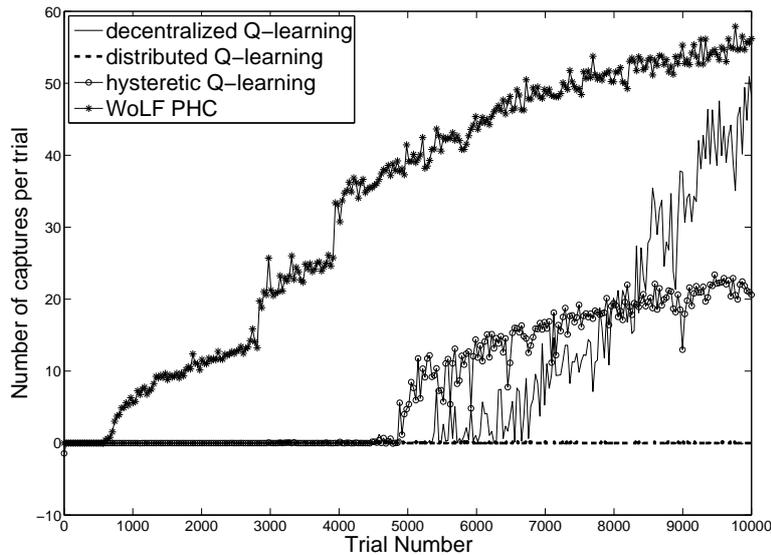


Figure 8 Number of captures for 10000 trials in the four predators pursuit domain (averaged over 5 runs) with $\alpha = 0.3$, $\psi = 0.1$, $\beta = 0.03$, $\delta_{lose} = 0.06$, $\delta_{win} = 0.03$, $\gamma = 0.9$, $Q_{ini} = 0$.

- hysteretic Q-learning manages first captures at the same time as decentralized Q-learning, but its performance increases slowly.

5.2.4 Discrete smart surface with 270 agents

Finally, we have developed a benchmark inspired from distributed manipulation systems (Luntz, Messner, & Choset, 2001) and called discrete smart surface benchmark. The system is an array of 270 actuators (Figure 9). At each time step, all actuators simultaneously execute one of the 5 possible actions: north, south, east, west or nop, represented by an arrow or a circle. Uncertainty is added to actions results: with a probability 0.001, each actuator executes a random action. A 3×2 object is situated on the surface. The motion of the object is given by the weighted sum of the actuators actions which are under and by the object. The weight given to the actions of the actuators by the object is 3. The weight given to the actions of the actuators under the object is 1. The object moves in the four cardinal directions but it does not rotate. Additionally, the object cannot get out of the surface and instead stays by the edge. The system's state is the position of the object on the grid (according to its upper left corner). Each actuator is driven by an independent agent which has only access to the position and to its own actions. For the agents, the goal is to cooperate so as to move the object to a goal position. In this case, all agents receive $R = 10$. If the object touches the east and west edges of the surface, every agent receives a penalty ($R = -50$). Otherwise the reward is 0. A trial starts with the object at its initial position and ends when the object reaches the goal position which is an absorbing state.

This benchmark brings together action shadowing induced by penalties, Pareto-selection as there are several possibilities to reach the goal state, and stochasticity due to uncertainty in actions results. Anyway, the main interest of this benchmark is to study the coordination of a large number of agents in a Markov game. Indeed, at each time step, agents under and by the object must coordinate themselves *i.e.*, 16 agents.

For each trial, we plot the number of steps to goal and the sum of received rewards (Figure 10). With the sum of received rewards, we can observe if the object touches the east and west edges of the surface. With the number of steps to the goal, we can check if the learned policies are close to best policy which makes 3 steps per trial (without uncertainty). We can notice that:

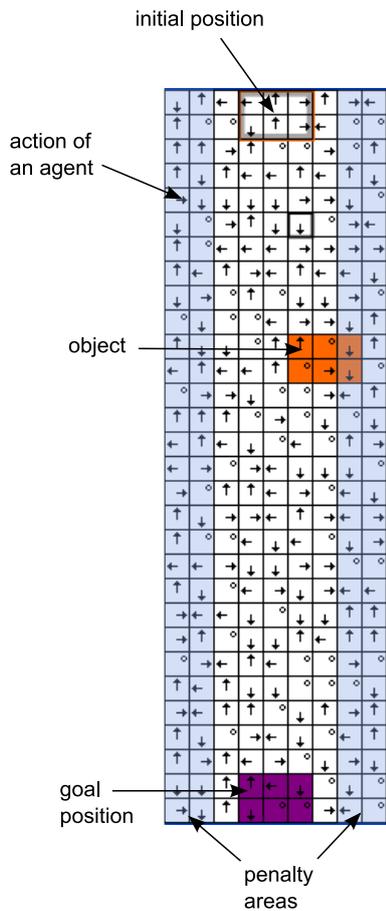


Figure 9 Discrete smart surface benchmark with 9×30 agents.

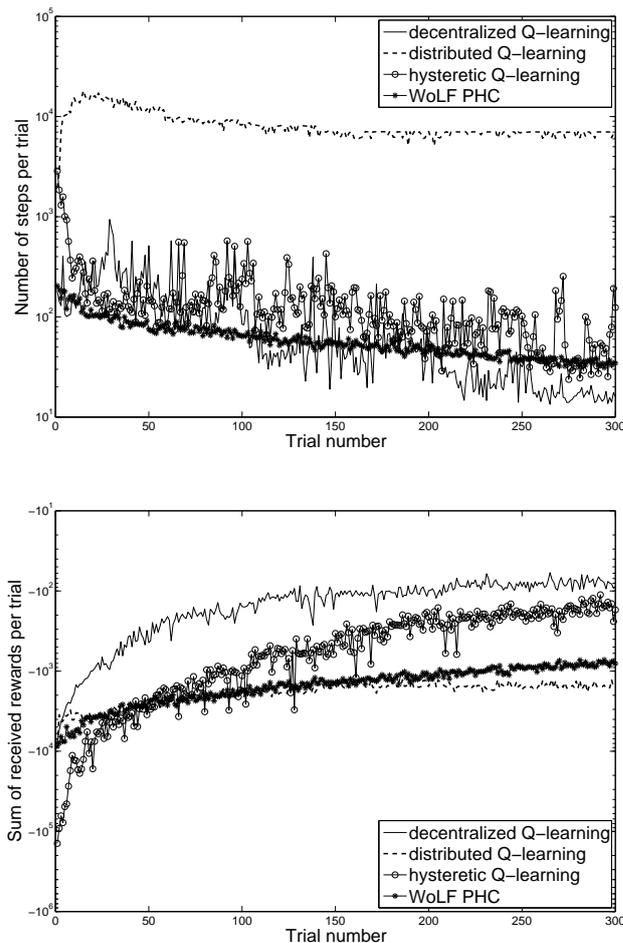


Figure 10 Steps to goal (on the top) and sum of rewards received at each trial by an agent (on the bottom) vs. trial number (averaged over 100 runs and logarithmic scale). $\alpha = 0.1$, $\epsilon = 0.0005$, $\beta = 0.01$, $\delta_{lose} = 0.06$, $\delta_{win} = 0.03$, $\gamma = 0.9$, $Q_{ini} = 0$, $Q_{max,ini} = -50$.

- the environment is stochastic so distributed Q-learning fails to coordinate. Moreover, the sum of received rewards per trial is low because optimistic agents are blind to penalties; they do not avoid edges of the surface,
- decentralized Q-learning shows interesting results: after 300 trials, 20 steps are required to reach the goal and the object touches edges of the surface around 4 times per trial. However, learned policies are not stable. Mis-coordination penalties and the lack of robustness against exploration lead to destruction of individual policies. During the experimentations, we notice that agents coordinate to avoid edges: the object moves round in circles without penalties,
- hysteretic Q-learning is close to decentralized Q-learning. But as these agents are chiefly optimistic, they do not avoid as much the edges and the sum of rewards increases slowly,
- with WoLF PHC, learned policies are stable but the convergence is slow. Moreover, agents receive many penalties.

5.3 Summary and Analysis

The results on various matrix and Markov games illustrate the strengths and weaknesses of each algorithm regarding coordination problems and highlight the importance of exploration. Especially, GLIE strategy

Table 7 Summary of the explored domains and results of coordination for each algorithm. Symbol ✓ means that the agents manage to coordinate, symbol ~ that we can't conclude about the success of the coordination and no symbol that the agents fail to coordinate.

| | Number of states | Number of agents | Number of actions per agent | Single optimal equilibrium | Several optimal equilibria | Shadowed optimal equilibria | Deterministic game | Stochastic game | Decentralized Q-learning | Distributed Q-learning | WoLF PHC | Hysteretic Q-learning | Recursive FMQ |
|--|------------------|------------------|-----------------------------|----------------------------|----------------------------|-----------------------------|--------------------|-----------------|--------------------------|------------------------|----------|-----------------------|---------------|
| Climbing | 1 | 2 | 3 | ✓ | | ✓ | ✓ | | | ✓ | | ✓ | ✓ |
| Partially stochastic Climbing | 1 | 2 | 3 | ✓ | | ✓ | | ✓ | | | | ✓ | ✓ |
| Stochastic Climbing | 1 | 2 | 3 | ✓ | | ✓ | | ✓ | | | | | |
| Penalty ($k = 0$) | 1 | 2 | 3 | | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Penalty ($k = -100$) | 1 | 2 | 3 | | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ |
| Large Penalty ($k = -100$) | 1 | 5 | 3 | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Stochastic Large Penalty ($k = -100$) | 1 | 5 | 3 | | ✓ | ✓ | | ✓ | | | | | ✓ |
| Boutilier's game ($k = 0$) | 6 | 2 | 2 | | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | |
| Boutilier's game ($k = -100$) | 6 | 2 | 2 | | ✓ | ✓ | ✓ | | | ✓ | | ✓ | |
| Stochastic Boutilier's game ($k = 0$) | 6 | 2 | 2 | | ✓ | | | ✓ | ✓ | | ✓ | ✓ | |
| Stochastic Boutilier's game ($k = -100$) | 6 | 2 | 2 | | ✓ | ✓ | | ✓ | | | | | |
| predators pursuit | 9702 | 2 | 5 | | ✓ | ✓ | | ✓ | | | ~ | ~ | ~ |
| predators pursuit | 16^4 | 4 | 5 | | ✓ | | | ✓ | ~ | | ~ | ~ | ~ |
| discrete smart surface | 203 | 270 | 5 | | ✓ | ✓ | | ✓ | ~ | | ~ | ~ | ~ |

suitable for one environment or one algorithm may be very inefficient with other benchmarks or other methods. Moreover, the robustness against alter-exploration is a key feature. Indeed, it is crucial for the agents to be able to learn their individual policies while some of them are taking actions of exploration⁷. Distributed Q-learning, WoLF PHC and recursive FMQ have this feature.

The characteristics of each tested environment and results of coordination for each algorithm are summarized in Table 7. In single-state game or simple multi-state games, we can easily conclude about the achievement of the coordination as we can evaluate the greedy policy to the optimal one. Yet in more complex games as predators pursuit or smart surface, we can't always conclude the effectiveness of the coordination because we do not know the optimal strategy but only how well the agents could perform in some restricted conditions. For instance with the discrete smart surface benchmark, we know that the best policies in case of deterministic actions make three steps per trial; so in case of stochastic actions, it will probably take slightly more than three steps on average. So we can only check if the learned policies under uncertainty are close to best policies in case of deterministic actions. That's why in these complex benchmarks, we analyse our results by comparing the algorithms to each other and to the one showing the best results of convergence in the benchmark. We observe that most of the algorithms converge and they will likely end up reaching the same values after a large number of trials. It has to be noticed that with no algorithms the learners manage to coordinate in the stochastic climbing and stochastic Boutilier's games.

⁷This concept is close to the concept of off-policy algorithms for single-agent problem, see Sutton and Barto (1998) for example.

If we consider only the results of coordination, it seems difficult at first sight to analyse why some methods work with some benchmarks and do not work with others⁸. However, thanks to the study of coordination problems proposed in this paper and by comparing with the coordination issues raised by each environment, we can draw a parallel between successes and failures of algorithms and mis-coordination factors. Thus, Table 8 specifies problems that each algorithm is able to overcome. First, no algorithm solves all problems and especially, fully-stochastic environments are still unresolved. Decentralized and hysteretic Q-learning overcome most of the coordination issues but a well tuned GLIE strategy is required because they are not robust against alter-exploration. Distributed Q-learning is very useful as it is assured to converge in deterministic environment with an important capability: it allows simultaneously the learning of individual policies and exploration *i.e.*, it is robust against exploration. WoLF PHC may have difficulties against shadowed equilibria. Lastly, recursive FMQ shows best results since it overcomes all problems in partially stochastic environment, but it is limited to matrix games.

5.4 Discussion

Some important aspects that must be highlighted concerning these experiments and the results presented in Table 7 are the sensitivity of the algorithms to some parameters as learning rates or initial values. Indeed the potential exists for divergences given changed parameters. First, it is significant to notice that we decided to choose the same initial values for all of the experiments so as to conduct fair comparisons between algorithms. Indeed, the sensitivity of the algorithms to the initial values is a well-known aspect that has been widely studied in single-agent systems. For instance, the presence of bounds which mark out diverse behaviors at the beginning of the learning (systematic exploration, “moving round in circles” or random behavior) has been studied in (Matignon, Laurent, & Le Fort-Piat, 2006). Thus, by choosing the same initial values in all our experiments, the induced behavior is the same in all cases. However, it would be actually interesting to study the impact of the initial values in multi-agent systems.

The second aspect concerns the learning rate that is an important issue in multi-agent learning. In single agent learning, the choice of the learning rate depends on the stochasticity of the process. A small learning rate acts like a low-pass filter whereas a learning rate equal to one can be used with deterministic processes. In multi-agent learning, the learning rate can't be equal to one even if the game is deterministic due to the exploration actions of the team-mates. Actually, in deterministic Markov games, the learning rate is linked to the number of agents and to the exploration rate of the agents. That's why we introduced the idea of global exploration noted ψ in Section 3.5. It should be noted that we always used a global exploration close to 0.1 in our experiments. According to our experience, a good choice for the learning rate is 0.1 for a global exploration of 0.1. As a result, all the domains use this value (except for one case using GLIE). We also opted for the same learning rate for all the experiments so as to obtain the same dynamic of the evaluation of the action-value function whatever the algorithm is. If an algorithm converges faster, it is due to its coordination mechanism and not to a fine tune of the learning rate. Once more, the objective is to conduct fair comparisons between algorithms.

Some works studied the impact of the learning rate in multi-agent learning. In (Gomes & Kowalczyk, 2009; Wunder, Littman, & Babes, 2010), the authors analyse a continuous-time version of decentralized Q-learning. These articles open an interesting perspective as regards the Q-learning convergence in multi-agent settings. It emerges that there may be two alternatives to achieve the Q-learning convergence in multi-agent settings. The first option could be to adjust the exploration strategy (by using GLIE), and the second one to play on learning rates. The first one is more efficient but GLIE parameters are difficult to choose (as mentioned in our article in section 5.1.2); smaller learning rates are safer but create computational problems. For instance, our results concerning decentralized Q-learning might become more positive with a smaller learning rate but by generating computational problems. So, the challenge of choosing between each option is a matter of tradeoff between insuring the optimality but at the cost of a very slow convergence, and efficiently converging at the risk of failing with a poor exploration strategy. This tradeoff between time and optimality is all the more important in the multi-agent framework given

⁸With the exception of distributed Q-learning that complies with its theoretical guarantees.

Table 8 Synthesis of coordination problems overcome by RL algorithms for independent learners in cooperative games.

| | Matrix Games | Markov Games | Pareto selection | Shadowed equilibria | Stochastic environment | Robust against alter-exploration |
|---|--------------|--------------|------------------|---------------------|-------------------------------|----------------------------------|
| Decentralized Q-Learning (Watkins et al., 1992) | YES | YES | YES with GLIE | NO | YES with a low level of noise | LOW |
| Distributed Q-Learning (Lauer et al., 2000) | YES | YES | YES | YES | NO | TOTAL |
| Hysteretic learners (Maignon et al., 2007) | YES | YES | YES with GLIE | YES | YES with a low level of noise | LOW |
| WoLF PHC (Bowling et al., 2002) | YES | YES | YES | NO | YES with a low level of noise | GOOD |
| Recursive FMQ (Maignon et al., 2008) | YES | NO | YES | YES | YES with a low level of noise | GOOD |

the huge number of repetitions or trials required by each method so as to learn to coordinate. So it is interesting to know if the convergence can be obtained faster with some algorithms than with others.

6 Conclusion

This paper presented a comprehensive review of reinforcement learning algorithms for independent agents in cooperative multi-agent systems. Five factors which complicate the learning have been identified: the Pareto-selection problem, the non-stationarity problem, the stochasticity problem, the alter-exploration problem and the shadowed equilibrium problem. The analysis of the strengths and weaknesses of each algorithm was carried out from their experimental performances in a variety of fully-cooperative domains. Table 8 summarizes the problems that each algorithm is able to overcome. Given the sensitivity of the algorithms to some parameters as learning rates or initial values, we chose the same initial values for all of the experiments so as to conduct fair comparisons between algorithms and discussed this choice (cf. section 5.4).

The very first conclusion is that no algorithm is efficient when all coordination problems are combined. Beyond this fact, we can propose some advices concerning the choice of the algorithm and some interesting directions for future works.

When the cooperative Markov game is deterministic, distributed Q-learning should be applied to find optimal policies. Indeed, this is the only algorithm which is proved to converge in this case with an important capability: it allows simultaneously the learning of individual policies and exploration *i.e.*, it is robust against alter-exploration. When the game is stochastic, WoLF PHC and recursive FMQ distinguish themselves from other algorithms. Indeed, the other methods require the use of a well-tuned GLIE strategy to converge toward a Pareto-optimal equilibrium. It is important to notice that when the number of agents increases, the difficulty of coordination also increases and the alter-exploration problem outweighs. In this case, a GLIE strategy is too complicated to tune in practice. As a rule, the issues of the exploration strategy and the robustness against alter-exploration play a central role for independent learners. In this paper, we illustrated how exploration strategies can affect convergence. Additionally, we highlighted that alter-exploration problem can cause instabilities in learned optimal policies.

The strength of WoLF PHC and of recursive FMQ is precisely that both methods are robust to alter-exploration. They are able to learn a stable and optimal policy despite the actions of exploration of the other agents. In addition, they overcome the Pareto-selection problem and work in partially-stochastic games. Nevertheless, WoLF PHC can fail to find shadowed Pareto-optimal equilibria and then can converge to a non-shadowed sub-optimal equilibrium. This drawback may be removed by a small tweak in the algorithm. This is an interesting issue to work on. The recursive FMQ algorithm surmounts the shadowed-equilibrium problem but is only designed for matrix games. An extension of this algorithm to the multi-state case is another promising way to get a robust learning method for cooperative independent learners in stochastic games.

To conclude the paper, it is important to stress the huge number of repetitions or trials required by each method so as to learn to coordinate, even in small matrix games. We should not underestimate the complexity of these games since these results suggest that the learning algorithms can be unsuitable to solve complex applications in realistic time spans. However, we have obtained satisfying results on the discrete smart surface with 270 agents and these results are added to some successful stories of using reinforcement learning in a big multi-agent system, as for instance recent results we have obtained on a real smart surface (Matignon, Laurent, Le Fort-Piat, & Chapuis, 2010). They show that the size is not always a problem. In fact, the coordination difficulty depends on the interaction between agents. Indeed, in large multi-agent system, when there is an interaction between agents, it concerns only a few individuals. Thus, in the discrete smart surface with 270 agents, at most 16 agents can simultaneously interact with the object (the agents under and by the object), so at most 16 agents are involved in the coordination. In the predators pursuit domains or in matrix games, the interaction is strong between all the agents. So matrix games and small Markov games must be seen as a tool to study complex interaction that occurs in larger multi-agent systems. Finally, the fact that no algorithms are able to learn to coordinate in the stochastic Climbing and stochastic Boutilier's games shows that there are many open questions to be addressed by this field of research.

Acknowledgments

This work is partially supported by the Smart Surface ANR (French National Research Agency) project (ANR_06_ROBO_0009_03).

Appendix A.

Table 9 were the learning and decay rates used for the results presented in §5.1.1. Here t is the number of repetitions of the game. With the detailed algorithmic descriptions in Section 4 and these parameters details, all of the presented results are reproducible.

Table 9 Learning and decay rates used for the results presented in §5.1.1.

| | | | | | |
|--|----------------|-------------------------------------|--------------------------|-----------------|------------|
| Decentralized Q-learning | | | | | |
| $\alpha = 0.9$ | $\gamma = 0$ | $\tau = 500 \times e^{-0.006t} + 1$ | $t = 1000$ | (Climbing game) | |
| $\alpha = 0.9$ | $\gamma = 0$ | $\tau = 5000 \times 0.997^t$ | $t = 3000$ | (Penalty game) | |
| Distributed Q-learning | | | | | |
| $\gamma = 0 \quad \psi = 0.1 \quad t = 3000$ | | | | | |
| Hysteretic Q-learning | | | | | |
| $\alpha = 0.1$ | $\beta = 0.01$ | $\gamma = 0$ | $\tau = 5000e^{-0.003t}$ | $t = 3000$ | |
| WoLF PHC | | | | | |
| $\alpha = 0.1$ | $\gamma = 0$ | $\delta_w = 5.10^{-5}$ | $\delta_l = 2\delta_w$ | $\psi = 0.1$ | $t = 3000$ |
| Recursive FMQ | | | | | |
| $\alpha = 0.1$ | $\gamma = 0$ | $\alpha_f = 0.01$ | $\psi = 0.1$ | $t = 5000$ | |

Appendix B.

Tables 10, 11 and 12 were the learning and decay rates used for the results presented in §5.1.3. Here t is the number of repetitions of the game. With the detailed algorithmic descriptions in Section 4 and these parameters details, all of the presented results are reproducible.

Table 10 Learning and decay rates used for the results presented in §5.1.3.

| decentralized and hysteretic Q-learning | | | | |
|---|-----------------------|---|-----------------|--|
| agents number | repetitions per trial | algorithm parameters | decision method | exploration strategy |
| $n = 2$ | $t = 10000$ | $\alpha = 0.1 \beta = 0.05$ $\gamma = 0$ | softmax | GLIE $\tau(t) = 5000 * \exp(-0.0009 * t)$ |
| $n = 3$ | $t = 30000$ | $\alpha = 0.1 \beta = 0.05$ $\gamma = 0$ | softmax | GLIE $\tau(t) = 5000 * \exp(-0.0003 * t)$ |
| $n = 4$ | $t = 50000$ | $\alpha = 0.1 \beta = 0.01$ $\gamma = 0$ | softmax | GLIE $\tau(t) = 5000 * \exp(-0.0002 * t)$ |
| $n = 5$ | $t = 80000$ | $\alpha = 0.1 \beta = 0.01$ $\gamma = 0$ | softmax | GLIE $\tau(t) = 5000 * \exp(-0.0001 * t)$ |

Table 11 Learning and decay rates used for the results presented in §5.1.3.

| recursive FMQ | | | | |
|---------------|-----------------------|---|--------------------|-----------------------------|
| agents number | repetitions per trial | algorithm parameters | decision method | exploration strategy |
| $n = 2$ | $t = 10000$ | $\alpha = 0.1 \alpha_f = 0.01$ $\gamma = 0 Q_{max,ini} = -100$ | ϵ -greedy | stationary $\psi = 0.1$ |
| $n = 3$ | $t = 30000$ | $\alpha = 0.1 \alpha_f = 0.01$ $\gamma = 0 Q_{max,ini} = -100$ | ϵ -greedy | stationary $\psi = 0.1$ |
| $n = 4$ | $t = 50000$ | $\alpha = 0.1 \alpha_f = 0.001$ $\gamma = 0 Q_{max,ini} = -100$ | ϵ -greedy | stationary $\psi = 0.15$ |
| $n = 5$ | $t = 80000$ | $\alpha = 0.1 \alpha_f = 0.0001$ $\gamma = 0 Q_{max,ini} = -100$ | ϵ -greedy | stationary $\psi = 0.2$ |

Table 12 Learning and decay rates used for the results presented in §5.1.3.

| WoLF-PHC | | | | |
|---------------|-----------------------|---|--------------------|-----------------------------|
| agents number | repetitions per trial | algorithm parameters | decision method | exploration strategy |
| $n = 2$ | $t = 10000$ | $\alpha = 0.1 \delta_{lose} = 0.006$ $\gamma = 0 \delta_{win} = 0.001$ | ϵ -greedy | stationary $\psi = 0.1$ |
| $n = 3$ | $t = 30000$ | $\alpha = 0.1 \delta_{lose} = 0.006$ $\gamma = 0 \delta_{win} = 0.001$ | ϵ -greedy | stationary $\psi = 0.1$ |
| $n = 4$ | $t = 50000$ | $\alpha = 0.1 \delta_{lose} = 0.0006$ $\gamma = 0 \delta_{win} = 0.0001$ | ϵ -greedy | stationary $\psi = 0.15$ |
| $n = 5$ | $t = 80000$ | $\alpha = 0.1 \delta_{lose} = 0.0006$ $\gamma = 0 \delta_{win} = 0.0001$ | ϵ -greedy | stationary $\psi = 0.2$ |

References

- Abdallah, S., & Lesser, V. (2008). A multiagent reinforcement learning algorithm with non-linear dynamics. *Journal of Artificial Intelligence Research*, 33, 521–549.
- Agogino, A., & Turner, K. (2005). Multi-agent reward analysis for learning in noisy domains. In *Proceedings of the fourth international joint conference on Autonomous agents and multiagent systems*, AAMAS'05, pp. 81–88, New York, NY, USA. ACM.
- Bab, A., & Brafman, R. I. (2008). Multi-agent reinforcement learning in common interest and fixed sum stochastic games : An experimental study. *Journal of Machine Learning Research*, 9, 2635–2675.
- Balch, T., & Arkin, R. C. (1994). Communication in reactive multiagent robotic systems. *Autonomous Robots*, 1(1), 27–52.
- Banerjee, B., & Peng, J. (2003). Adaptive policy gradient in multiagent learning. In *AAMAS '03: Proceedings of the second international joint conference on Autonomous agents and multiagent systems*, pp. 686–692, New York, NY, USA. ACM.
- Banerjee, B., Sen, S., & Peng, J. (2004). On-policy concurrent reinforcement learning. *Journal of Experimental & Theoretical Artificial Intelligence*, 16(4), 245–260.
- Benda, M., Jagannathan, V., & Dodhiawala, R. (1986). On optimal cooperation of knowledge sources - an experimental investigation.. Tech. rep. BCS-G2010-280, Boeing Advanced Technology Center, Boeing Computing Services, Seattle, Washington.
- Boutilier, C. (1996). Planning, learning and coordination in multiagent decision processes. In *Theoretical Aspects of Rationality and Knowledge*, pp. 195–201.
- Boutilier, C. (1999). Sequential optimality and coordination in multiagent systems. In *IJCAI*, pp. 478–485.
- Bowling, M. (2005). Convergence and no-regret in multiagent learning. In L. K. Saul, Y. W., & Bottou, L. (Eds.), *Advances in Neural Information Processing Systems*, pp. 209–216. MIT Press.
- Bowling, M., & Veloso, M. (2000). An analysis of stochastic game theory for multiagent reinforcement learning. Tech. rep., Computer Science Department, Carnegie Mellon University.
- Bowling, M., & Veloso, M. (2002). Multiagent learning using a variable learning rate. *Artificial Intelligence*, 136, 215–250.
- Brafman, R. I., & Tennenholtz, M. (2003). Learning to coordinate efficiently: A model-based approach.. *Journal of Artificial Intelligence Research (JAIR)*, 19, 11–23.
- Busoniu, L., Babuska, R., & De Schutter, B. (2008). A comprehensive survey of multiagent reinforcement learning. *Systems, Man, and Cybernetics, Part C: Applications and Reviews, IEEE Transactions on*, 38(2), 156–172.
- Busoniu, L., Babuska, R., & Schutter, B. D. (2006). Decentralized reinforcement learning control of a robotic manipulator. In *Proceedings of the 9th International Conference on Control, Automation, Robotics and Vision (ICARCV 2006)*, pp. 1347–1352, Singapore.
- Carpenter, M., & Kudenko, D. (2005). Baselines for joint-action reinforcement learning of coordination in cooperative multi-agent systems. In *Adaptive Agents and Multi-Agent Systems II: Adaptation and Multi-Agent Learning*, Lecture Notes in Computer Science, pp. 55–72. Springer.
- Claus, C., & Boutilier, C. (1998). The dynamics of reinforcement learning in cooperative multiagent systems.. In *Proceedings of the Fifteenth National Conference on Artificial Intelligence*, pp. 746–752.

- Dowling, J., Cunningham, R., Curran, E., & Cahill, V. (2006). Building autonomic systems using collaborative reinforcement learning. *Knowl. Eng. Rev.*, 21(3), 231–238.
- Fulda, N., & Ventura, D. (2007). Predicting and preventing coordination problems in cooperative q-learning systems. In *Proceedings of the International Joint Conference on Artificial Intelligence*.
- Gabel, T., & Riedmiller, M. (2006). Multi-agent case-based reasoning for cooperative reinforcement learners. In *ECCBR*, pp. 32–46.
- Gomes, E. R., & Kowalczyk, R. (2009). Dynamic analysis of multiagent ϵ -greedy exploration. In *ICML'09: Proceedings of the 26th international Conference on Machine Learning*, p. 47.
- Hu, J., & Wellman, M. P. (2003). Nash q-learning for general-sum stochastic games. *Journal of Machine Learning Research*, 4, 1039–1069.
- Kaelbling, L. P., Littman, M., & Moore, A. (1996). Reinforcement learning: A survey. *Journal of Artificial Intelligence Research*, 4, 237–285.
- Kapetanakis, S., & Kudenko, D. (2002). Reinforcement learning of coordination in cooperative multi-agent systems. In *Proceedings of the Nineteenth NCAI*.
- Kapetanakis, S., & Kudenko, D. (2004). Reinforcement learning of coordination in heterogeneous cooperative multi-agent systems. In *AAMAS '04: Proceedings of the Third International Joint Conference on Autonomous Agents and Multiagent Systems*, pp. 1258–1259, Washington, DC, USA. IEEE Computer Society.
- Kapetanakis, S., Kudenko, D., & Strens, M. J. A. (2005). Learning to coordinate using commitment sequences in cooperative multi-agent systems. In *Adaptive Agents and Multi-Agent Systems II: Adaptation and Multi-Agent Learning*, Lecture Notes in Computer Science, pp. 106–118. Springer.
- Kuyer, L., Whiteson, S., Bakker, B., & Vlassis, N. (2008). Multiagent reinforcement learning for urban traffic control using coordination graphs. In *ECML PKDD '08: Proceedings of the 2008 European Conference on Machine Learning and Knowledge Discovery in Databases - Part I*, Vol. 5211 of *Lecture Notes in Computer Science*, pp. 656–671. Springer.
- Lauer, M., & Riedmiller, M. (2000). An algorithm for distributed reinforcement learning in cooperative multi-agent systems. In *Proc. 17th International Conf. on Machine Learning*, pp. 535–542. Morgan Kaufmann, San Francisco, CA.
- Lauer, M., & Riedmiller, M. (2004). Reinforcement learning for stochastic cooperative multi-agent systems. *Autonomous Agents and Multi-Agent Systems*, 03, 1516–1517.
- Laurent, G. J., Matignon, L., & Le Fort-Piat, N. (2010). The world of independent learners is not markovian. *Innovation in Knowledge-Based & Intelligent Engineering Systems*. Accepted for publication.
- Littman, M. (2001). Value-function reinforcement learning in markov games. *Journal of Cognitive Systems Research*, 2, 55–66.
- Luntz, J. E., Messner, W., & Choset, H. (2001). Distributed manipulation using discrete actuator arrays. *The International Journal of Robotics Research*, 20(7), 553–583.
- Mataric, M. J. (1998). Using communication to reduce locality in distributed multiagent learning. *Journal of Experimental & Theoretical Artificial Intelligence*, 10(3), 357–369.
- Matignon, L., Laurent, G. J., Le Fort-Piat, N., & Chapuis, Y. A. (2010). Designing decentralized controllers for distributed-air-jet mems-based micromanipulators by reinforcement learning. *Journal of Intelligent and Robotic Systems*, 59(2), 145–166. doi:10.1007/s10846-010-9396-9.

- Matignon, L., Laurent, G. J., & Le Fort-Piat, N. (2006). Reward function and initial values : Better choices for accelerated goal-directed reinforcement learning. In *Proceedings of the 16th International Conference on Artificial Neural Networks (ICANN'06)*, Vol. 4131, pp. 840–849. Lecture notes in computer science (LNCS).
- Matignon, L., Laurent, G. J., & Le Fort-Piat, N. (2007). Hysteretic q-learning :an algorithm for decentralized reinforcement learning in cooperative multi-agent teams. In *Proceedings of IEEE/RSJ International Conference on Intelligent Robots and Systems IROS 2007*, pp. 64–69, San Diego, CA, USA.
- Matignon, L., Laurent, G. J., & Le Fort-Piat, N. (2008). A study of fmq heuristic in cooperative multi-agent games. In *The 7th International Conference on Autonomous Agents and Multiagent Systems. Workshop 10 : Multi-Agent Sequential Decision Making in Uncertain Multi-Agent Domains (AAMAS 08)*.
- McGlohon, M., & Sen, S. (2005). Learning to cooperate in multi-agent systems by combining q-learning and evolutionary strategy.. *International Journal on Lateral Computing*, 1(2), 58–64.
- Melo, F. S., & Lopes, M. C. (2007). Convergence of independent adaptive learners. In *Progress in Artificial Intelligence: 13th Portuguese Conf. on Artificial Intelligence, Lecture Notes in Artificial Intelligence*, Vol. 4874, pp. 555–567. Springer-Verlag.
- Nash, J. F. (1950). Equilibrium points in n-person games. In *Proceedings of the National Academy of Sciences of the United States of America*, Vol. 36, pp. 48–49.
- Osborne, M. J., & Rubinstein, A. (1994). *A course in game theory*. MIT Press.
- Panait, L., Sullivan, K., & Luke, S. (2006). Lenient learners in cooperative multiagent systems. In *AAMAS '06: Proceedings of the fifth international joint conference on Autonomous agents and multiagent systems*, pp. 801–803, New York, NY, USA. ACM Press.
- Panait, L., Tuyls, K., & Luke, S. (2008). Theoretical advantages of lenient learners: An evolutionary game theoretic perspective. *Journal of Machine Learning Research*, 9, 423–457.
- Peshkin, L., Kim, K.-E., Meuleau, N., & Kaelbling, L. P. (2000). Learning to cooperate via policy search. In *Sixteenth Conference on Uncertainty in Artificial Intelligence*, pp. 307–314, San Francisco, CA. Morgan Kaufmann.
- Sen, S., & Sekaran, M. (1998). Individual learning of coordination knowledge. *Journal of Experimental & Theoretical Artificial Intelligence*, 10(3), 333–356.
- Sen, S., Sekaran, M., & Hale, J. (1994). Learning to coordinate without sharing information. In *Proceedings of the Twelfth National Conference on Artificial Intelligence*, pp. 426–431, Seattle, WA.
- Shapley, L. (1953). Stochastic games. *Proc. Nat. Acad. Sci. USA*, 39, 1095–1100.
- Singh, S. P., Jaakkola, T., Littman, M. L., & Szepesvari, C. (2000). Convergence results for single-step on-policy reinforcement-learning algorithms. *Machine Learning*, 38(3), 287–308.
- Stone, P., & Veloso, M. M. (2000). Multiagent systems: A survey from a machine learning perspective. *Autonomous Robots*, 8(3), 345–383.
- Sutton, R. S., & Barto, A. G. (1998). *Reinforcement Learning: An Introduction*. The MIT Press, Cambridge.
- Tan, M. (1993). Multiagent reinforcement learning: Independent vs. cooperative agents. In *10th International Conference on Machine Learning*, pp. 330–337.

- Tumer, K., & Agogino, A. K. (2010). A multiagent approach to managing air traffic flow. *Journal of Autonomous Agents and Multi-Agent Systems*.
- Tumer, K., & Agogino, A. (2007). Distributed agent-based air traffic flow management. In *AAMAS '07: Proceedings of the 6th international joint conference on Autonomous agents and multiagent systems*, pp. 1–8, New York, NY, USA. ACM.
- Tuyls, K., & Nowé, A. (2005). Evolutionary game theory and multi-agent reinforcement learning. *Knowl. Eng. Rev.*, 20(1), 63–90.
- Verbeeck, K., Nowé, A., Parent, J., & Tuyls, K. (2007). Exploring selfish reinforcement learning in repeated games with stochastic rewards. *Autonomous Agents and Multi-Agent Systems*, 14(3), 239–269.
- Wang, Y., & de Silva, C. W. (2006). Multi-robot box-pushing: Single-agent q-learning vs. team q-learning. In *Proc. of IROS*, pp. 3694–3699.
- Wang, Y., & de Silva, C. W. (2008). A machine-learning approach to multi-robot coordination. *Eng. Appl. Artif. Intell.*, 21(3), 470–484.
- Watkins, C., & Dayan, P. (1992). Technical note: Q-learning. *Machine Learning*, 8, 279–292.
- Wolpert, D. H., & Tumer, K. (1999). An introduction to collective intelligence.. Tech. rep. NASA-ARC-IC-99-63, NASA Ames Research Center.
- Wolpert, D. H., & Tumer, K. (2001). Optimal payoff functions for members of collectives. *Advances in Complex Systems (ACS)*, 04(02), 265–279.
- Wunder, M., Littman, M. L., & Babes, M. (2010). Classes of multiagent q-learning dynamics with epsilon-greedy exploration. In *ICML'10: Proceedings of the 27th international Conference on Machine Learning*, pp. 1167–1174.
- Yang, E., & Gu, D. (2004). Multiagent reinforcement learning for multi-robot systems: A survey. Tech. rep., Department of Computer Science, University of Essex.